

THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

(Affiliated to the Annamalai University, Chidambaram - Tamil Nadu)

(Accredited by NAAC (3rd Cycle) with CGPA of 3.2/4 at 'A' Grade), (Recognized under 2(f) and 12(B) by UGC)

DST-FIST Sponsored College under 'College as a whole' Scheme.

Villupuram - Tamil Nadu, Pincode:- 605401, Phone:- 04145 - 259674, Website:- www.taow.in | Email:- info@taow.in



IQAC

**CURRICULUM
FEEDBACK
REPORT**

2020-2021

STAKE HOLDERS

- 1. STUDENTS*
- 2. FACULTY*
- 3. ALUMNI*
- 4. EMPLOYER*
- 5. EXPERTS*
- 6. PARENTS*



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STUDENTS FEEDBACK REPORT 2020 - 2021

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from students relating to quality in Curriculum Development, Teaching, Learning and Evaluation process and infrastructure facilities. Feedback forms obtained from students at the end of the year on important aspects which include:

- Relevance of curriculum to the emerging trends and industry needs.
- Flexibility in opting language courses, Core Courses, Major Elective Courses and Non-Major Elective Courses, Physical Education and Value Education
- Incorporation of Skill Oriented, Application Oriented, Women Oriented and Rural Oriented Courses, Ethical and Environment Oriented, Interdisciplinary and online courses
- Effectiveness of teaching, learning and evaluation process.
- Scope for skill development, internship training and placement.
- Importance of Academic Enrichment Activities such as Summer Internship, Experiential Learning, Invited Lecture/ Seminar/ Skill orientation Programme etc. to achieve learning objectives
- Assessment of teacher's attitude towards students, coverage of syllabus, conduct of CIA, ESE, provision for improvement and supplementary exams and publication of results.
- Existing infrastructure facilities such as class rooms, auditorium, laboratory, library, hostel, computer labs, sports, transport, store, canteen, drinking water supply and power supply and generators.

1230 Students Participated in the survey consisting 11 questions.

The consolidated feedback report is shared at the HoDs / Officials meeting and also with the department for further appropriate actions.

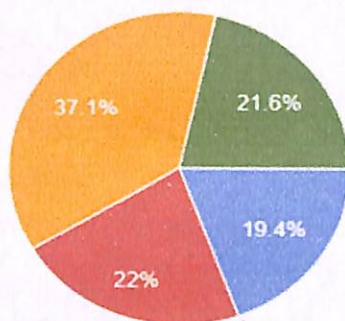
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Villupuram - 605 401.

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CURRICULUM FEEDBACK FOR STUDENTS

1. Subject Knowledge

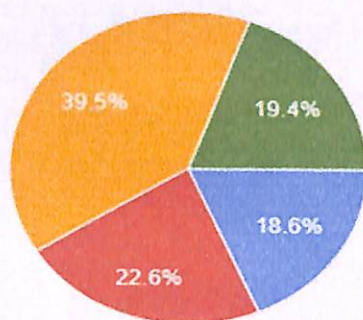
1,230 responses



● Excellent
● Very Good
● Good
● Satisfactory

2. Interest generated by the teacher towards the subject

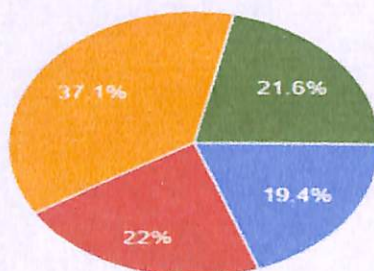
1,230 responses




● Excellent
● Very Good
● Good
● Satisfactory

3. Subject delivery- able to reach the students

1,230 responses



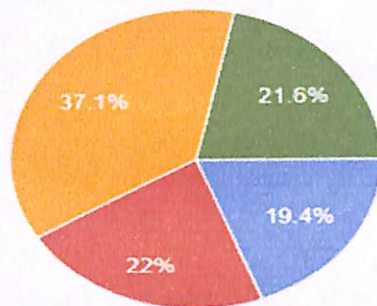
● Excellent
● Very Good
● Good
● Satisfactory


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4. Completion of syllabus practice and revision

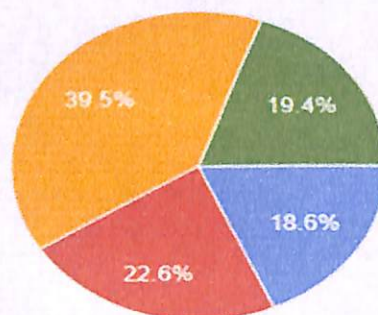
1,230 responses



● Excellent
● Very Good
● Good
● Satisfactory

5. Regularity and punctuality to class

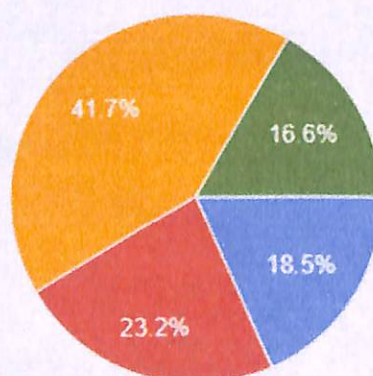
1,230 responses



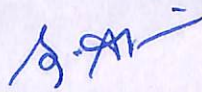
● Excellent
● Very Good
● Good
● Satisfactory

