

THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

(Affiliated to the Annamalai University, Chidambaram - Tamil Nadu)

(Accredited by NAAC (3rd Cycle) with CGPA of 3.2/4 at 'A' Grade), (Recognized under 2(f) and 12(B) by UGC)

DST-FIST Sponsored College under 'College as a whole' Scheme.

Villupuram - Tamil Nadu, Pincode:- 605401, Phone:- 04146 - 259674, Website:- www.taow.in | Email:- info@taow.in



IQAC

**CURRICULUM
FEEDBACK
REPORT**

2022-2023

STAKE HOLDERS

1. *STUDENTS*
2. *FACULTY*
3. *ALUMNI*
4. *EMPLOYER*
5. *EXPERTS*
6. *PARENTS*



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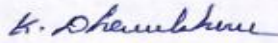
Villupuram - Tamil Nadu, Pincode:- 605401, Phone:- 04146 - 259674, Website:- www.tacw.in | Email:- info@tacw.in



STUDENTS FEEDBACK REPORT 2022 - 2023

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from students relating to quality in Curriculum Development, Teaching, Learning and Evaluation process and infrastructure facilities. Feedback forms obtained from students at the end of the year on important aspects which include:

- a) Relevance of curriculum to the emerging trends and industry needs.
- b) Flexibility in opting language courses, Core Courses, Major Elective Courses and Non-Major Elective Courses, Physical Education and Value Education
- c) Incorporation of Skill Oriented, Application Oriented, Women Oriented and Rural Oriented Courses, Ethical and Environment Oriented, Interdisciplinary and online courses
- d) Effectiveness of teaching, learning and evaluation process.
- e) Scope for skill development, internship training and placement.
- f) Importance of Academic Enrichment Activities such as Summer Internship, Experiential Learning, Invited Lecture/ Seminar/ Skill orientation Programme etc. to achieve learning objectives
- g) Assessment of teacher's attitude towards students, coverage of syllabus, conduct of CIA, ESE, provision for improvement and supplementary exams and publication of results.
- h) Existing infrastructure facilities such as class rooms,


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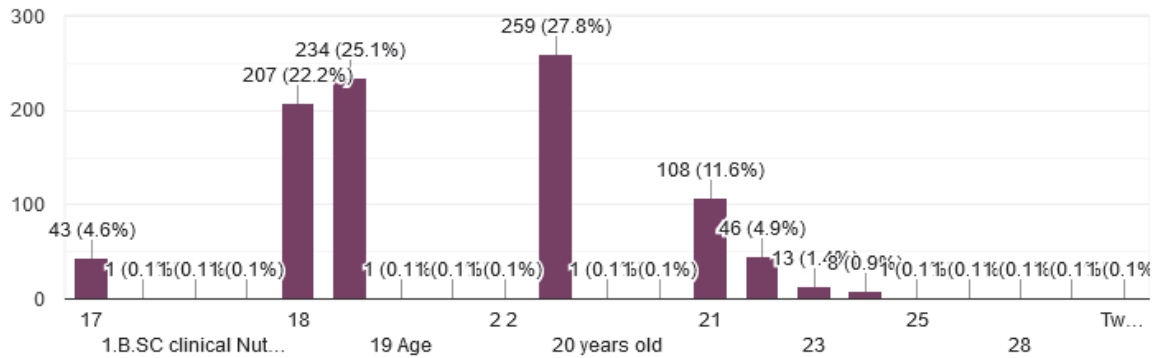

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auditorium, laboratory, library, hostel, computer labs, sports, transport, store, canteen, drinking water supply and power supply and generators.

931 Students Participated in the survey consisting 21 questions. The consolidated feedback report is shared at the HoDs / Officials meeting and also with the department for further appropriate actions.

CURRICULUM FEEDBACK FOR STUDENTS

931 responses

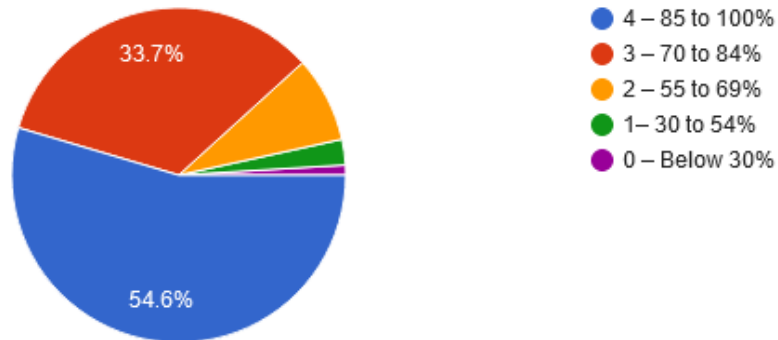


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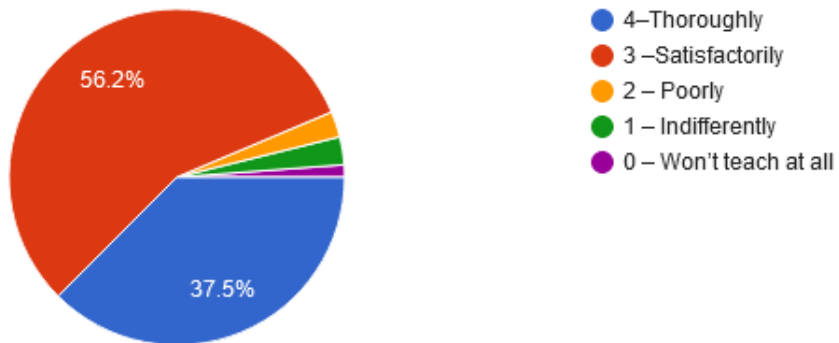
1. How much of the syllabus was covered in the class?

931 responses



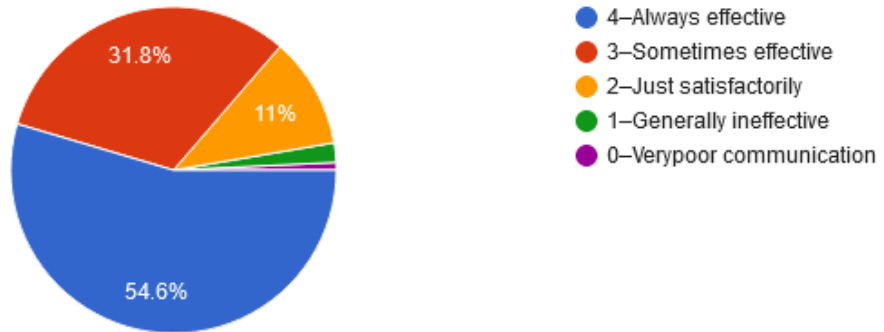
2. How well did the teachers prepare for the classes?

931 responses



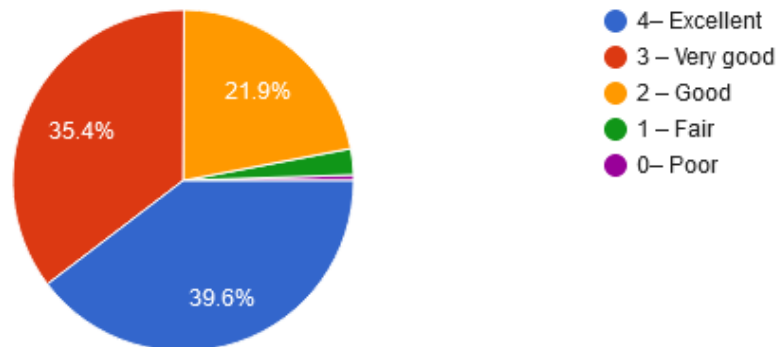
3. How well were the teachers able to communicate?

931 responses



4. The teacher's approach to teaching can best be described as

931 responses

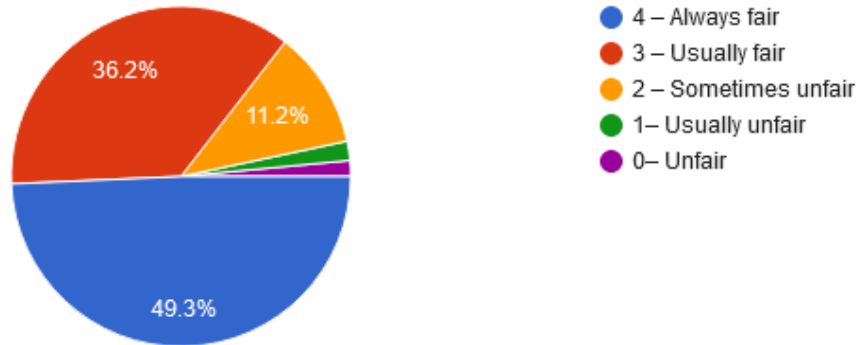


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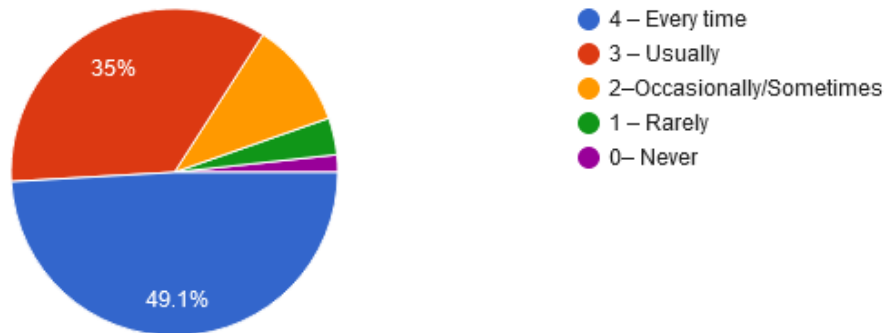
5. Fairness of the internal evaluation process by the teachers.

931 responses



6. Was your performance in assignments discussed with you?

931 responses

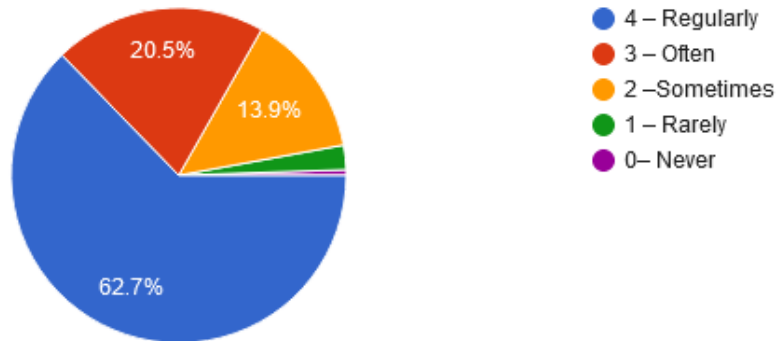


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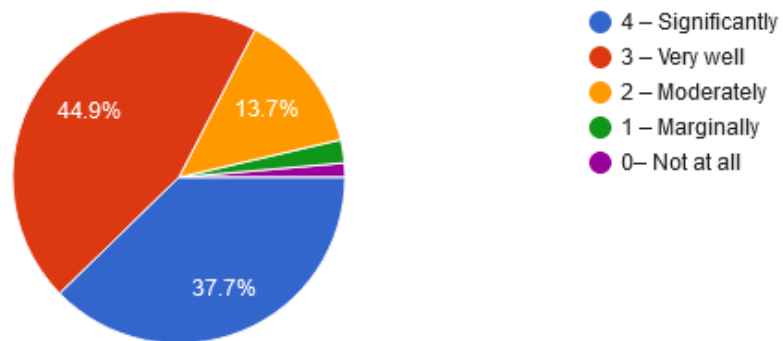
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

931 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

931 responses

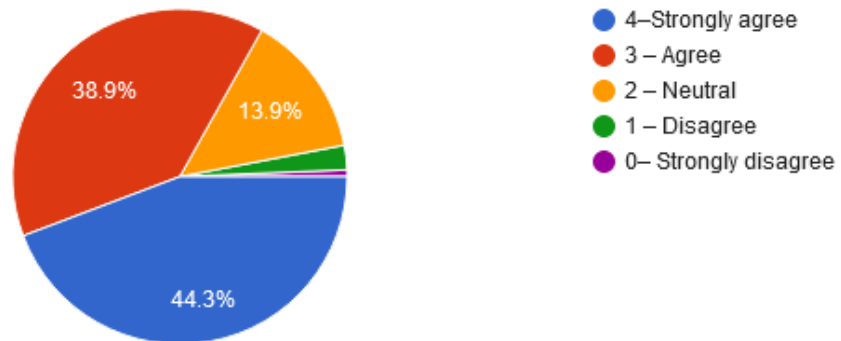


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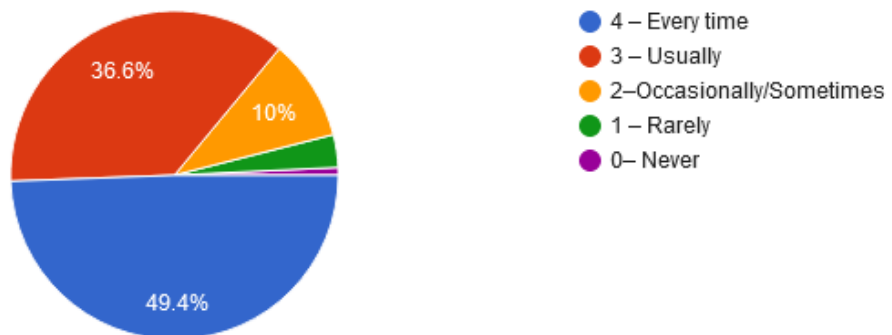
9. The institution provides multiple opportunities to learn and grow.