6. Interaction with students in the class

1,230 responses



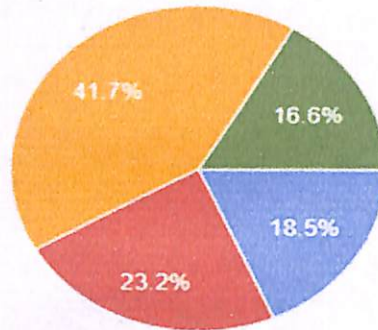
● Excellent
● Very Good
● Good
● Satisfactory


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7. Syllabus coverage in the question paper

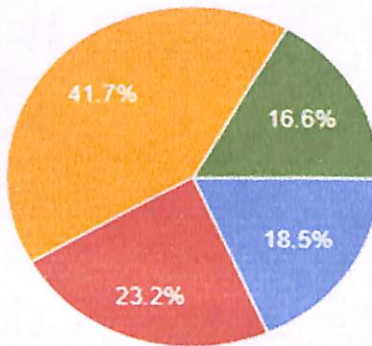
1,230 responses



- Excellent
- Very Good
- Good
- Satisfactory

8. Examination and assessment

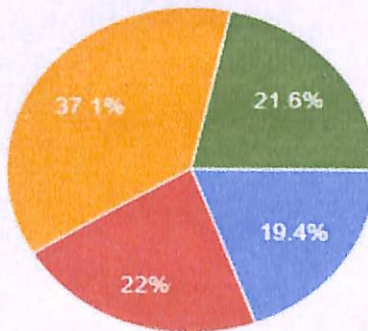
1,230 responses




- Excellent
- Very Good
- Good
- Satisfactory


9. III and IV evaluation components allotted

1,230 responses



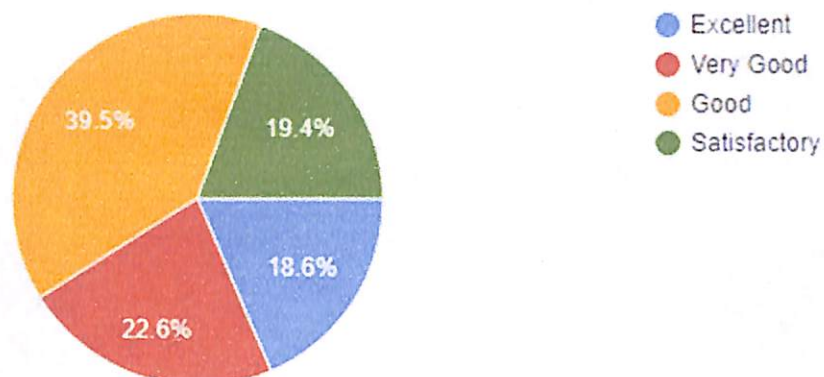
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- Very Good
- Good
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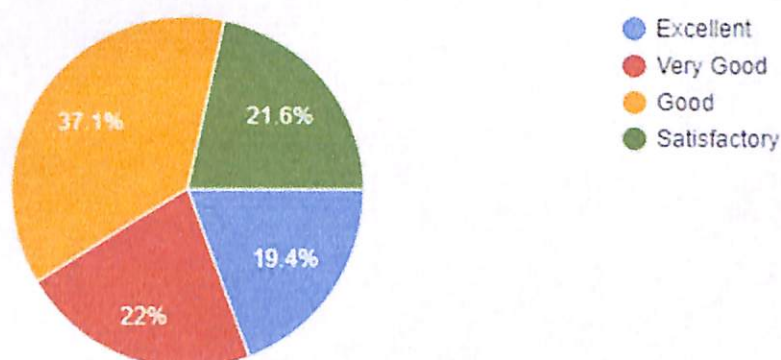
10. Providing study materials (Lecture notes / e- resources)

1,230 responses



11. Encouraging off campus participation (paper presentation/co-curricular/extracurricular)

1,230 responses



SUBJECT KNOWLEDGE

Around 78.4% of 1230 students who participated in the survey emphasized that they had 'excellent' to 'good' with respect to anticipated subject knowledge

GENERATING ZEAL

The 18.6% of students rated the about the interest generated by the teacher towards the subject, while 22.6% gave a very good rating. Additionally, 39.5% of students found them good, with the remaining 19.4% students rating them as satisfactory

SUBJECT DELIVERY

Out of the 1230 students surveyed, subject delivery able to reach the students roughly 80.6% of students rated positive response, and the remaining students rated satisfactory.


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SYLLABUS COMPLETION

The 19.4% of students rated the about the syllabus completion excellent, while 22% gave a very good rating. Additionally, 37.1% of students found them good, with the remaining 21.6% students rating them as satisfactory.

REGULARITY TO CLASS

Out of 1230 responses 18.6% of students rated to attending the online class, confidently to facing the examination, while 22.6% gave a very good rating. Additionally, 39.5% of students found them good, with the remaining 19.4% students rating them as satisfactory.

STUDENT INTERACTION

The 81.5% of students rated to interaction with students in the class to receive positive responses and remaining students rated satisfactory.

SYLLABUS COVERAGE

Out of 1230 responses 18.5% of students rated the syllabus coverage in the question paper is excellent, while 23.2% gave a very good rating. Additionally, 41.7% of students found them good, with the remaining 16.6% students rating them as satisfactory.

EXAMINATION AND ASSESSMENT

The 18.5% of students rated the about the examination and assessment is excellent, while 23.2% gave a very good rating. Additionally, 41.7% of students found them good, with the remaining 16.6% students rating them as satisfactory.


EVALUATION COMPONENT

Out of 1230 responses 19.4% of students rated to components is excellent, while 22% gave a very good rating. Additionally, 37.1% of students found them good, with the remaining 21.6% students rating them as satisfactory.

STUDY MATERIALS

The 18.6% of students rated the about to providing study material is excellent, while 22.6% gave a very good rating. Additionally, 39.5% of students found them good, with the remaining 19.4% students rating them as satisfactory.


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ENCOURAGING OFF CAMPUS PARTICIPATION

Out of 1230 responses 19.4% of students rated the encouraging off campus participation like paper presentation, co-curricular and extra curricular activity is excellent, while 22% gave a very good rating. Additionally, 37.1% of students found them good, with the remaining 21.6% students rating them as satisfactory.

SUGGESTIONS:

- Research oriented activities should be encouraged at the student's level.
- More Sports events should be organized.
- Provide support for resume building, interview preparation, and professional development.
- Upgrade equipment and software to support student learning and research needs.
- Opportunities for hands-on learning, practical application of knowledge, and real-world experiences

STUDENT FEEDBACK ACTION TAKEN REPORT-2020-2021

Based on the 1230 students feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	Students demanded computers and laptops to complete the assignments.	<ul style="list-style-type: none">• Students were sensitised to use the online facilities available on CIMS portal, in that separate menu placed as e-library for accessing the material with remote access
2.	Strengthening of extra- curricular activities and special sessions with industry experts has been requested	<ul style="list-style-type: none">• Departments have initiated steps to conduct seminars /conferences on skill enhancement / extension and sport activities/Webinar .Inflibnet access provided to each student.

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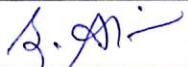
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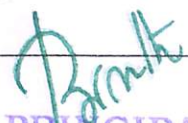
FACULTY FEEDBACK FORM STUDENT (2020 -2021) EVEN SEMENSTER

Class & Major: III - B.A. TAMIL

S.No	Question	Course Title: <u>Ilhazhiyal</u>	Course Title: <u>Nampiyaku Puvul</u>	Course Title: <u>Samaya Ilakiyar</u>	Course Title: <u>Tamil Kanini</u>	Course Title:
		Course Inch: <u>S. Paragjulan</u>	Course Inch: <u>M. Vanitha</u>	Course Inch: <u>Sounivasan S</u>	Course Inch: <u>Manoharan K</u>	Course Inch:
1	Subject Knowledge	/	/	/	/	
2	Interest generated by the teacher towards subject	/	/	/	/	
3	Subject delivery - able to reach the students	/	/	/	/	
4	Completion of syllabus practice and revision	/	/	/	/	
5	Regularly and punctuality to class	/	/	/	/	
6	Interaction with student in the class	/	/	/	/	
7	Syllabus coverage in the question paper	/	/	/	/	
8	Examination and Assessment	/	/	/	/	
9	III and IV evaluation components allotted	/	/	/	/	
10	Providing study-material (lecture notes/ e-resources)	/	/	/	/	
11	Encouraging off campus participation (paper presentation / co-curricular / extra-curricular)	/	/	/	/	

(Excellent-5, Good-4, Average-3, Satisfactory 4, Poor-1)


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FACULTY FEEDBACK FORM STUDENT (2020 -2021) EVEN SEMENSTER

Class & Major: <i>III - Chemistry</i>																					
S.No	Question	Course Title: <i>Advanced Tamil</i>				Course Title: <i>Differential Calculus</i>				Course Title: <i>General Chemistry</i>				Course Title: <i>General English</i>				Course Title: <i>Separation & Purification Techniques</i>			
		Course Inch: <i>A. Srinivasan</i>				Course Inch: <i>S. Jayaseena</i>				Course Inch: <i>Sathya Savithri</i>				Course Inch: <i>Maxie Evangeleone</i>				Course Inch: <i>M. Siva Chidambaram</i>			
1	Subject Knowledge	✓				✓				✓				✓				✓			
2	Interest generated by the teacher towards subject		✓			✓				✓				✓				✓			
3	Subject delivery - able to reach the students	✓				✓				✓				✓				✓			
4	Completion of syllabus practice and revision	✓				✓				✓				✓				✓			
5	Regularly and punctuality to class	✓				✓				✓				✓				✓			
6	Interaction with student in the class		✓			✓				✓				✓				✓			
7	Syllabus coverage in the question paper	✓				✓				✓				✓				✓			
8	Examination and Assessment	✓				✓				✓				✓				✓			
9	III and IV evaluation components allotted	✓				✓				✓				✓				✓			
10	Providing study-material (lecture notes/ e-resources)		✓			✓				✓				✓				✓			
11	Encouraging off campus participation (paper presentation / co-curricular / extra-curricular)	✓				✓				✓				✓				✓			

(Excellent-5, Good-4, Average-3, Satisfactory 4, Poor-1)