931 responses



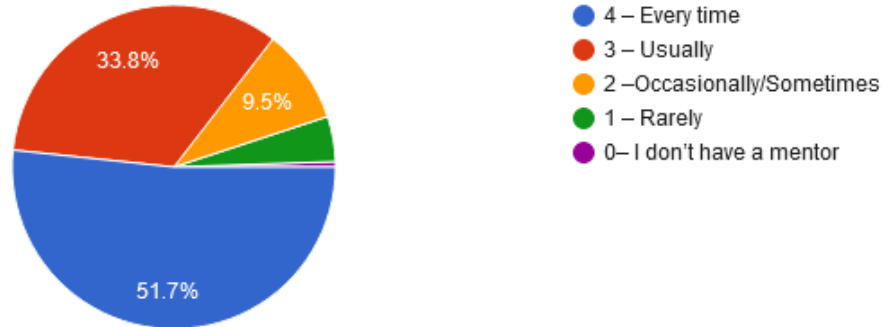
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

931 responses



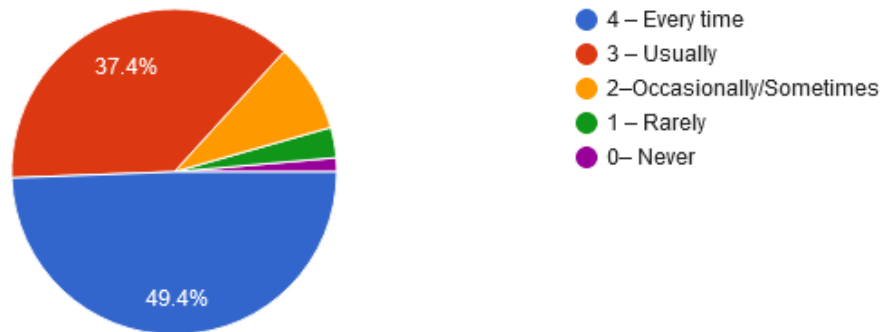
11. Your mentor does a necessary follow-up with an assigned task to you.

931 responses



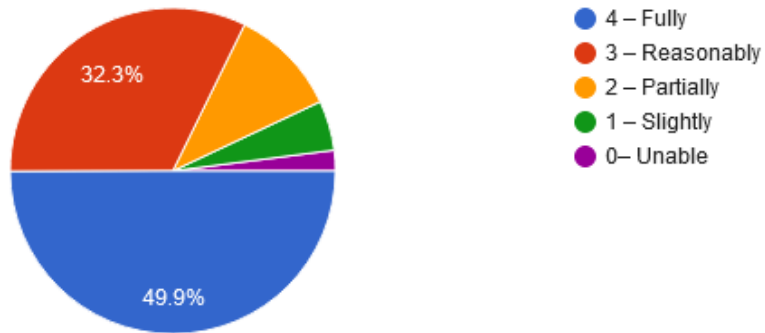
12. The teachers illustrate the concepts through examples and applications

931 responses



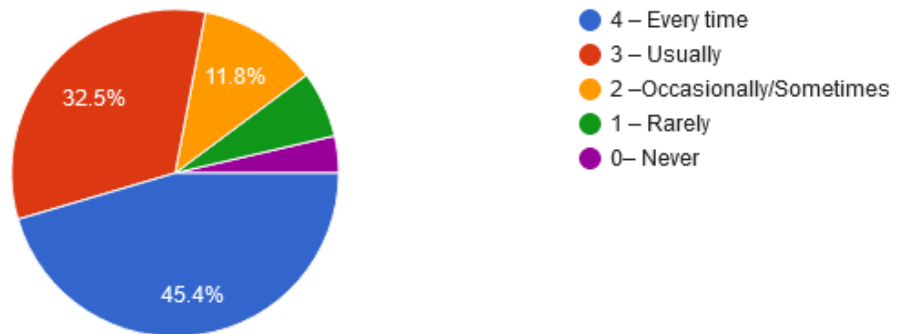
13. The teachers identify your strengths and encourage you with providing right level of challenges.

931 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

931 responses

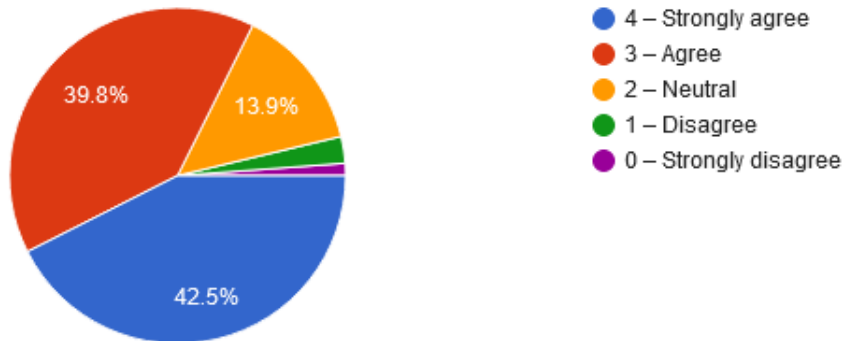


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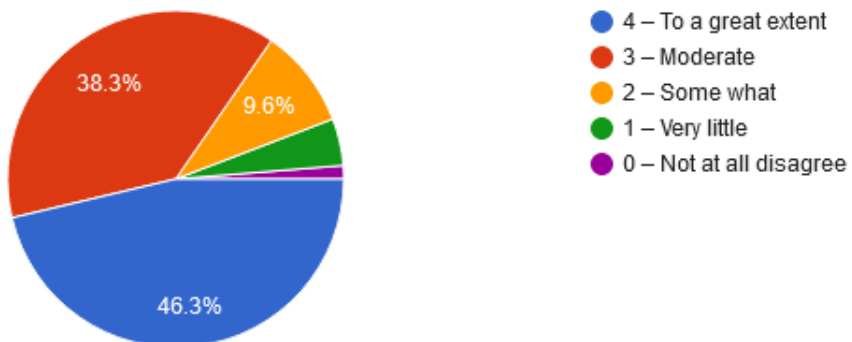
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

931 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

931 responses

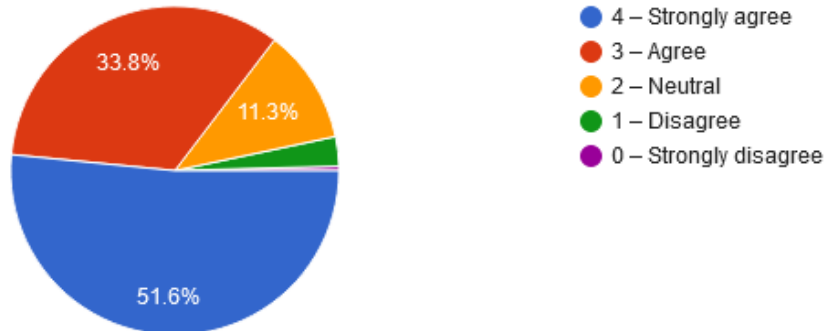


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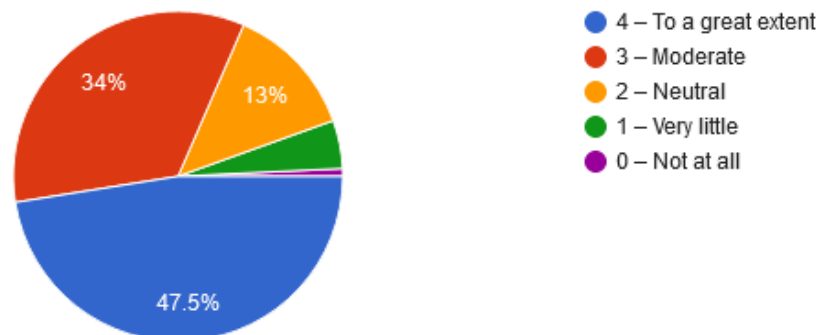
17. Teachers encourage you to participate in extracurricular activities

931 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

931 responses

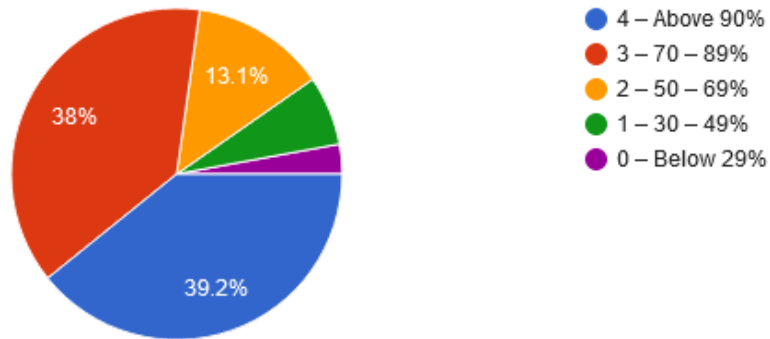


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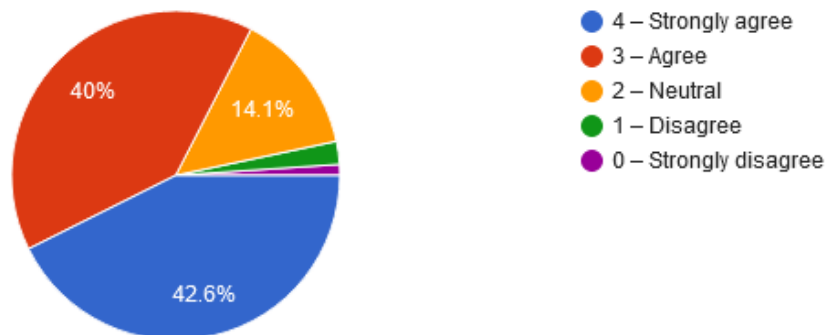
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

931 responses



20. The overall quality of teaching-learning process in your institute is very good.

931 responses



21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

931 responses

Very good

Excellent

Excellent

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ACADEMIC FLEXIBILITY

Around 84% of 931 students who participated in the survey emphasized that they had 'excellent' to 'good' with respect to anticipated teaching learning process regarding course syllabus completion.

Around 95% of 931 students who participated in the survey emphasized that they had 'excellent' to 'good' expected outcome of access from the major, major elective, allied, and allied optional and non-major courses they have undergone.

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

SYLLABUS WAS COVERED IN THE CLASS

Out of 931 responses from the students concerning the positive service attitude of students, 54.6% of students have gauged as excellent, 33.7% students have assessed very good and remaining students rated as satisfactory.

TEACHERS PREPARE FOR THE CLASSES

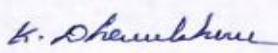
Out of 931 responses from the students concerning the positive service attitude of students, 37.5% of students have gauged as excellent, 56.2% students have assessed very good and remaining students rated as satisfactory.

TEACHERS ABLE TO COMMUNICATE

Out of 931 responses from the students concerning the positive service attitude of students, 54.6% of students have gauged as always effective, 31.8% students have assessed Some times effective and remaining students rated as satisfactory.

TEACHER'S APPROACH TO TEACHING

Out of 931 responses from the students concerning the positive service attitude of students, 39.6% of students have gauged as excellent, 35.4% students have assessed very good and 21.9% good remaining students rated as satisfactory.


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INTERNAL EVALUATION PROCESS

Out of 931 responses from the students concerning the positive service attitude of students, 49.3% of students have gauged as Always fair, 36.2% students have assessed usually fair and 11.2% good remaining students rated as Sometimes fair.

PERFORMANCE IN ASSIGNMENTS

Out of 931 responses from the students concerning the positive service attitude of students, 49.1% of students have gauged as every time, 35% students have assessed usually and remaining students rated as occasionally/Sometimes .

INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS

Out of 931 responses from the students concerning the positive service attitude of students, 62.7% of students have gauged as regularly 20.5% students have assessed often and remaining students rated as sometimes.

THE TEACHING AND MENTORING PROCESS IN YOUR INSTITUTION FACILITATES YOU IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH.

Out of 931 responses from the students concerning the positive service attitude of students, 37.7% of students have gauged as significantly 44.9 % students have assessed very well and remaining students rated as Moderately.

THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW.

Out of 931 responses from the students concerning the positive service attitude of students, 44.3% of students have gauged as strongly agree 44.3 % students have assessed Agree and remaining students rated as neutral.



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COURSE OUTCOMES AND PROGRAMME OUTCOMES

Out of 931 responses from the students concerning the positive service attitude of students, 49.4% of students have gauged as every time 36.6% students have assessed usually and remaining students rated as occasionally/ Sometimes.

NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK

Out of 931 responses from the students concerning the positive service attitude of students, 51.7% of students have gauged as every time 33.8% students have assessed usually and remaining students rated as occasionally/ Sometimes.

ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS

Out of 931 responses from the students concerning the positive service attitude of students, 49.4% of students have gauged as every time 37.4% students have assessed usually and remaining students rated as occasionally/ Sometimes.

TEACHERS IDENTIFY STUDENT STRENGTHS AND ENCOURAGE

Out of 931 responses from the students concerning the positive service attitude of students, 49.9% of students have gauged as fully 32.3 % students have assessed reasonably and remaining students rated as partially.

TEACHER IDENTIFY STUDENT WEAKNESSES

Out of 931 responses from the students concerning the positive service attitude of students, 45.4% of students have gauged as every time 32.3 % students have assessed usually and remaining students rated as occasionally/sometimes.

ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS.



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Out of 931 responses from the students concerning the positive service attitude of students, 42.5% of students have gauged as strongly agree 39.8 % students have assessed agree and remaining students rated as neutral.

PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES.

Out of 931 responses from the students concerning the positive service attitude of students, 46.3% of students have gauged as to a great extent 38.3 % students have assessed moderate and remaining students rated as some what.

TEACHERS ENCOURAGE YOU TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES

Out of 931 responses from the students concerning the positive service attitude of students, 51.6% of students have gauged as to strongly agree 33.8 % students have assessed agree and remaining students rated as Neutral.

SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK.

Out of 931 responses from the students concerning the positive service attitude of students, 47.5% of students have gauged as to a great extent 34 % students have assessed moderate and remaining students rated as Neutral.

USE ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA, ETC

The responses of the students on usage of ICT class. Usage of ICT class were excellent and 39.2% of them responded that, the usage of ICT class of teacher was very good. 38% students have responded as the usage of ICT class was good. 13.1% respondents have said that the usage of ICT enabled teaching was satisfactory.

OVERALL QUALITY OF TEACHING-LEARNING PROCESS



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Out of 931 responses from the students concerning the positive service attitude of students, 42.6% of students have gauged as strongly agree 40 % students have assessed agree and remaining students rated as Neutral.

SUGGESTIONS TO IMPROVE THE OVERALL TEACHING – LEARNING EXPERIENCE IN YOUR INSTITUTION.