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FACULTY FEEDBACK FORM STUDENT (2020 -2021) EVEN SEMENSTER

Class & Major: <u>III - BBA</u>																					
S.No	Question	Course Title: <u>Business communication</u>				Course Title: <u>Business Statistics</u>				Course Title: <u>Marketing Management</u>				Course Title: <u>organisational Behaviour</u>				Course Title: <u>creativity and innovation mgt</u>			
		Course Inch: <u>P. K. Mahalingam</u>				Course Inch: <u>S. Farjana</u>				Course Inch: <u>B. Vasuki</u>				Course Inch: <u>Ramya. A</u>				Course Inch: <u>S. Kalpana</u>			
1	Subject Knowledge	✓				✓				✓				✓				✓			
2	Interest generated by the teacher towards subject	✓				✓				✓				✓				✓			
3	Subject delivery - able to reach the students	✓				✓				✓				✓				✓			
4	Completion of syllabus practice and revision	✓				✓				✓				✓				✓			
5	Regularly and punctuality to class	✓				✓				✓				✓				✓			
6	Interaction with student in the class	✓				✓				✓				✓				✓			
7	Syllabus coverage in the question paper	✓				✓				✓				✓				✓			
8	Examination and Assessment	✓				✓				✓				✓				✓			
9	III and IV evaluation components allotted		✓				✓				✓				✓				✓		
10	Providing study-material (lecture notes/ e-resources)		✓				✓				✓				✓				✓		
11	Encouraging off campus participation (paper presentation / co-curricular / extra-curricular)	✓				✓				✓				✓				✓			

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FACULTY FEEDBACK FORM STUDENT (2020 -2021) EVEN SEMENSTER

Class & Major: I-BBA																															
S.No	Question	Course Title: Basic Tamil					Course Title: Business Organization					Course Title: Financial ACCOUNTING					Course Title: General English					Course Title: Management thought and theory									
		Course Inch: Janakivaman					Course Inch: Vasanthi B					Course Inch: Rahamathu Nisha					Course Inch: P.Kalaiselvi					Course Inch: P.Kamatadendup									
1	Subject Knowledge	✓					✓					✓					✓					✓					✓				
2	Interest generated by the teacher towards subject	✓					✓					✓						✓				✓					✓				
3	Subject delivery - able to reach the students	✓					✓					✓						✓				✓					✓				
4	Completion of syllabus practice and revision	✓					✓					✓					✓					✓					✓				
5	Regularly and punctuality to class	✓					✓					✓					✓					✓					✓				
6	Interaction with student in the class		✓				✓					✓					✓					✓					✓				
7	Syllabus coverage in the question paper	✓					✓					✓					✓					✓					✓				
8	Examination and Assessment		✓					✓				✓					✓					✓					✓				
9	III and IV evaluation components allotted	✓					✓					✓						✓				✓					✓				
10	Providing study-material (lecture notes/ e-resources)	✓						✓				✓						✓				✓					✓				
11	Encouraging off campus participation (paper presentation / co-curricular / extra-curricular)	✓					✓					✓					✓					✓					✓				

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FACULTY FEEDBACK FROM STUDENT (2020-2023) EVEN SEMESTER

Class & Major: III - TAMIL

Semester: III

S. No	Question	Course Title: GENERAL ENGLISH Course Inch: MALARKODI . I					Course Title: KAAPIYANGIAL Course Inch: JAJARAJA . P					Course Title: MOZHIYIAL Course Inch: SIVAKUMAR . K					Course Title: YAPPERUNGALAKARI Course Inch: REVATHI					Course Title: ADVANCED TAMIL Course Inch: SRIDHAR . R				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
1	Subject Knowledge	✓					✓					✓					✓					✓				
2	Interest generated by the teacher towards the subject	✓					✓					✓					✓					✓				
3	Subject delivery- able to reach the students	✓					✓					✓					✓					✓				
4	Completion of syllabus practice and revision		✓				✓					✓					✓					✓				
5	Regularity and punctuality to class	✓					✓					✓					✓					✓				
6	Interaction with students in the class	✓					✓					✓					✓					✓				
7	Syllabus coverage in the question paper		✓				✓					✓					✓					✓				
8	Examination and assessment		✓				✓					✓					✓					✓				
9	III and IV evaluation components allotted	✓					✓					✓					✓					✓				
10	Providing study materials (Lecture notes / e- resources)		✓				✓					✓					✓					✓				
10	Encouraging off campus participation (paper presentation/ projects/ seminars/ etc)	✓					✓					✓					✓					✓				

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(Excellent - 5) Good - 4, Average - 3, Satisfactory - 2, Poor - 1)

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FACULTY FEED BACK REPORT 2020 - 2021


IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from the faculty members relating to quality in Curriculum Development, Teaching, Learning and Evaluation process. Feedback forms obtained from all the faculty members at the end of each semester on important aspects which include:

- The difficulties faced and recommendation for improvement in Major Courses, Allied / Allied Optional Courses, Major Elective Courses and NME Courses, Value Education, Soft Skill, Online Courses (such as NPTEL / Spoken Tutorial), Value Added Courses, Extra Credit Earning provisions (such as Self-Study, Project, Experimentation) and Paper Publication.
- The difficulties faced and recommendation for improvement in online Teaching, learning and evaluation process.
- The difficulties faced and recommendation for improvement in sponsored programme / project / getting funds from Govt. / NGOs, Seminar/ Conference/ Webinar organized by the Department, Startups / Innovation, Extension Activities, Library, Laboratory/Classroom/ICT Class room/ Conference Hall/ Other Learning resources / Co-Curricular/ Extra Curricular Activities:/ Functioning of offices and Best Practices.
- The difficulties faced and recommendation for improvement in Academic Enrichment Programmes such as Summer Internship, Experiential Learning, Comprehensive Viva, Invited Lecture, Seminar and Skill orientation Programme.

102 Faculty Participated in the survey consisting of 10 questions.

The consolidated feedback report is shared at the HoDs / Officials meeting and also with the department for further appropriate actions and decision making in their upcoming board of studies meeting.

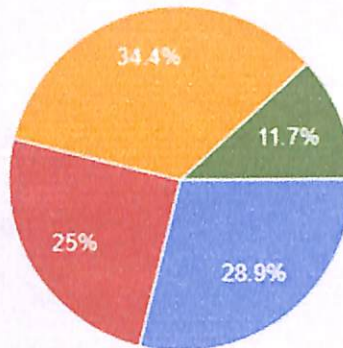

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ONLINE CLASS FEEDBACK BY FACULTY

1. Syllabus is relevant to current need

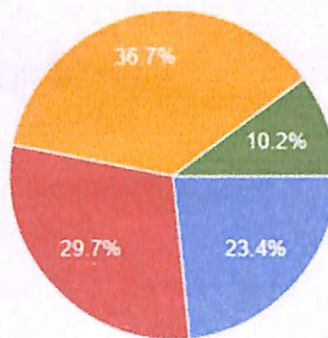
102 responses



● Excellent
● Very Good
● Good
● Satisfactory


2. Course outcomes are well defined and clear

102 responses



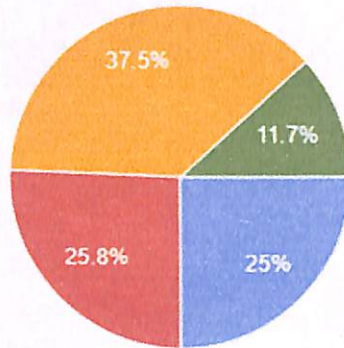
● Excellent
● Very Good
● Good
● Satisfactory


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3. Course has good balance between theory and application

102 responses

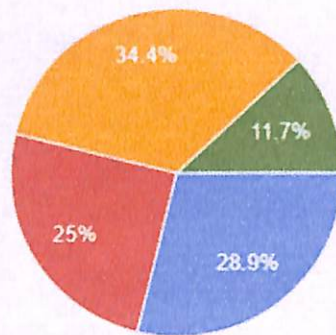


● Excellent
● Very Good
● Good
● Satisfactory

5. Able to adopt new methodology /

tools for class delivery

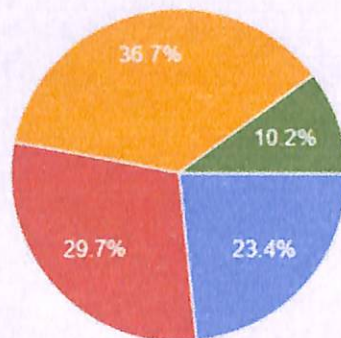
102 responses



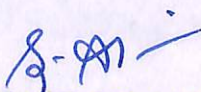
● Excellent
● Very Good
● Good
● Satisfactory

6. Able to change / suggest / add new topics through proper channel

102 responses



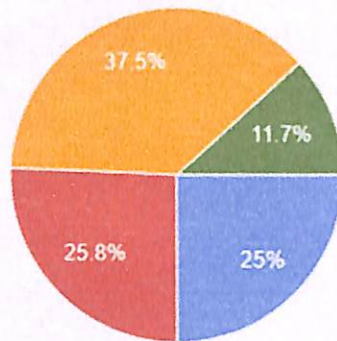
● Excellent
● Very Good
● Good
● Satisfactory


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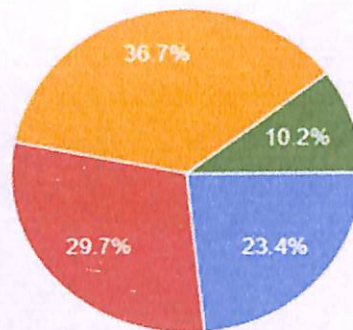
7. How do you rate the credit assigned for the Course

102 responses



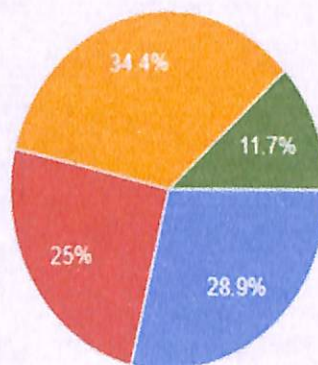
8. How do you rate the learning levels of the students

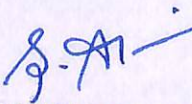
102 responses




9. Able to conduct remedial classes to improve the course outcome Attainment.

102 responses

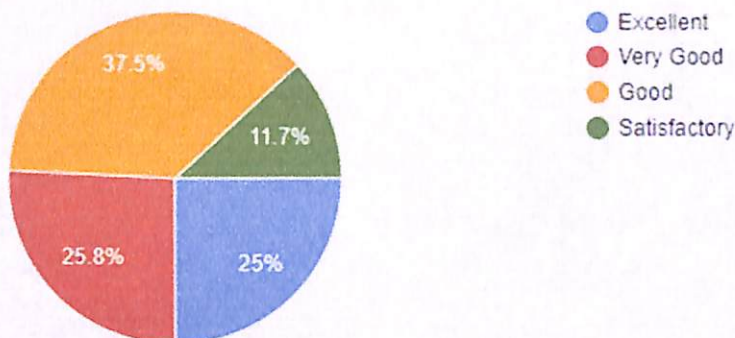



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10. Give the difficulty you faced in the content delivery.