Out of 931 responses from the students concerning the positive service attitude of students, 50% of students have gauged as excellent 30 % students have assessed very good and remaining students rated as satisfactory


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FACULTY FEEDBACK FORM STUDENT (2022 -2023) EVEN SEMENSTER																					
Class & Major: <i>III - BCA</i>		Course Title: <i>Open Source Technology</i>				Course Title: <i>Web Programming</i>				Course Title: <i>Software Engineering</i>				Course Title: <i>operating System</i>				Course Title: <i>Web Programming practical</i>			
S.No	Question	Course Inch: <i>K. Hemalatha</i>				Course Inch: <i>N. Pralabha</i>				Course Inch: <i>Monica</i>				Course Inch: <i>E. Rajalakshmi</i>				Course Inch: <i>N. Pralabha</i>			
1	Subject Knowledge	✓				✓				✓				✓				✓			
2	Interest generated by the teacher towards subject	✓				✓				✓				✓				✓			
3	Subject delivery - able to reach the students	✓				✓				✓				✓				✓			
4	Completion of syllabus practice and revision	✓				✓				✓				✓				✓			
5	Regularly and punctuality to class	✓				✓				✓				✓				✓			
6	Interaction with student in the class	✓				✓				✓				✓				✓			
7	Syllabus coverage in the question paper	✓				✓				✓				✓				✓			
8	Examination and Assessment	✓				✓				✓				✓				✓			
9	III and IV evaluation components allotted	✓				✓				✓				✓				✓			
10	Providing study-material (lecture notes/ e-resources)	✓				✓				✓				✓				✓			
11	Encouraging off campus participation (paper presentation / co-curricular / extra-curricular)	✓				✓				✓				✓				✓			

(Excellent-5, Good-4, Average-3, Satisfactory 4, Poor-1)

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FACULTY FEEDBACK FORM STUDENT (2022 -2023) EVEN SEMENSTER																					
Class & Major: <i>J-M.A. English</i>																					
S.No	Question	Course Title: <i>Advanced English</i>					Course Title: <i>BRITISH ENGLISH</i>					Course Title: <i>Liberty criticism</i>					Course Title: <i>Arace paula English</i>				
		Course Inch: <i>V. Manojan Monyhar</i>					Course Inch: <i>Rajeevaraj</i>					Course Inch: <i>Kalasehri P</i>					Course Inch: <i>Shobica R</i>				
1	Subject Knowledge	✓				✓				✓				✓				✓			
2	Interest generated by the teacher towards subject	✓					✓				✓				✓				✓		
3	Subject delivery - able to reach the students	✓				✓				✓				✓				✓			
4	Completion of syllabus practice and revision	✓				✓				✓				✓				✓			
5	Regularly and punctuality to class	✓					✓			✓				✓				✓			
6	Interaction with student in the class	✓				✓				✓				✓				✓			
7	Syllabus coverage in the question paper	✓				✓				✓				✓				✓			
8	Examination and Assessment	✓				✓				✓				✓				✓			
9	III and IV evaluation components allotted	✓				✓				✓				✓				✓			
10	Providing study material (lecture notes/ e-resources)	✓					✓			✓				✓				✓			
11	Encouraging off campus participation (paper presentation / co-curricular / extra-curricular)	✓				✓				✓				✓				✓			

(Excellent-5, Good-4, Average-3, Satisfactory 4, Poor-1)

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FACULTY FEEDBACK FORM STUDENT (2022 -2023) EVEN SEMENSTER																										
Class & Major: <u>IV - B.A. TAMIL</u>		Course Title: <u>Thazhigal</u>					Course Title: <u>Vandiyakko</u>					Course Title: <u>Samaya Thariya</u>					Course Title: <u>Tamilkani</u>									
S.No	Question	Course Inch: <u>S. Gurindar</u>					Course Inch: <u>Vanitha. M</u>					Course Inch: <u>Srinivasan</u>					Course Inch: <u>Harshav. K</u>									
1	Subject Knowledge	✓					✓					✓					✓					✓				
2	Interest generated by the teacher towards subject		✓				✓					✓					✓					✓				
3	Subject delivery - able to reach the students	✓					✓					✓										✓				
4	Completion of syllabus practice and revision	✓						✓					✓					✓					✓			
5	Regularly and punctuality to class		✓				✓					✓					✓					✓				
6	Interaction with student in the class	✓					✓					✓					✓					✓				
7	Syllabus coverage in the question paper	✓					✓					✓					✓					✓				
8	Examination and Assessment	✓					✓					✓					✓					✓				
9	III and IV evaluation components allotted	✓					✓					✓					✓					✓				
10	Providing study-material (lecture notes/ e-resources)	✓						✓				✓					✓					✓				
11	Encouraging off campus participation (paper presentation / co-curricular / extra-curricular)	✓					✓					✓					✓					✓				

(Excellent-5, Good-4, Average-3, Satisfactory 4, Poor-1)

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FACULTY FEEDBACK FROM STUDENT (2022-2023) EVEN SEMESTER

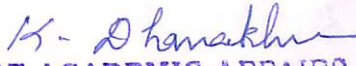
Class & Major: **II-BIOCHEMISTRY**

Semester:

S. No	Question	Course Title: TAMIL Course Inch: NIROSHA D					Course Title: ENGLISH Course Inch: ARTJUNAN					Course Title: ENGLISH Course Inch: S. REVATHI					Course Title: ENGLISH Course Inch: R. THENMOZHJ					Course Title: ALLIED Course Inch: M. REVATHI				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
1	Subject Knowledge		✓					✓					✓					✓					✓			
2	Interest generated by the teacher towards the subject	✓						✓					✓					✓					✓			
3	Subject delivery- able to reach the students	✓						✓					✓					✓					✓			
4	Completion of syllabus practice and revision		✓					✓					✓					✓					✓			
5	Regularity and punctuality to class	✓						✓					✓					✓					✓			
6	Interaction with students in the class			✓					✓					✓					✓					✓		
7	Syllabus coverage in the question paper	✓						✓					✓					✓					✓			
8	Examination and assessment		✓					✓					✓					✓					✓			
9	III and IV evaluation components allotted		✓					✓					✓					✓					✓			
10	Providing study materials (Lecture notes / e-resources)	✓						✓					✓					✓					✓			
11	Encouraging off campus participation (paper presentation/ co-curricular/extracurricular)		✓					✓					✓					✓					✓			

(Excellent -5, Good-4, Average-3, Satisfactory-2, Poor-1)


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FACULTY FEEDBACK FROM STUDENT (2022-2023) EVEN SEMESTER

Class & Major: III - B.Sc (Psychology)

Semester: V

S. No	Question	Course Title: <u>Abnormal Psychology</u> Course Inch: <u>Seikeyarans</u>					Course Title: <u>Consumer Behaviour</u> Course Inch: <u>Mohammed Afud Bhavani R</u>					Course Title: <u>Cybersecurity</u> Course Inch: <u>Mohammed Afud Bhavani R</u>					Course Title: <u>Educational Psychology</u> Course Inch: <u>Mohammed Afud Bhavani R</u>					Course Title: <u>Organizational</u> Course Inch: <u>Mohammed Afud Bhavani R</u>				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
1	Subject Knowledge	✓					✓					✓					✓					✓				
2	Interest generated by the teacher towards the subject		✓						✓					✓					✓					✓		
3	Subject delivery- able to reach the students	✓					✓					✓					✓					✓				
4	Completion of syllabus practice and revision		✓					✓					✓					✓					✓			
5	Regularity and punctuality to class	✓		✓			✓					✓					✓					✓				
6	Interaction with students in the class	✓						✓					✓					✓					✓			
7	Syllabus coverage in the question paper				✓		✓		✓			✓							✓					✓		
8	Examination and assessment	✓					✓							✓			✓							✓		
9	III and IV evaluation components allotted		✓							✓					✓					✓					✓	
10	Providing study materials (Lecture notes / e- resources)	✓					✓					✓					✓					✓				
11	Encouraging off campus participation (paper presentation/ co-curricular/extracurricular)				✓			✓					✓					✓					✓			

(Excellent -5, Good-4, Average-3, Satisfactory-2, Poor-1)


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FACULTY FEED BACK REPORT 2022 - 2023

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from the faculty members relating to quality in Curriculum Development, Teaching, Learning and Evaluation process. Feedback forms obtained from all the faculty members at the end of each semester on important aspects which include:

- Welcoming features, difficulties faced and recommendation for improvement in Major Courses, Allied / Allied Optional Courses, Major Elective Courses and NME Courses, Value Education, Soft Skill, Online Courses (such as NPTEL / Spoken Tutorial), Value Added Courses, Extra Credit Earning provisions (such as Self-Study, Project, Experimentation) and Paper Publication.
- Welcoming features, difficulties faced and recommendation for improvement in online Teaching, learning and evaluation process.
- Welcoming features, difficulties faced and recommendation for improvement in sponsored programme / project / getting funds from Govt. / NGOs, Seminar/ Conference/ Webinar organized by the Department, Startups / Innovation, Extension Activities, Library, Laboratory/Classroom/ICT Class room/ Conference Hall/ Other Learning resources / Co-Curricular/ Extra Curricular Activities:/ Functioning of offices and Best Practices.
- Welcoming features, difficulties faced and recommendation for improvement in Academic Enrichment Programmes such as Summer Internship, Experiential Learning, Comprehensive Viva, Invited Lecture, Seminar and Skill orientation Programme.

43 Faculty Participated in the survey consisting of 10 questions.

K. Shenukhana
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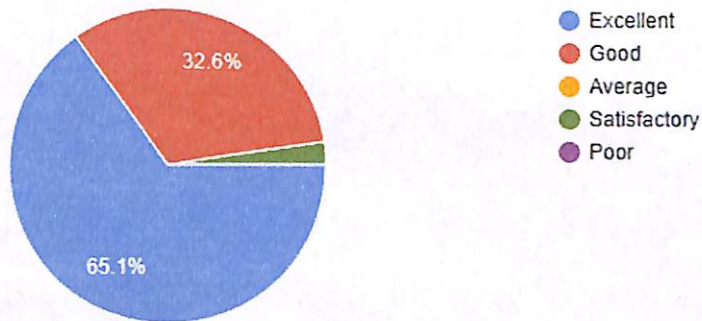
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The consolidated feedback report is shared at the HoDs / Officials meeting and also with the department for further appropriate actions and decision making in their upcoming board of studies meeting.

FEEDBACK BY FACULTY

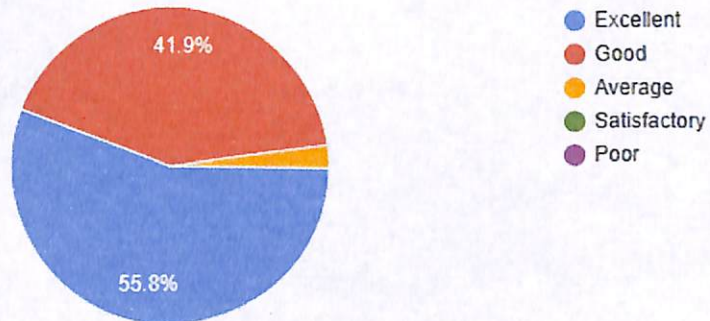
1.Syllabus is relevant to current need

43 responses



3.Course has good balance between theory and application

43 responses

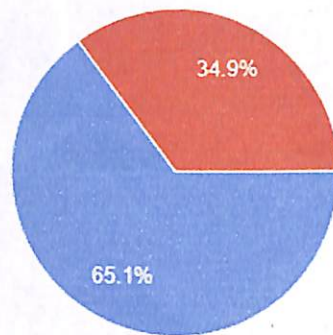


K. Shanmugasundaram
DEAN OF ACADEMIC AFFAIRS
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4. Syllabus of this Course increased the knowledge of the students.

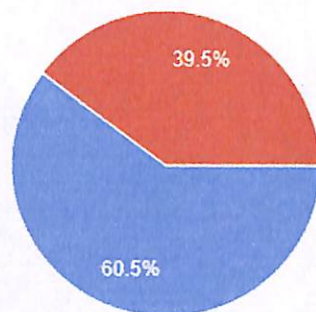
43 responses



- Excellent
- Good
- Average
- Satisfactory
- Poor

5. Able to adopt new methodology / tools for class delivery

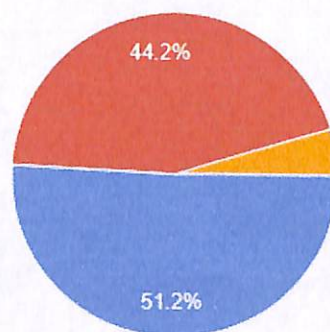
43 responses



- Excellent
- Good
- Average
- Satisfactory
- Poor

6. Able to change / suggest / add new topics through proper channel

43 responses



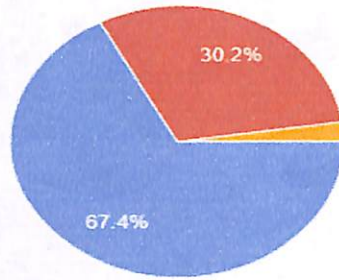
- Excellent
- Good
- Average
- Satisfactory
- Poor

K. S. Senthil Kumar
DEAN OF ACADEMIC AFFAIRS
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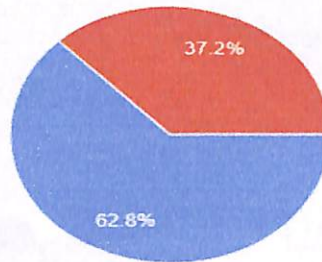
7. Rate the credit assigned for the Course

43 responses



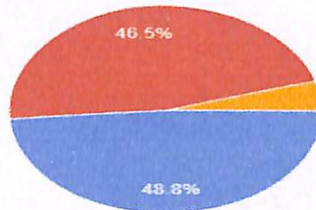
8. Rate the learning levels of the students

43 responses



9. Able to conduct remedial classes to improve the course outcome attainment.

43 responses

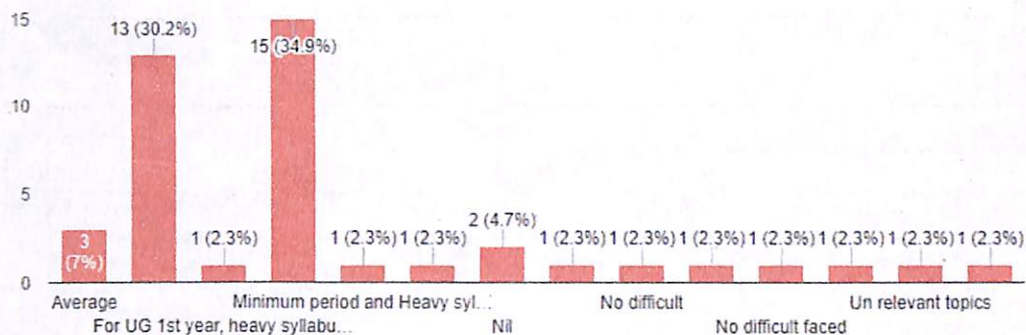


K. Sheemkhane
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10. Give the difficulty you faced in the content delivery.