102 responses



CURRICULUM AND SYLLABUS

Out of 102 responses from the faculty concerning the syllabus is relevant to current need 28.9% of faculty have gauged as excellent 25% and 34.4 % experts rated as very good and good and remaining of experts graded as satisfactory.

COURSE OUTCOME

23.4% of faculty expressed their rating as excellent, 29.7% of faculty's rated as very good and good in respect of course outcomes are well defined and clear.

NEW METHODOLOGY

25% of faculties rating to adopt new methodology and 25.8% and 37.5of rating very good and good remaining of faculty rated satisfactory.

CREDIT ASSIGNED

Around 88.3% of faculties rated the credit assigned for the course positive responses and remaining faculties rated satisfactory.

STUDENTS LEARNING LEVEL

23.4% of faculties rating excellent in the learning level of students and 29.7.% and 36.7 % rating very good and good remaining of faculty rated satisfactory

REMIDIAL CLASSES

Out of 102 responses from the faculty concerning to conduct remedial classes to improve the course outcome attainment, 28.9% of faculty have gauged as excellent 25% and 34.4% experts rated as very good and good and remaining of experts graded as satisfactory.


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SUGGESTIONS:

- Implement bridge programs or preparatory courses for incoming students to ensure they have the necessary foundational knowledge.
- Enhance career services by providing more internships, job placement assistance, and career counseling tailored to students' fields of study. Involve industry.
- professionals in curriculum development to ensure that courses prepare students for current job market demands.
- Diversify assessment methods to include project-based assessments, peer evaluations, and real-world problem-solving tasks.

FACULTY FEEDBACK ACTION TAKEN REPORT 2020-2021

Based on the 102 Faculty feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	Curriculum revision workshops involving all stakeholders should be conducted more frequently	The faculty development programmes have been organised by the college in the field of capacity development of technology in education, softskills and entrepreneurship.
2.	Case studies and class discussions have been incorporated in most of the courses. However, there is need to develop inhouse case studies and illustrations	It is suggested by the authorities that add internships/ field assignments/ projects/ case studies in the syllabus wherever possible and content regarding employability have been incorporated .


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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need	✓				
2	Course outcomes are well defined and clear	✓				
3	Course has good balance between theory and application	✓				
4	Syllabus of this Course increased the knowledge of the students.	✓				
5	Able to adopt new methodology / tools for class delivery		✓			
6	Able to change / suggest / add new topics through proper channel	✓				
7	How do you rate the credit assigned for the Course	✓				
8	How do you rate the learning levels of the students	✓				
9	Able to conduct remedial classes to improve the course outcome Attainment.		✓			
10	Give the difficulty you faced in the content delivery.	_____		No	_____	
11	Suggest the topics to be removed / added / changed	_____		NIL	_____	
12	Any other remarks.					

R. Suganya

Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty : MS. R. SUGANYA

Department : PG & Research Department of Mathematics.

Contact No. : 9597360492.

S. An
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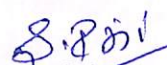
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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need	✓				
2	Course outcomes are well defined and clear	✓				
3	Course has good balance between theory and application	✓				
4	Syllabus of this Course increased the knowledge of the students.	✓				
5	Able to adopt new methodology / tools for class delivery	✓				
6	Able to change / suggest / add new topics through proper channel		✓			
7	How do you rate the credit assigned for the Course		✓			
8	How do you rate the learning levels of the students	✓				
9	Able to conduct remedial classes to improve the course outcome Attainment.	✓				
10	Give the difficulty you faced in the content delivery.	NO				
11	Suggest the topics to be removed / added / changed	NIL				
12	Any other remarks.					


Signature of the Faculty


Particulars of the Faculty:

Name of the Faculty : S. Rajalakshmi

Department : Commerce

Contact No. : 9524180174


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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need		✓			
2	Course outcomes are well defined and clear	✓				
3	Course has good balance between theory and application		✓			
4	Syllabus of this Course increased the knowledge of the students.	✓				
5	Able to adopt new methodology / tools for class delivery		✓			
6	Able to change / suggest / add new topics through proper channel		✓			
7	How do you rate the credit assigned for the Course		✓			
8	How do you rate the learning levels of the students		✓			
9	Able to conduct remedial classes to improve the course outcome Attainment.		✓			
10	Give the difficulty you faced in the content delivery.		✓			
11	Suggest the topics to be removed / added / changed		✓			
12	Any other remarks.	NIL				

S. Vidya Vathi
Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty : S. VIDYAVATHI

Department : COMPUTER SCIENCE

Contact No. : 9500402678

S. Anand
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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need	✓				
2	Course outcomes are well defined and clear	✓				
3	Course has good balance between theory and application		✓			
4	Syllabus of this Course increased the knowledge of the students.		✓			
5	Able to adopt new methodology / tools for class delivery	✓				
6	Able to change / suggest / add new topics through proper channel	✓				
7	How do you rate the credit assigned for the Course	✓				
8	How do you rate the learning levels of the students	✓				
9	Able to conduct remedial classes to improve the course outcome Attainment.		✓			
10	Give the difficulty you faced in the content delivery.	—	—	NO	—	
11	Suggest the topics to be removed / added / changed	—	—	Nil	—	
12	Any other remarks.					

B. Vasu

Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty : *B. VASUDEP*
 Department : *Business Administration*
 Contact No. : *9894979766*

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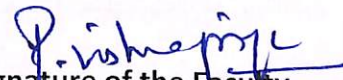
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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need	✓				
2	Course outcomes are well defined and clear	✓				
3	Course has good balance between theory and application	✓				
4	Syllabus of this Course increased the knowledge of the students.	✓				
5	Able to adopt new methodology / tools for class delivery	✓				
6	Able to change / suggest / add new topics through proper channel	✓				
7	How do you rate the credit assigned for the Course	✓				
8	How do you rate the learning levels of the students	✓				
9	Able to conduct remedial classes to improve the course outcome Attainment.	✓				
10	Give the difficulty you faced in the content delivery.	—		NO	—	
11	Suggest the topics to be removed / added / changed	ATIL				
12	Any other remarks.	— NIL —				


Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty : Mrs. P. VISHNA PRIYA .

Department : MATHEMATICS

Contact No. : 9087486521


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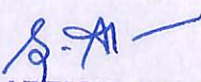



ALUMNAE FEEDBACK REPORT 2020 - 2021

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from alumnae relating to quality in Curriculum Development, Teaching, Learning and Evaluation process and infrastructure facilities. Feedback forms obtained from students at the end of the year on important aspects which include:

- a) Relevance of curriculum to the emerging trends and industry needs.
- b) Flexibility in opting language courses, Core Courses, Major Elective Courses and Non-Major Elective Courses, Physical Education and Value Education
- c) Incorporation of Skill Oriented, Application Oriented, Women Oriented and Rural Oriented Courses, Ethical and Environment Oriented, Interdisciplinary and online courses
- d) Effectiveness of teaching, learning and evaluation process.
- e) Scope for skill development, internship training and placement.
- f) Importance of Academic Enrichment Activities such as Summer Internship, Experiential Learning, Invited Lecture/ Seminar/ Skill orientation Programme etc. to achieve learning objectives
- g) Assessment of teacher's attitude towards students, coverage of syllabus, conduct of CIA, ESE, provision for improvement and supplementary exams and publication of results.
- h) Existing infrastructure facilities such as class rooms, auditorium, laboratory, library, hostel, computer labs, sports, transport, store, canteen, drinking water supply and power supply and generators.

128 Students Participated in the survey consisting 10 questions. The consolidated feedback report is shared at the HoDs / Officials meeting and also with the department for further appropriate actions.

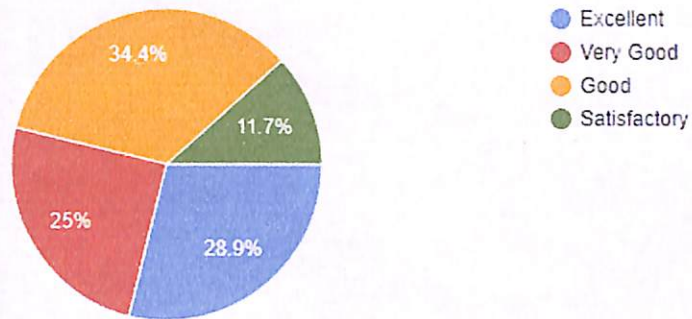

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ONLINE CLASS FEEDBACK BY ALUMNI

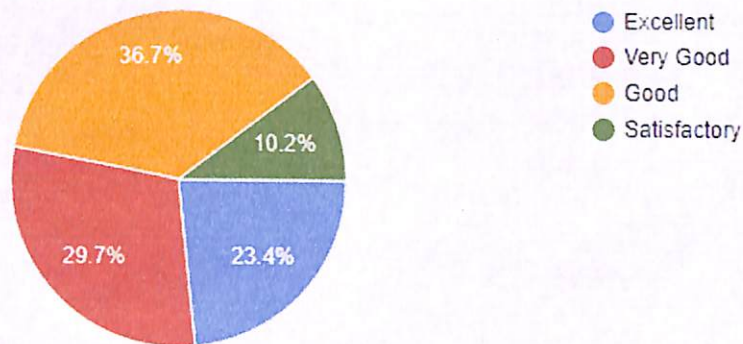
1. Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams

128 responses



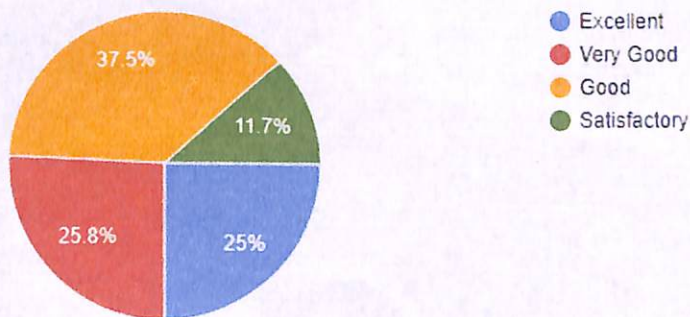
2. Internships / Industrial Visit / Guest Lectures were useful to me