43 responses



SYLLABUS IS RELEVANT TO CURRENT NEED

65.1% of faculty expressed their rating as excellent, 32.6% of Faculty's rated as good and in respect of course offered and syllabus updating provided by the college.

COURSE OUTCOMES

67.4% of faculty expressed their rating as excellent, 32.6% of Faculty's rated as good t and in respect of course outcome updating provided by the college.

COURSE HAS GOOD BALANCE BETWEEN THEORY AND APPLICATION

55.8% of faculties rating Excellent balance between theory and application the students and 41.9% of rating good.

KNOWLEDGE OF THE STUDENTS.

Around 65.1% of faculties rated as the Knowledge increased the students, 34.9% of faculty rated in good.

NEW METHODOLOGY / TOOLS FOR CLASS DELIVERY

Around 60.5% of faculties rated as the new methodology and tools for class delivery was excellent, 39.5% good.

NEW TOPICS

51.2% of faculties rating Excellent to change and add new topics to the students and 42.2% of rating good.

K. Shanmugam
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CREDIT ASSIGNED FOR THE COURSE

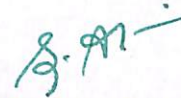
67.4% of faculties rating Excellent to rate the credit assigned for the course and 30.2% of rating good.

RATE THE LEARNING LEVELS OF THE STUDENTS

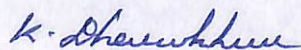
62.8% of faculties rating Excellent the learning levels of students and 37.2% rating Good

REMEDIAL CLASSES

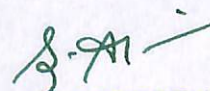
48.8% of faculties rating Excellent to conduct remedial classes to improve the course outcome attainment and 46.5% rating Good



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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

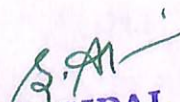
S. No	Question	Excellent	Good	Average	Satisfactory	Poor	
1	Syllabus is relevant to current need						
2	Course outcomes are well defined and clear	✓					
3	Course has good balance between theory and application	✓					
4	Syllabus of this Course increased the knowledge of the students.	✓					
5	Able to adopt new methodology / tools for class delivery	✓					
6	Able to change / suggest / add new topics through proper channel	✓					
7	How do you rate the credit assigned for the Course	✓					
8	How do you rate the learning levels of the students	✓					
9	Able to conduct remedial classes to improve the course outcome Attainment.	✓					
10	Give the difficulty you faced in the content delivery.	✓	NIL	✓			
11	Suggest the topics to be removed / added / changed	✓	✓	✓			
12	Any other remarks.	✓					

M. Raj

Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty : M. Renathi
 Department : Chemistry
 Contact No. : 8056914201.


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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need					
2	Course outcomes are well defined and clear	✓				
3	Course has good balance between theory and application	✓				
4	Syllabus of this Course increased the knowledge of the students.	✓				
5	Able to adopt new methodology / tools for class delivery		✓			
6	Able to change / suggest / add new topics through proper channel	✓				
7	How do you rate the credit assigned for the Course	✓				
8	How do you rate the learning levels of the students	✓				
9	Able to conduct remedial classes to improve the course outcome Attainment.	✓				
10	Give the difficulty you faced in the content delivery.	✓	NIL	✓		
11	Suggest the topics to be removed / added / changed	✓	✓	✓		
12	Any other remarks.					

N. Prabha
Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty : N. PRABHA.

Department : BCA.

Contact No. : 7708261144

S. A.
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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need	✓				
2	Course outcomes are well defined and clear	✓				
3	Course has good balance between theory and application	✓				
4	Syllabus of this Course increased the knowledge of the students.		✓			
5	Able to adopt new methodology / tools for class delivery	✓				
6	Able to change / suggest / add new topics through proper channel	✓				
7	How do you rate the credit assigned for the Course	✓				
8	How do you rate the learning levels of the students	✓				
9	Able to conduct remedial classes to improve the course outcome Attainment.	✓				
10	Give the difficulty you faced in the content delivery.	✓	NI	✓		
11	Suggest the topics to be removed / added / changed	✓	✓	✓		
12	Any other remarks.			✓		

S. Vidyavathi

Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty : *S. vidyavathi*
Department : *Computer Science*
Contact No. : *9500402678*

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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need	✓	✓			
2	Course outcomes are well defined and clear	✓				
3	Course has good balance between theory and application		✓			
4	Syllabus of this Course increased the knowledge of the students.	✓				
5	Able to adopt new methodology /tools for class delivery		✓			
6	Able to change/suggest/add new topics through proper channel		✓			
7	How do you rate the credit assigned for the Course		✓			
8	How do you rate the learning levels of the students		✓			
9	Able to conduct remedial classes to improve the course outcome Attainment.		✓			
10	Give the difficulty you faced in the content delivery.		✓	NIL		
11	Suggest the topics to be removed /added / changed		✓	NIL		
12	Any other remarks.	_____				

S. Vidyavathi
Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty : *S. Vidyavathi*
Department : *Computer Science*
Contact No. : *9500462678*

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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need					
2	Course outcomes are well defined and clear	✓				
3	Course has good balance between theory and application	✓				
4	Syllabus of this Course increased the knowledge of the students.	✓				
5	Able to adopt new methodology /tools for class delivery	✓				
6	Able to change/suggest/add new topics through proper channel	✓				
7	How do you rate the credit assigned for the Course	✓				
8	How do you rate the learning levels of the students	✓				
9	Able to conduct remedial classes to improve the course outcome Attainment.	✓				
10	Give the difficulty you faced in the content delivery.	✓	NIL	✓		
11	Suggest the topics to be removed /added / changed	✓		NO	✓	
12	Any other remarks.			-		

P. Vishna
Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty : *MS. VISHNA PRIYA*

Department : *MATHEMATICS*

Contact No. : *9087486521*

S.M.
PRINCIPAL

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ALUMNAE FEEDBACK REPORT 2022 -2023

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from alumnae relating to quality in Curriculum Development, Teaching, Learning and Evaluation process and infrastructure facilities. Feedback forms obtained from students at the end of the year on important aspects which include:

- Relevance of curriculum to the emerging trends and industry needs.
- Flexibility in opting language courses, Core Courses, Major Elective Courses and Non-Major Elective Courses, Physical Education and Value Education
- Incorporation of Skill Oriented, Application Oriented, Women Oriented and Rural Oriented Courses, Ethical and Environment Oriented, Interdisciplinary and online courses
- Effectiveness of teaching, learning and evaluation process.
- Scope for skill development, internship training and placement.
- Importance of Academic Enrichment Activities such as Summer Internship, Experiential Learning, Invited Lecture/ Seminar/ Skill orientation Programme etc. to achieve learning objectives
- Assessment of teacher's attitude towards students, coverage of syllabus, conduct of CIA, ESE, provision for improvement and supplementary exams and publication of results.
- Existing infrastructure facilities such as class rooms, auditorium, laboratory, library, hostel, computer labs, sports, transport, store, canteen, drinking water supply and power supply and generators.

172 Students Participated in the survey consisting 10 questions. The consolidated feedback report is shared at the HoDs/Officials meeting and also with the department for further appropriate actions.

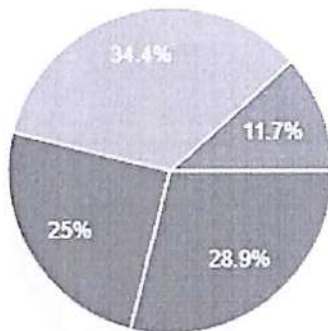

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ONLINE CLASS FEEDBACK BY ALUMNI

1. Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams

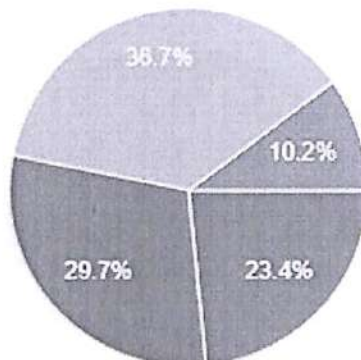
172 responses



● Excellent
● Very Good
● Good
● Satisfactory

2. Internships / Industrial Visit / Guest Lectures were useful to me

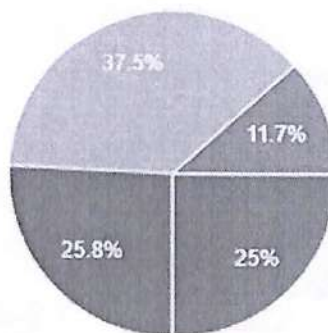
172 responses



● Excellent
● Very Good
● Good
● Satisfactory

3. Institute / faculty had helped me in placement / Higher Education / Competitive Exams.

172 responses



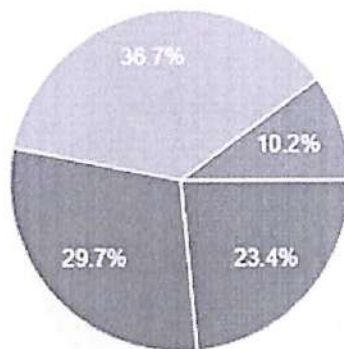
● Excellent
● Very Good
● Good
● Satisfactory


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4. Institute learning ambience

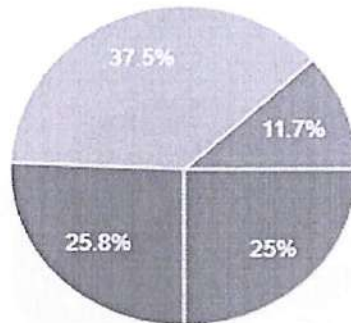
172 responses



- Excellent
- Very Good
- Good
- Satisfactory

5. Whether the skill/ job oriented courses is useful for your career

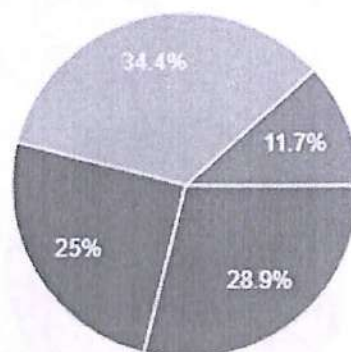
172 responses



- Excellent
- Very Good
- Good
- Satisfactory

6. Sufficient books / reference books are available in library

172 responses



- Excellent
- Very Good
- Good
- Satisfactory

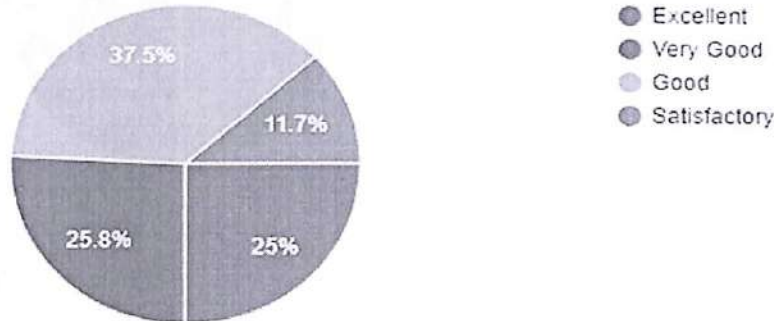
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7. Curriculum and syllabus is suitable for overall development

172 responses



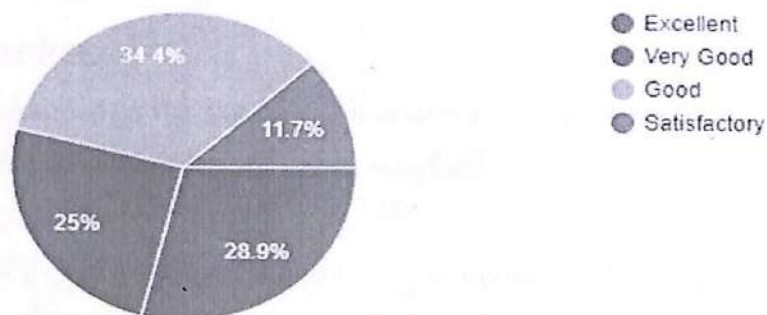
8. Curricular and co-curricular activities are organized by the institution.

172 responses



9. Institute maintains the transparent in academic process.

172 responses

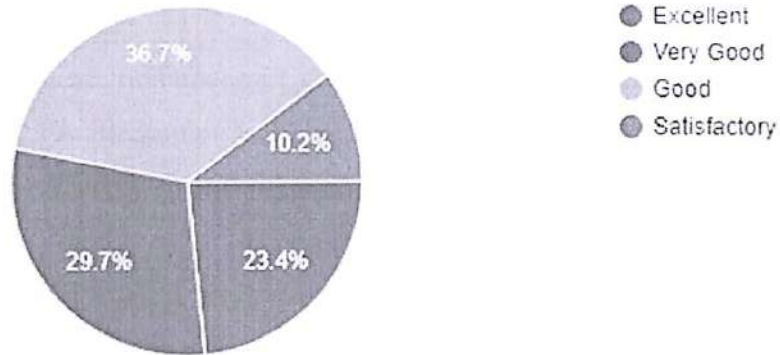



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10. Institute is student centric in all its academic activities

172 responses



CURRICULUM AND SYLLABUS

Out of 172 responses from the alumni concerning the curriculum were suitable for placement, higher education and competitive exams 28.9% of alumni have gauged as excellent 25% and 34.4% experts rated as very good and good and remaining of experts graded as satisfactory.

INTERNSHIP/INDUSTRIAL VISIT/GUEST LECTURES

23.4% of alumni expressed their rating as excellent, 26.4% of Alumni's rated as very good and good in respect of internship, industrial visit, guest lecture were useful.

HIGHER EDUCATION AND PLACEMENT


25% of faculties rating the institute, alumni had helped me in placement, higher education, competitive exams and 25.8% and 37.5% of rating very good and good remaining of alumni rated satisfactory.

JOB ORIENTED COURSE

Around 88.3% of faculties rated as the skill and job oriented courses is useful for career in positive responses and remaining faculties rated satisfactory.

LIBRARY FACILITIES

28.9% of faculties rating excellent in sufficient books and reference book are available in library and 25% and 34.4% rating very good and good remaining of alumni rated satisfactory.


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OVERALL DEVELOPMENT

Out of 172 responses from the alumni concerning the curriculum and syllabus is suitable for overall development, 25% of alumni have gauged as excellent 25.8% and 37.5 % experts rated as very good and good and remaining of experts graded as satisfactory.

CURRICULAR AND CO-CURRICULAR ACTIVITIES

23.4% of faculties rating excellent to the curricular and co-curricular activities and 29.7% of rating very good, 36.7% of alumni rating good remaining of faculties rating satisfactory.

ACADEMIC PROCESS

28.9% of faculties rating Excellent, 25% and 34.4% the institute maintains the transparent in academic process very good and remaining of faculties rating satisfactory.

SUGGESTIONS:

- More care should be given to academically weak students with remedial coaching.
- Curriculum should become more career-oriented.
- Facilitate campus recruitment more and strengthen the placement cell.
- Arrange industrial visits.

ALUMNI FEEDBACK ACTION TAKEN REPORT 2022-2023

Based on the 172 Alumni feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	Alumni wanted more skill oriented workshops to be organised for the students	<ul style="list-style-type: none">• Value added courses for embracing students with human and social values were organized by the departments.
2.	Most alumni suggested to emphasise more on interdisciplinary learning and research.	<ul style="list-style-type: none">• Workshops/conferences/seminars are conducted on the latest technology carrying industry insights, many of them organised by our institution


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FEEDBACK FROM ALUMNI

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable form placement/Higher Education / Competitive exams	✓				
2	Internships /Industrial Visit/Guest Lectures were useful to me	✓				
3	Institute/faculty had helped me in placement / Higher Education / Competitive Exams.	✓				
4	Institute learning ambience	✓				
5	Whether the skill/job oriented courses is useful for your career	✓				
6	Sufficient books/reference books area available in library	✓				
7	Curriculum and syllabus is suitable for overall development	✓				
8	Curricular and co-curricular activities are organized by the institution.	✓				
9	Institute maintains the transparent in academic process.	✓				
10	Institute is student centric in all its academic activities	✓				
11	Suggestion for changes in Update of Curriculum / new course introduction.	→	NO	→		
12	Whether you had one any additional skill courses after completing degree?	YES			NO	
		If Yes means specify				

Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : Ms. N. Jeeva

Programme Name : B.Sc (Physics)

Batch : 2022

Contact No.:

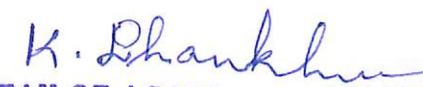
Current Designation : TN Police

Company Name : TN Police, Puducherry.

Email Id :


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FEEDBACK FROM ALUMNI

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable form placement/Higher Education / Competitive exams	✓				
2	Internships /Industrial Visit/Guest Lectures were useful to me		✓			
3	Institute/faculty had helped me in placement / Higher Education / Competitive Exams.	✓				
4	Institute learning ambience	✓				
5	Whether the skill/job oriented courses is useful for your career	✓				
6	Sufficient books/reference books are available in library	✓				
7	Curriculum and syllabus is suitable for overall development	✓				
8	Curricular and co-curricular activities are organized by the institution.	✓				
9	Institute maintains the transparent in academic process.	✓				
10	Institute is student centric in all its academic activities	✓				
11	Suggestion for changes in Update of Curriculum / new course introduction.	✓				
12	Whether you had one any additional skill courses after completing degree?	YES			NO	
		If Yes means specify				

Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : J. GIRUBASRI

Programme Name : BSC. Biochemistry

Batch : 2022


Contact No.:


Current Designation : BSC - Biochemistry

Company Name : Junior Faculty

Email Id :

Senior Faculty Sherlock


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FEEDBACK FROM ALUMNI

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	✓				
2	Internships / Industrial Visit / Guest Lectures were useful to me	✓				
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.	✓				
4	Institute learning ambience	✓				
5	Whether the skill/ job oriented courses is useful for your career	✓				
6	Sufficient books / reference books are available in library	✓				
7	Curriculum and syllabus is suitable for overall development	✓				
8	Curricular and co-curricular activities are organized by the institution.	✓				
9	Institute maintains the transparent in academic process.	✓				
10	Institute is student centric in all its academic activities	✓				
11	Suggestion for changes in Update of Curriculum / new course introduction.	✓				
12	Whether you have done any additional skill courses after completing degree?	YES			NO	
		If Yes means specify				

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Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : *Mrs Chitra*

Programme Name : *B.Sc chemistry*

Batch : *2022*

Contact No.:

Current Designation : *Technical*

Company Name : *Ohio Group*

Email Id : *Scientist*

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FEEDBACK FROM ALUMNI

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	✓				
2	Internships / Industrial Visit / Guest Lectures were useful to me	✓				
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.	✓				
4	Institute learning ambience	✓				
5	Whether the skill/ job oriented courses is useful for your career	✓				
6	Sufficient books / reference books are available in library		✓			
7	Curriculum and syllabus is suitable for overall development	✓				
8	Curricular and co-curricular activities are organized by the institution.	✓				
9	Institute maintains the transparent in academic process.	✓				
10	Institute is student centric in all its academic activities	✓				
11	Suggestion for changes in Update of Curriculum / new course introduction.	✓				
12	Whether you have done any additional skill courses after completing degree?	YES			NO	
		If Yes means specify				

Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : M. K. NANDHINI DEVI Programme Name : B. A. ENGLISH

Batch : 2022 Contact No.:

Current Designation : ADVOCATE Company Name : VILLUPURAM

Email Id : DISTRICT COURT

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FEEDBACK FROM ALUMNI

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	/				
2	Internships / Industrial Visit / Guest Lectures were useful to me	/				
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.		/			
4	Institute learning ambience					
5	Whether the skill/ job oriented courses is useful for your career	/				
6	Sufficient books / reference books are available in library	/				
7	Curriculum and syllabus is suitable for overall development		/			
8	Curricular and co-curricular activities are organized by the institution.	/				
9	Institute maintains the transparent in academic process.	/				
10	Institute is student centric in all its academic activities	/				
11	Suggestion for changes in Update of Curriculum / new course introduction.	/				
12	Whether you have done any additional skill courses after completing degree?	YES.			NO	
		If Yes means specify				

Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : *Arunmozhi*

Programme Name : *B.A.TANU*

Batch : *2022*

Contact No.:

Current Designation : *Guest Lecturer*

Company Name : *Periyar arts*

Email Id :

*college,
cuddalore*

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EMPLOYER FEEDBACK REPORT 2022 - 2023

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from Employer relating to quality in Curriculum Development, Teaching, Learning and Evaluation process. Feedback forms obtained from subject Experts during the Board of Studies Meet, Academic Council Meet conducted every year on important aspects which include:

- a) Employers expressed their satisfaction on the emphasis to project based learning.
- b) Employers suggested to incorporate the real time electric applications
- c) Employers pointed the involvement of students being involved in various extracurricular activities during their course helped them in improving the soft skills.
- d) Team spirits developed in students as they were performing together in practical groups.
- e) Different seminars and tutorials helped students to handle workplace challenges
- f) Technical training helped students handling equipment at the workplace.

26 employers Participated in the survey consisting of 10 questions.

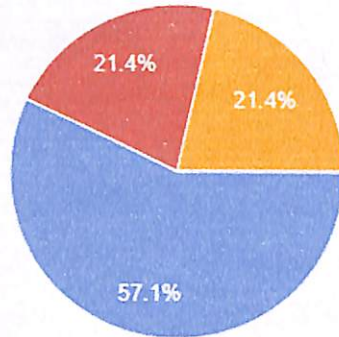
K. Sheenikhan
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FEEDBACK BY EMPLOYER

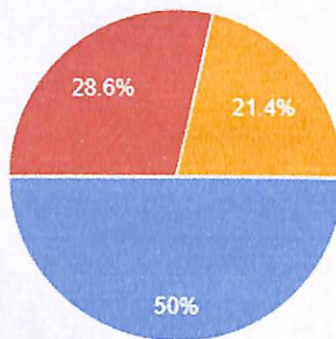
1. Attitude and Professional Ethics of the candidate

26 responses



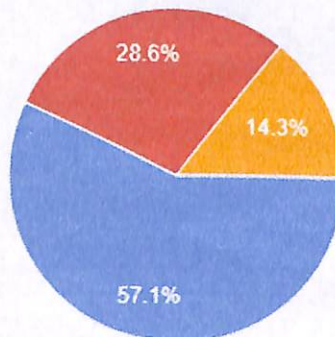
2. Technical Knowledge of the candidate

26 responses



3. Curriculum and Syllabus provides enough knowledge

26 responses

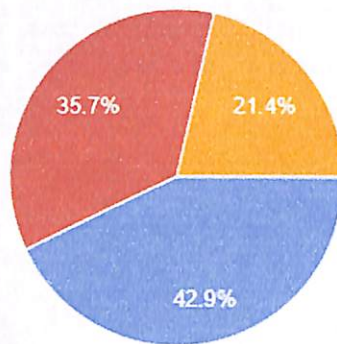


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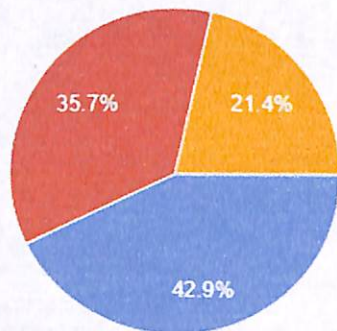
4. Communication Skill of the candidate

26 responses



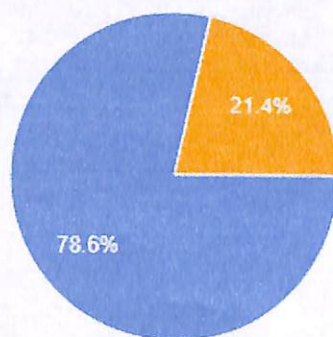
5. Candidates innovativeness and Creativity

26 responses



6. Candidate have the leadership skills

26 responses

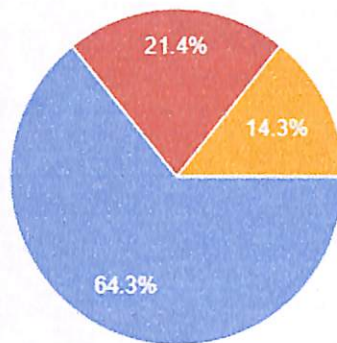


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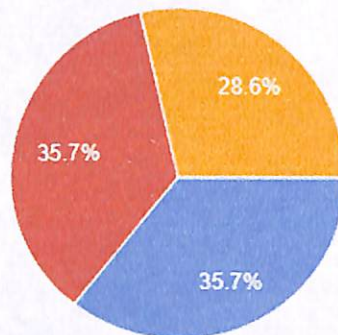
7. Candidate readiness to take new assignments

26 responses



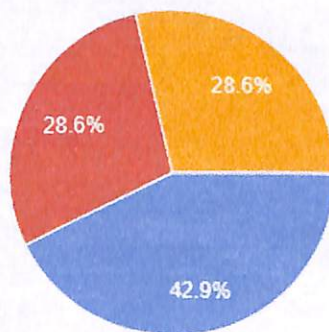
8. Candidates ability to solve the problems

26 responses



9. The knowledge gained in TACW is helpful to the students to attain the required competency level.

26 responses



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ATTITUDE AND PROFESSIONAL ETHICS

Out of 26 employers participated in the survey 57.1% of employer expressed their rating as excellent, 21.4% of employer rated as very good and 21.4% employer rated good in respect of attitude and professional ethics of the candidate.

TECHNICAL KNOWLEDGE

50% of employers expressed their rating as excellent, 28.6% and 21.4% of employer rated as very good and good in respect of technical knowledge of the candidates.

CURRICULUM AND SYLLABUS

85.7% of employers expressed their rating as excellent, 14.3% of employer rated as good in respect of curriculum and syllabus provides enough knowledge.

COMMUNICATION SKILL

42.9% of employers expressed their rating as excellent, 35.7% and 21.4% of employer rated as very good and in respect of communication skill of the candidate.

INNOVATIVENESS AND CREADIVITY

42.9% of employers expressed their rating as excellent, 35.7% of employer rated as very good and remaining rated good in respect of communication skill of the candidate.

LEADERSHIP SKILLS


78.6% of employers expressed their rating as excellent, 21.4% of employer rated as good in respect of candidate have the leadership skills.

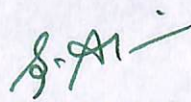
NEW ASSIGNMENTS

64.3% of employer expressed their rating as excellent in respect of candidate readiness to take new assignments, 21.4% of employer have graded it as very good and 14.3% rated good.

PROBLEM SOLVING

Around 100% of 26 employer who participated in the survey emphasized that they had 'excellent' to 'good' expected the candidate's ability to solve the problem.


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COMPETENCY LEVEL

42.9% of employer expressed their rating as excellent in respect of the knowledge gained in TACW is helpful to the students to attain the required competency level, 28.6% of employer have graded it as very good and the remaining rated good.

EMPLOYER FEEDBACK ACTION TAKEN REPORT – 2022 -2023

Based on the 26 Employer feedback and the action taken are illustrated in the following :

S.No	Summary of feedback received	Action taken
1.	Multiple internships done by students were highly appreciated	<ul style="list-style-type: none">The institution will continue to put efforts to secure more internships offers and live projects for students

K. Sureshkumar
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FEEDBACK FROM EMPLOYER

Dear Sir/Madam

As our student working in your organization, we need your valuable suggestions to strengthen our curriculum for betterment of students in current trends.

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Attitude and Professional Ethics of the candidate	✓				
2	Technical Knowledge of the candidate	✓				
3	Curriculum and Syllabus provides enough knowledge	✓				
4	Communication Skill of the candidate	✓				
5	Candidates innovativeness and Creativity	✓				
6	Candidate have the leadership skills	✓				
7	Candidate readiness to take new assignments	✓				
8	Candidates ability to solve the problems	✓				
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.	✓				
10	Any remarks	✓				

Signature of the Employer


(With Seal)

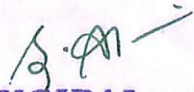
Particulars of the Employer: -

Name of the Company: *Techreahnder*

Company Mail id :

Contact Name : *P. Jayadharani*

Contact No : *07927412526*


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FEEDBACK FROM EMPLOYER

Dear Sir/Madam

As our student working in your organization, we need your valuable suggestions to strengthen our curriculum for betterment of students in current trends.

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Attitude and Professional Ethics of the candidate	✓				
2	Technical Knowledge of the candidate		✓			
3	Curriculum and Syllabus provides enough knowledge	✓				
4	Communication Skill of the candidate	✓				
5	Candidates innovativeness and Creativity	✓				
6	Candidate have the leadership skills	✓				
7	Candidate readiness to take new assignments	✓				
8	Candidates ability to solve the problems	✓				
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.	✓				
10	Any remarks	—				

Signature of the Employer

Selvan
(With Seal)

Particulars of the Employer:

Name of the Company: *Lucas TVS*
Company Mail id : *mkq-mr@9real.com*

Contact Name : *Mr. Selvan*
Contact No : *04132645500*

S. A.
PRINCIPAL
Theivanai Ammal College For Women
(Autonomous),
Villupuram - 605 401.

K. Dhanakum
DEAN OF ACADEMIC AFFAIRS
Theivanai Ammal College for Women
(Autonomous)
Villupuram - 605 401.



THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

(Affiliated to the Annamalai University, Chidambaram - Tamil Nadu)
(Accredited by NAAC (3rd Cycle) with CGPA of 3.24 at 'A' Grade); (Recognized under 2(F) and 12(B) by UGC)
DST-FIST Sponsored College under 'College as a whole' Scheme.
Villupuram - Tamil Nadu, Pincode: 605401, Phone: 04146 - 256074, Website: www.tacw.in | Email: info@tacw.in



FEEDBACK FROM EMPLOYER

Dear Sir/Madam

As our student working in your organization, we need your valuable suggestions to strengthen our curriculum for betterment of students in current trends.

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Attitude and Professional Ethics of the candidate	✓				
2	Technical Knowledge of the candidate		✓			
3	Curriculum and Syllabus provides enough knowledge	✓				
4	Communication Skill of the candidate	✓				
5	Candidates innovativeness and Creativity	✓				
6	Candidate have the leadership skills	✓				
7	Candidate readiness to take new assignments	✓	—			
8	Candidates ability to solve the problems	✓				
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.	—				
10	Any remarks		—			

Signature of the Employer


(With Seal)

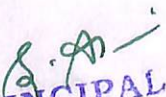
Particulars of the Employer:

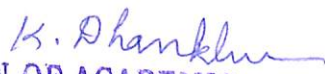
Name of the Company: *ICICI Bank*

Company Mail id :

Contact Name : *A. Arathy*

Contact No : *7030566777*


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FEEDBACK FROM EMPLOYER

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2	Technical Knowledge of the candidate	✓				
3	Curriculum and Syllabus provides enough knowledge	✓				
4	Communication Skill of the candidate	✓				
5	Candidates innovativeness and Creativity		✓			
6	Candidate have the leadership skills	✓				
7	Candidate readiness to take new assignments	✓				
8	Candidates ability to solve the problems	✓				
9	The knowledge gained in TACW is helpful to the students to attain there quired competency level.	✓				
10	Any remarks	✓				

Signature of the Employer

Prof.
(With Seal)

Particulars of the Employer:

Name of the

Company:Company

Mail id

Contact

Name:Contact

No

ICICI Bank

MS: Pooiya

: 8726523422

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K. Dhankumar
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1	Attitude and Professional Ethics of the candidate		/			
2	Technical Knowledge of the candidate		/			
3	Curriculum and Syllabus provides enough knowledge		/			
4	Communication Skill of the candidate	/				
5	Candidates innovativeness and Creativity	/				
6	Candidate have the leadership skills		/			
7	Candidate readiness to take new assignments		/			
8	Candidates ability to solve the problems	/				
9	The knowledge gained in TACW is helpful to the students to attain there quired competency level.	/				
10	Any remarks	/				

Signature of the Employer


(With Seal)

Particulars of the Employer:

Name of the

Company:Company

M.Chael Academy

Contact


Name:Contact

HR

Mail id

No

: 9585490093


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EXPERTS FEEDBACK REPORT 2022 - 2023

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from Subject Experts relating to quality in Curriculum Development, Teaching, Learning and Evaluation process. Feedback forms obtained from subject Experts during the Board of Studies Meet, Academic Council Meet conducted every year on important aspects which include:

- Appropriateness of Course Profile, Course Structure, PO, PSO and CO, syllabi and suggested learning resources.
- Flexibility in opting language courses, Core Courses, Major Elective Courses and Non-Major Elective Courses.
- Incorporation of Skill Oriented, Application Oriented, Women Oriented and Rural Oriented Courses, Ethical and Environment Oriented, Interdisciplinary and online courses.
- Sufficiency of allotment of teaching hours for each unit and credit allotment.
- Efficiency of Academic Enrichment Activities such as Summer Internship, Experiential Learning, Invited Lecture/ Seminar/ Skill orientation Programme etc. to achieve learning objectives.
- Efficiency of Assessment methods, ensuring coverage of syllabus in the question paper, provision for improvement and supplementary exams and ensuring transparency.

30 Experts Participated in the survey consisting of 18 questions.

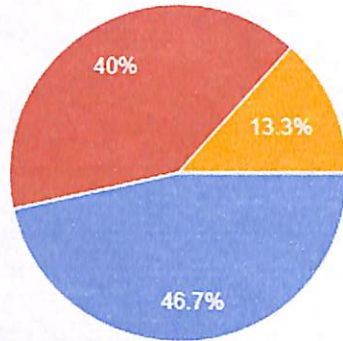
K. Senthil Kumar
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S. Anand
PRINCIPAL
Theivanai Ammal College For Women
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FEEDBACK BY EXPERTS

1. Courses offered and Syllabi updating according to current need

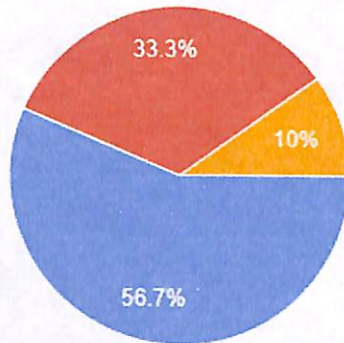
30 responses



● Excellent
● Very Good
● Good
● Satisfactory

2. Updating current topics in the syllabus

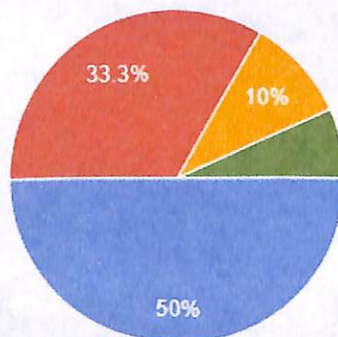
30 responses



● Excellent
● Very Good
● Good
● Satisfactory

3 Inclusion of Application oriented/ Interdisciplinary Courses

30 responses



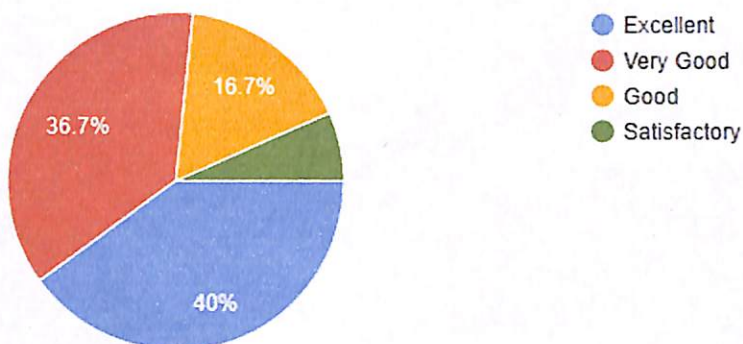
● Excellent
● Very Good
● Good
● Satisfactory

K. Sheerukhanna
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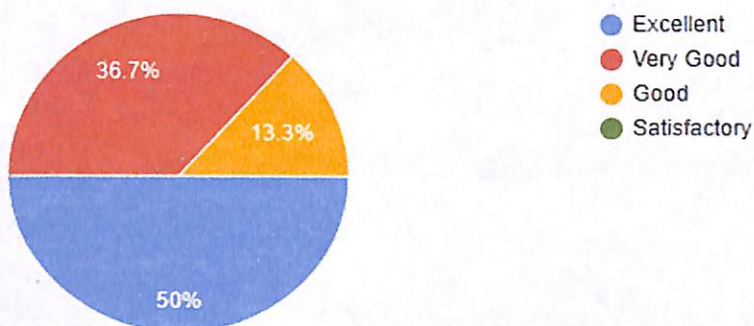
4. Choice of practical course offered in each semester in relation to theory course content

30 responses



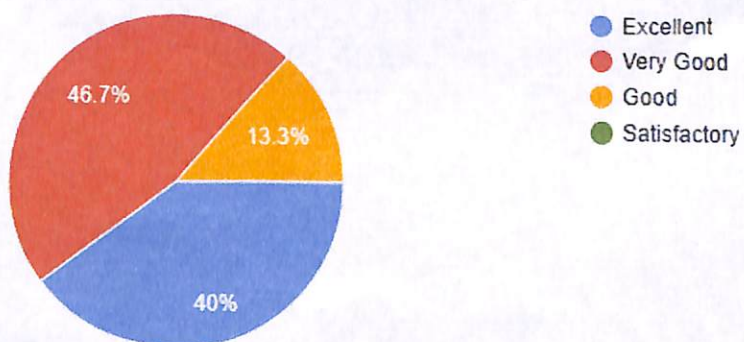
5. Allocation of hours and Credit with respect to course content

30 responses



6. Provision for Academic flexibility in Part I /Part II/ NME/ Major Elective

30 responses

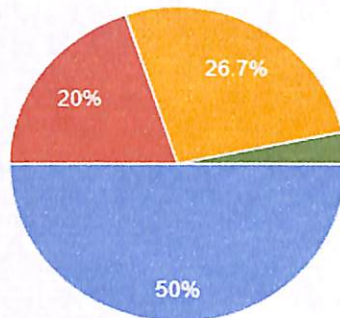


K. Sreerajkumar
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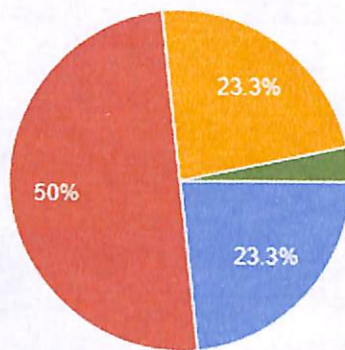
7. Inclusion of Internship / Experiential learning / Self Study paper/Project as extra credit

30 responses



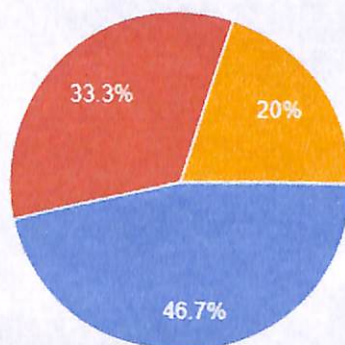
8. Inclusion of Online courses in the Curriculum (NPTEL / Spoken Tutorial)

30 responses



9. Outcome Based education in the Curriculum (PEO/PSO/CO)

30 responses

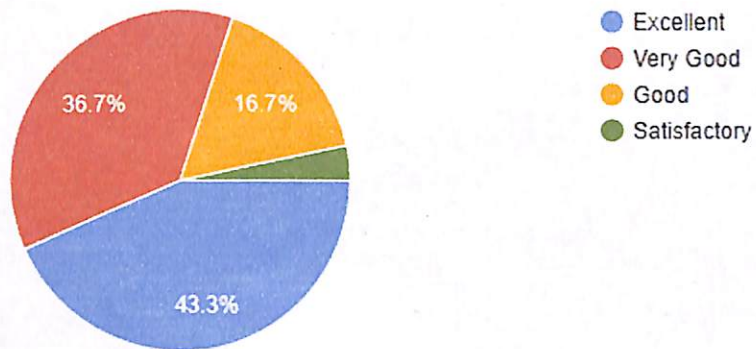


K. Dharmachandran
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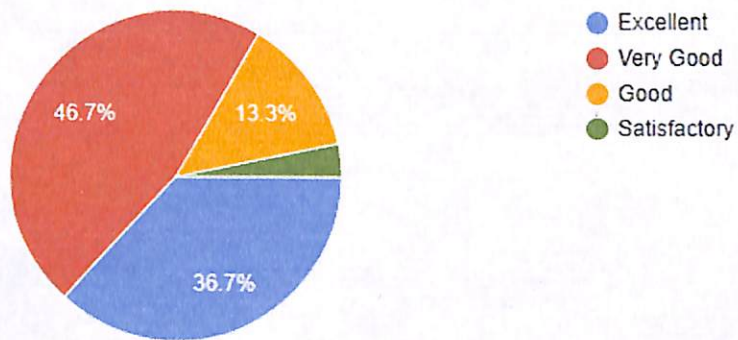
10. Weightage of CIA & ESE for (Theory/ Practical exam)

30 responses



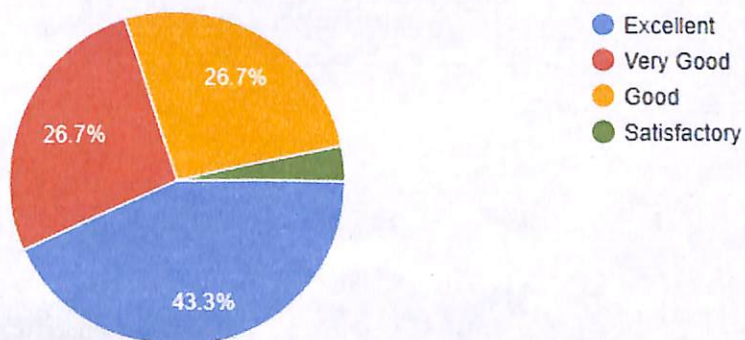
11. Course wise internal assessment/ Components/Assignment/ Seminar/ Quiz, etc., (Theory/Practical/Project)

30 responses



12. Transparency of the evaluation process in providing answer script declaring CIA results, retotaling, revaluation

30 responses

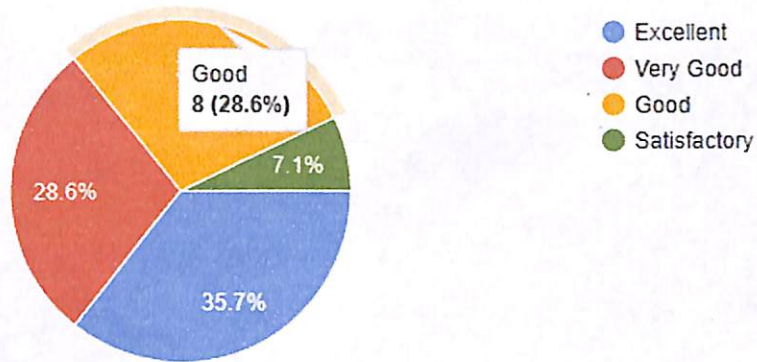


K. Sheela Devi
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S. Aravind
PRINCIPAL
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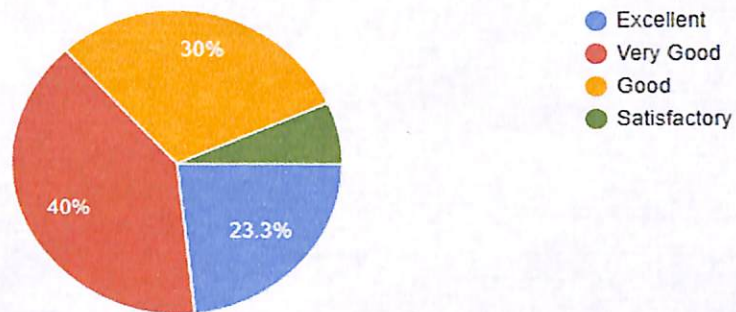
13. Organizing Seminar/ Conference/ Webinar

28 responses



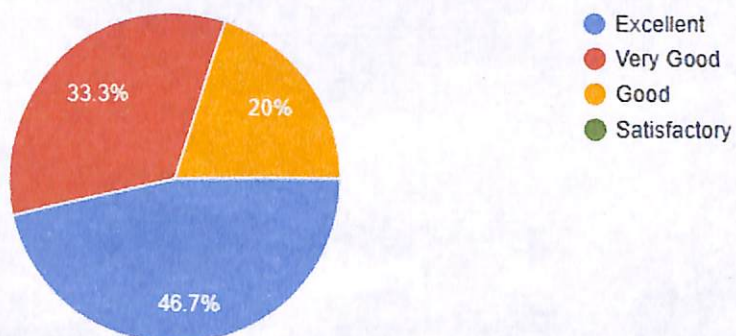
14. Mandatory UG/PG Project & Publications in UGC Care/ Web of Science/ Scopus Indexed

30 responses



15. Facilities of the College (Main - Laboratory/Classroom/Sick Room / Conference hall/ ICT Class room .Support- Hostel/ RO Water/ Canteen/ Elevator)

30 responses

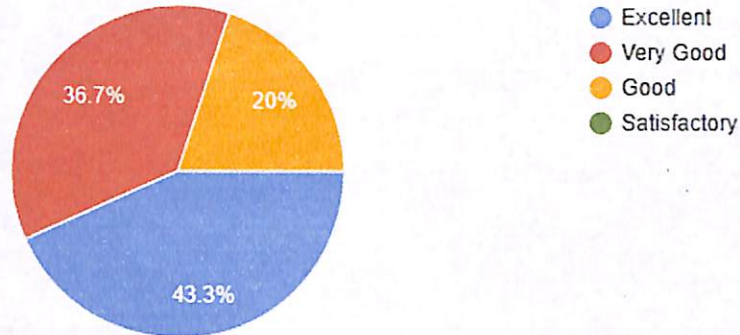


K. Dheerukumar
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G. Ar.
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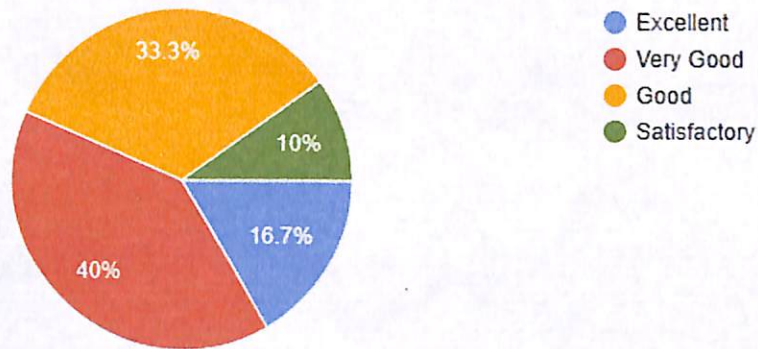
16. Holistic development of the students via (Academic Enrichment Programme/ Co-Curricular/ Extra Curricular)

30 responses



17. Conduct of On Campus Placement drive

30 responses



COURSE OFFERED AND SYLLABUS UPDATION

30% of experts expressed their rating as excellent, 46.7% of experts rated as excellent and in respect of course offered and syllabus updating provided by the college.

UPDATING RECENT TRENDS

There was a positive response of 100% to the current topics in the syllabus covering the recent trends and developments and remaining of them have said satisfactory.

INTERDISCIPLINARY COURSES

Around 93.3% of 30 experts who participated in the survey emphasized that they had 'excellent' to 'good' expected outcome from the interdisciplinary and application oriented courses they have undergone.

K. Dheendharani
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PRACTICAL COURSE OFFERED

40% of experts expressed their rating as excellent, 36.7% and 16.7% of experts rated as very good and good in respect of practical course offered in each semester related to the theory courses provided by the college.

ALLOCATION OF HOURS AND CREDIT

50% of experts expressed their rating as excellent in respect of course allocation of hours and credit, 36.7% of experts have graded it as very good whereas 13.3% have rated it as good and the remaining experts rated as satisfactory.

ACADEMIC FLEXIBILITY

Around 86.7% of 30 experts who participated in the survey emphasized that they had 'excellent' to 'good' expected outcome from the part I / Part II / NME / Major Elective courses and remaining experts rated as satisfactory.

INTERNSHIP / EXPERIENTIAL LEARNING / SELF STUDY PAPER / PROJECT

50 % of the experts expressed that internship, project, self study paper learned here are useful for student extra credit and their career planning, 20% and 26.7% of them rated as very good and good respectively and remaining rated as satisfactory.

ONLINE COURSES IN CURRICULUM

Out of 30 responses from the experts concerning the online courses in curriculum i.e. NPTEL / Spoken Tutorial, 23.3% of experts have gauged as excellent, 50% and 23.3% experts rated as very good and good and remaining 3.3% of experts graded as satisfactory.

OUTCOME BASED EDUCATION IN THE CURRICULUM

46.7% of experts conveyed their rating as excellent in terms of curriculum outcome and 33.3% and 20% of experts graded as very good.

WEIGHTAGE OF CIA AND ESE

43.3% of experts rated as excellent and 36.7% rated as very good. 16.7% experts graded as good and the balance experts graded as satisfactory.

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COURSE WISE INTERNAL ASSESSMENT / COMPONENTS / ASSIGNMENTS / SEMINAR / QUIZ

Out of 30 responses from the experts concerning the course wise internal assessment / components / assignments / seminar / quiz, 36.7% of experts have gauged as excellent, 46.7% and 13.3 experts rated as very good and good and remaining of experts graded as satisfactory.

EXAMINATION OFFICE

43.3% of experts have given a excellent rating to the examination system. 26.7% of experts have given a very good rating, 26.7% of experts have said it good and the remaining experts rated as satisfactory.

ORGANIZING SEMINAR / CONFERENCE / WEBINAR

35.7% of experts rated as excellent and 28.6% rated as very good. 28.6% experts graded as good and the balance experts graded as satisfactory.

UG / PG PROJECT AND PUBLICATIONS

23.3% of experts have given excellent rating to the UG / PG research project and publication. 40% of experts have given a very good rating, 30% of experts have said it good and the remaining experts rated as satisfactory.

INFRASTRUCTURE

46.7% of experts have given a excellent rating to the support system. 33.3% of experts have given a very good rating, 20% of parents have said it good and the remaining experts rated as satisfactory.

HOLISTIC DEVELOPMENT


Out of 30 responses from the experts concerning the holistic development i.e. Academic Enrichment Programme / Co-Curricular / Extra Curricular, 43.3% of experts have gauged as excellent 36.7% and 20% experts rated as very good and good and remaining of experts graded as satisfactory.

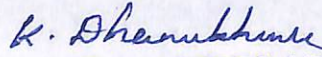
CAMPUS PLACEMENT DRIVE


K. Shanmugam
DEAN OF ACADEMIC AFFAIRS
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Around 90% of 30 experts who participated in the survey emphasized that they had 'excellent' to 'good' outcome from the campus placement drive and 10% of them have said satisfactory.


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FEEDBACK FROM EXPERTS

S. No	Question	Excellent	Good	Average	Satisfactory	Poor	
1	Does the curriculum adequately prepare for the future academic and career paths of the students?	✓					
2	Does the curriculum align with local, regional, national or international educational standards?	✓	✓				
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	✓					
4	Does the syllabus cover current trends with industry expectations?	✓					
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	✓					
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	✓					
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	✓					
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	✓	✓				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	✓					
10	Are there any areas in the curriculum that you feel need improvement or revision?	✓					
11	Suggestion for update of syllabus / New course introduction.	✓					

V. Koyalvishu
Signature of the Expert

Particulars of the Experts:

Name of the Expert : *V. Koyalvishu*

Course : *Computer Science*

S. A. I.
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1	Does the curriculum adequately prepare for the future academic and career paths of the students?	✓				
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3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	✓				
4	Does the syllabus cover current trends with industry expectations?	✓				
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	✓				
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	✓				
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	✓				
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?		✓			
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	✓				
10	Are there any areas in the curriculum that you feel need improvement or revision?	✗	NO			
11	Suggestion for update of syllabus / New course introduction.	—				

K. Govind
Signature of the Expert

Particulars of the Expert:

Name of the Student : *Dr. K. Govind* Course: *Psychology*

Bark

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K. Shanmugam
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FEEDBACK FROM EXPERTS

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
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2	Does the curriculum align with local, regional, national or international educational standards?		✓			
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	✓				
4	Does the syllabus cover current trends with industry expectations?	✓				
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	✓				
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?		✓			
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	✓				
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	✓				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	✓				
10	Are there any areas in the curriculum that you feel need improvement or revision?			NO		
11	Suggestion for update of syllabus / New course introduction.					

G. Jhinnay

Signature of the Expert

Particulars of the Expert:

Name of the Student : *DR. THIRUNARAYANAN* Course: *Chemistry*

Pamuk

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K. Shanakhu
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Villupuram - Tamil Nadu, Pincode: 605401, Phone: 04146 - 256674, Website: www.taow.in | Email: info@taow.in



24-22

FEEDBACK FROM EXPERTS

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Does the curriculum adequately prepare for the future academic and career paths of the students?	✓				
2	Does the curriculum align with local, regional, national or international educational standards?	✓				
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	✓				
4	Does the syllabus cover current trends with industry expectations?	✓				
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	✓				
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	✓				
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	✓				
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?		✓			
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	✓				
10	Are there any areas in the curriculum that you feel need improvement or revision?	✓				
11	Suggestion for update of syllabus / New course introduction.	—				

M. Vijay
Signature of the Expert

Particulars of the Expert:

Name of the Expert : Dr. M. Vijay

Course: Psychology

P. Anitha

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K. Shankaran
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THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

(Affiliated to the Annamalai University, Chidambaram - Tamil Nadu)
(Accredited by NAAC (3rd Cycle) with CGPA of 3.24 at 'A' Grade), (Recognized under 2(f) and 12(B) by UGC)
DST-FIST Sponsored College under 'College as a whole' Scheme.
Villupuram - Tamil Nadu, Pincode:- 605401, Phone:- 04146 - 258674, Website:- www.tacw.in | Email:- info@tacw.in



FEEDBACK FROM EXPERTS

S. No	Question	Excellent	Good	Average	Satisfactory	Poor	
1	Does the curriculum adequately prepare for the future academic and career paths of the students?	✓					
2	Does the curriculum align with local, regional, national or international educational standards?	✓					
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	✓					
4	Does the syllabus cover current trends with industry expectations?	✓					
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	✓					
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	✓					
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	✓					
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	✓					
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	✓					
10	Are there any areas in the curriculum that you feel need improvement or revision?	✓					
11	Suggestion for update of syllabus / New course introduction.	✓					

Signature of the Expert

Particulars of the Experts:

Name of the Expert : *Dr. M. Vijay*

Course : *Psychology*

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THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

(Affiliated to the Annamalai University, Chidambaram - Tamil Nadu)

(Accredited by NAAC (3rd Cycle) with CGPA of 3.2/4 at 'A' Grade), (Recognized under 2(f) and 12(B) by UGC)

DST-FIST Sponsored College under 'College as a whole' Scheme.

Villupuram - Tamil Nadu, Pincode:- 605401, Phone:- 04146 - 259674, Website:- www.tacw.in | Email:- info@tacw.in



PARENTS FEED BACK REPORT 2022 - 2023

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from parents relating to quality in Curriculum Development, Innovative Teaching, Learning process and Evaluation process, sports and other infrastructure facilities. Feedback forms given to the parents during the Parent-Teachers Meet conducted twice a semester i.e., after conducting continuous internal assessment I and II and at the end of the sixth semester on important aspects which include:

- a) Relevance of curriculum to emerging trends and industry needs
- b) Knowledge of the College faculty
- c) Scope for skill development and job opportunity
- d) Inculcating ethical values
- e) Learning experience of the students
- f) Resources and infrastructure facilities available in our College
- g) Security arrangements and safety measure in the College
- h) Events organized, internship and job fairs conducted

87 Parents Participated in the survey consisting 10 questions.

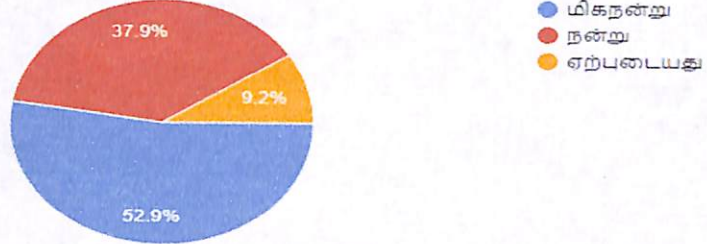
K. Shanmugam
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A. A.
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CURRICULUM FEEDBACK FOR PARENTS

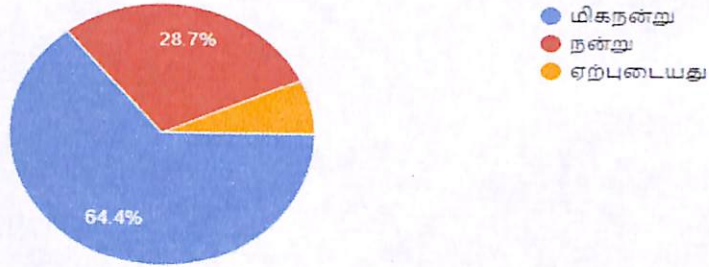
1. தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (course structure) மற்றும் திறம்மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.

87 responses



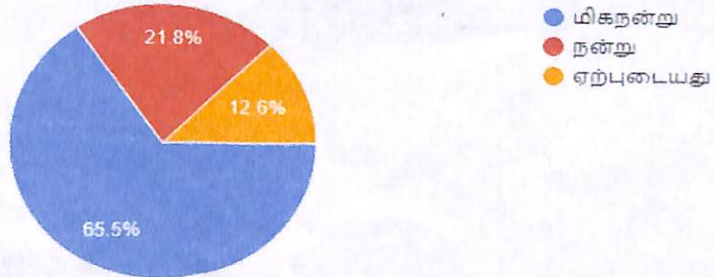
2. துறையின் மூலமாக மாணவியர்களின் தனித்திறமைகளை வெளிக் கொணர பல்வேறு நிகழ்வுகளை (Guest Lecture, Seminar, Industrial visit etc) செயல்படுத்தி வருகின்றது.

87 responses



3. துறைசார்ந்த முன்னேற்றம் (Summer Internship, Experiential Learning, Online course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகிறது.

87 responses

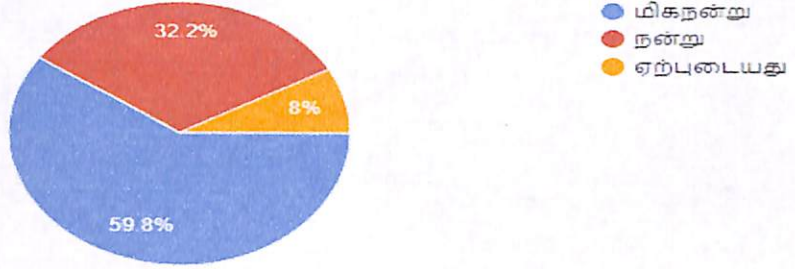


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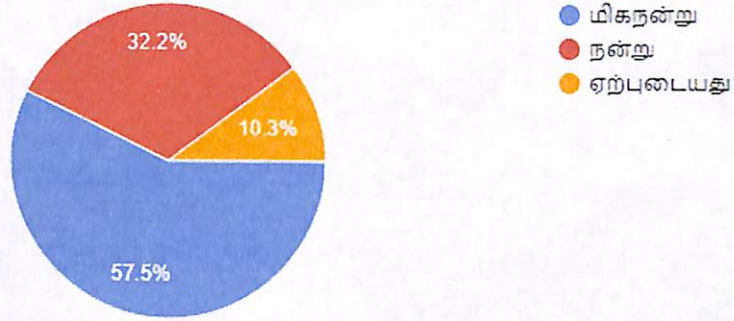
4. மாணவியர்களைப் பண்படுத்ததூறையின் மூலமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்கைக் கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.

87 responses



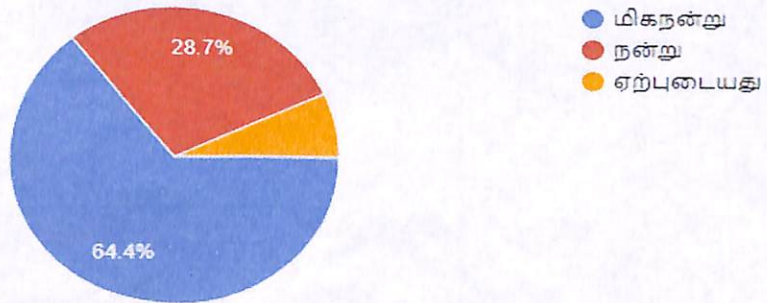
5. மாணவியர்களின் சமூகரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.

87 responses



6. மாணவியர்களுக்கு கல்வி சார்ந்தபாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது

87 responses

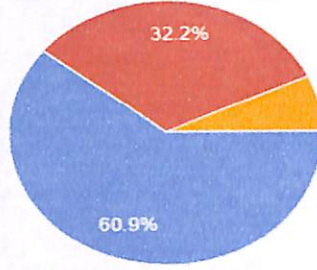


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7. சிறந்தநூலகம் (Library) நவீன ஆய்வகம் (Lab) கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது

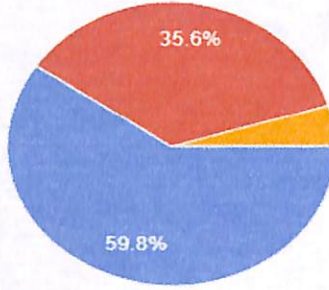
87 responses



● மிகநன்று
● நன்று
● ஏற்படையது

8. தேர்வு அலுவலகத்தின் செயற்பாடுகள்

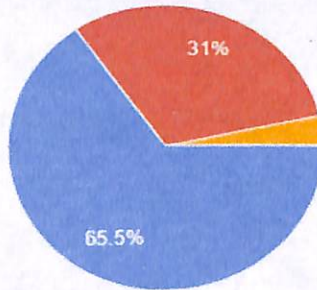
87 responses



● மிகநன்று
● நன்று
● ஏற்படையது

9. CIA, ESE தேர்வு அட்டவணைகள் உரிய நேரத்தில் அறிவித்தல்.

87 responses



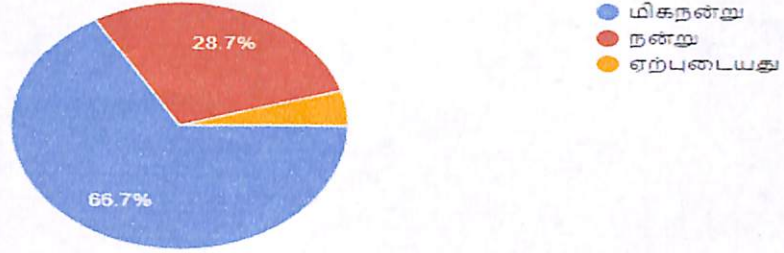
● மிகநன்று
● நன்று
● ஏற்படையது

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10. துழைவுச்சீட்டு (Hall ticket), மதிப்பெண்பட்டியல் (Mark Statement) உரிய நேரத்தில் வழங்கப்படுகிறது

87 responses



COURSE STRUCTURE AND QUALITY OF TEACHING

Out of 87 responses from the parents concerning the course structure and quality of teachers, 52.9% of parents have gauged as excellent and 30.4% parents have assessed very good. 9.2% of parents have graded as good.

DEPARTMENT HAS BEEN IMPLEMENTING VARIOUS EVENTS (INVITED LECTURE, SEMINAR, INDUSTRIAL VISIT ETC.)

In respect of accessibility of student participated in the department programme, 64.4% of parents rated as excellent and 28.7% of parents graded as very good. 6.9% of parents rated as good and the remaining parents rated as satisfactory.

DEPARTMENT AND CURRICULUM DEVELOPMENT PROGRAMME

In respect of accessibility of student participated in the department development programme, co-curricular and extracurricular activities training programme, 65.5% of parents rated as excellent and 21.8% of parents graded as very good. 12.6% of parents rated as good.

SOFT SKILL AND VALUE EDUCATION TRAINING PROGRAMME

Out of 87 responses from the parents concerning the soft skill and value education training programme, 59.8% of parents have gauged as excellent, 32.2% parents have assessed very good and 8% of parents have graded as good.

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EXTENSION SERVICE

Out of 87 responses from the parents concerning the positive service attitude of students, 46.4% of parents have gauged as excellent, 33.9% parents have assessed very good and 17.9% of parents have graded as good.

VOCATIONAL COURSE

Out of 87 responses from the parents concerning the job oriented vocational courses, 64.4% of parents have gauged as excellent, 28.7% parents have assessed very good and 6.9% of parents have graded as good and the remaining parents rated as satisfactory.

INFRASTRUCTURE AND FACILITIES

60.9% of parents have given a excellent rating to the support system. 32.2% of parents have given a very good rating, 6.9% of parents have said it good and the remaining parents rated as satisfactory.

EXAMINATION OFFICE

59.8% of parents have given research guidance rating as excellent. 35.6% of parents have rated it as very good whereas 4.6% have rated it as good and the remaining parents rated as satisfactory.

CIA, ESC TIME TABLE

65.5% of parents rated as excellent and 31% rated as very good. 3.5% of parents graded as good and the balance parents graded as satisfactory.

HALL TICKETS, MARK STATEMENTS

51.8% of parents rated it as excellent and 26.8% of parents graded it as very good. Balance responded as good and satisfactory in respect of infrastructure and facilities on the campus

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தெய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2022-2023

நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி


(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)


S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.		✓		
2	துறையின் -லமாகமாணவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது		✓		
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.	✓			
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.	✓			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.	✓			
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.	✓			
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது	✓			
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்	✓			
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	✓			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)		Good.		

S. Saravanan
Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : Saravanan. S


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தெய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

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(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)

S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.			✓	
2	துறையின் -லமாகமாணவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது		✓		
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.	✓		✓	
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.	✓		✓	
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.		✓	✓	
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.	✓	✓		
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது			✓	
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்		✓		
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	✓			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)		Good		

Anj
Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : *Abirami*

Batch : *2022-2023*

Class & Major : *B.COM*

Mobile No : *9326890012*

[Signature]
PRINCIPAL
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K. Shankham
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Villupuram - 605 401.



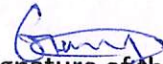
தெய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2022-2023

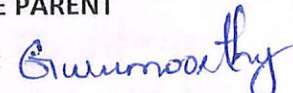
நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)

S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.		✓		
2	துறையின் -லமாகமாணவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது				✓
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.	✓			
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.	✓			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.				✓
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.			✓	
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது		✓		
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்				✓
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)		✓		
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)	மிகச் சிறப்பு			


Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : 

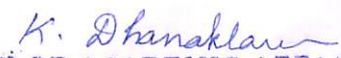
Batch : 2022-2023

Class & Major : BSc. LS

Mobile No : 9864721830


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தெய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2022-2023

நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)


S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.	✓			
2	துறையின் -லமாகமானவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது		✓		
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது	✓			
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.		✓		
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.	✓			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.		✓		
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.	✓			
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது		✓		
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்	✓			
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)		✓		
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)	நின்று			


Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : Gopal
Class & Major : BSc - Tamil

Batch : 2022 - 23
Mobile No : 9265432109


PRINCIPAL
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தேய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2021-2023

நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)

S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
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2	துறையின் -லமாகமாணவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது	✓	✓		
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.	✓			
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.		✓		
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.	✓			
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.	✓			
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது	✓			
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்	✓			
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	✓			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)	No Suggestion Everything was Good			

Murugan
Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : *Murugan . K*

A. A. I.
PRINCIPAL
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K. Shankaran
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Villupuram - 605 401.



THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

(Affiliated to the Annamalai University, Chidambaram - Tamil Nadu)
(Accredited by NAAC (3rd Cycle) with CGPA of 3.2/4 at 'A' Grade), (Recognized under 2(f) and 12(B) by UGC)
DST-FIST Sponsored College under 'College as a whole' Scheme.
Villupuram - Tamil Nadu, Pincode - 605401, Phone:- 04146 - 259674, Website:- www.tacw.in | Email:- info@tacw.in



STUDENT FEEDBACK ACTION TAKEN REPORT-2022-2023

Based on the 1343 students feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<ul style="list-style-type: none">It's informed to the students in the class as well as it's displayed in our college website and in the academic calendar.Plan to calculate the course attainment for 4th curriculum revision.
2.	Usage of Teaching methods and teaching aids	<ul style="list-style-type: none">Faculty used ICT classrooms and smart boards for effective teaching.
3.	Illustrate the ideas through examples and applications.	<ul style="list-style-type: none">Faculty providing Prototyping skills through Khan Academy, slide shares, you tube and real-time examples with online tools.

EXPERT FEEDBACK ACTION TAKEN REPORT- 2022-2023

Based on the 30 Expert feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	Must retain the classics in literature in the syllabus and the basics especially History of English literature and Social history of England.	<ul style="list-style-type: none">The course History of English Literature is offering in the first semester.In the next revision we will offer Social history of England in the second semester.
2.	Students should be encouraged to participate in programs related to their syllabus, take part in activities in and around the campus	<ul style="list-style-type: none">Students are sent to participate in various off campus activities such as conference, seminars, workshops, and symposiums.Students take part in departmental association activity and IIC Activity.
3.	More focus should be given on hands on training	<ul style="list-style-type: none">Students are getting industry exposure through internship with the minimum of 30 hrs.
4.	Kindly teach the students on the Professional ethics	<ul style="list-style-type: none">Professional ethics courses offered under value education such as Values in Life, women's rights, women and education etc..
5.	Concentrate more on employability	<ul style="list-style-type: none">Employability courses offered under value added courses for the UG students.Training and Placement cell conducting training programme through HR corporate trainers.Placement drive organizing in our campus.

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THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

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DST-FIST Sponsored College under 'College as a whole' Scheme.
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PARENT FEEDBACK ACTION TAKEN REPORT – 2022 -2023

Based on the 87 parents feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	All is good and well. The extra outer activities can be improved; Many class tests should be needed for student development.	<ul style="list-style-type: none">• Students are sent to participate in various off campus activities such as conference, seminars, workshops, and symposiums.• Conducted three CIA tests per semester, slow learners identified and provided slip test in the remedial classes.
2.	Overall feedback analysis	<ul style="list-style-type: none">• Most of the parents appreciated the functioning and activities of the college.

FACULTY FEEDBACK ACTION TAKEN REPORT 2022-2023

Based on the 43 Faculty feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	Next level attaining the students for central Government jobs	<ul style="list-style-type: none">• Providing TNPSC, Bank exam coaching classes for the students in our campus in the 6th hour.
2.	Able to adopt new methodology / tools for class delivery, 60% of faculty are adopted and responded as excellent.	<ul style="list-style-type: none">• 40% of the faculties are insist on taking classes with new technology and tools.

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