128 responses




3. Institute / faculty had helped me in placement / Higher Education / Competitive Exams.

128 responses

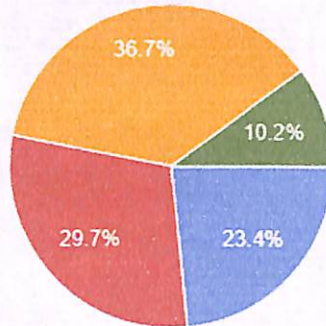



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4. Institute learning ambience

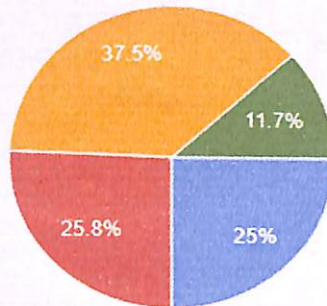
128 responses



- Excellent
- Very Good
- Good
- Satisfactory

5. Whether the skill/ job oriented courses is useful for your career

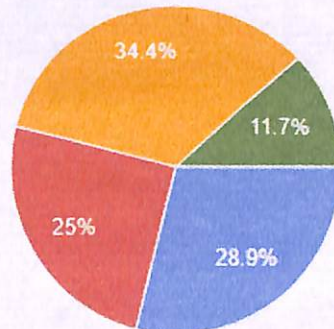
128 responses



- Excellent
- Very Good
- Good
- Satisfactory

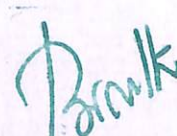
6. Sufficient books / reference books are available in library

128 responses



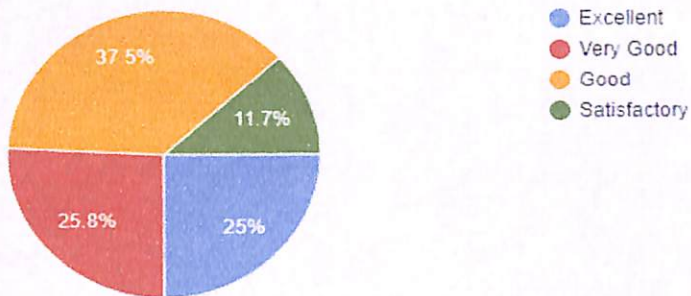
- Excellent
- Very Good
- Good
- Satisfactory


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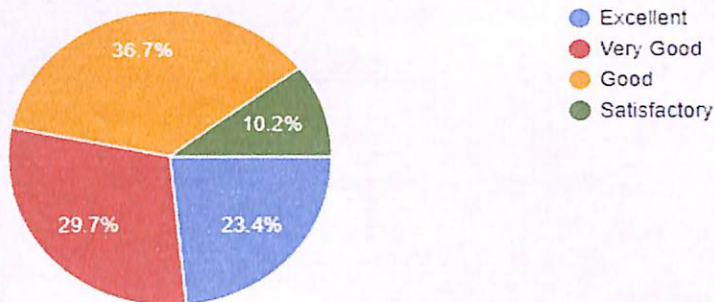
7. Curriculum and syllabus is suitable for overall development

128 responses



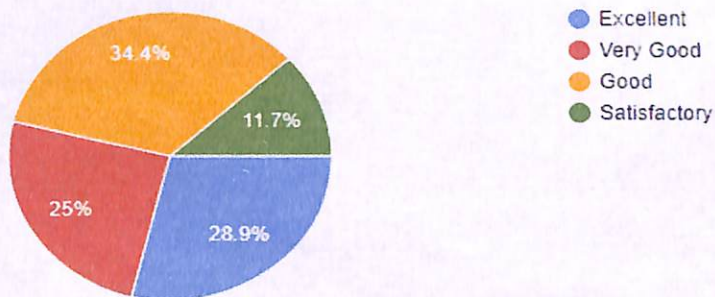
8. Curricular and co-curricular activities are organized by the institution.

128 responses



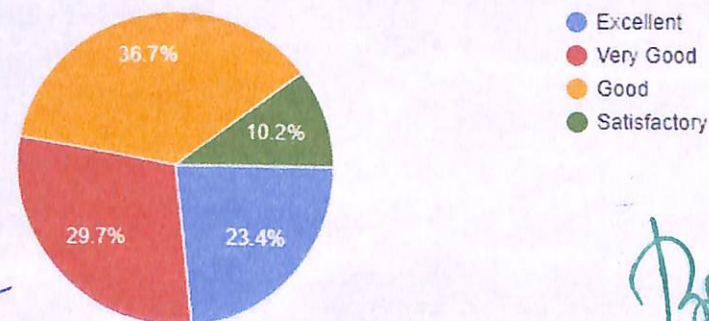
9. Institute maintains the transparent in academic process.

128 responses



10. Institute is student centric in all its academic activities

128 responses



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CURRICULUM AND SYLLABUS

Out of 128 responses from the alumni concerning the curriculum were suitable for placement, higher education and competitive exams 28.9% of alumni have gauged as excellent 25% and 34.4 % experts rated as very good and good and remaining of experts graded as satisfactory.

INTERNSHIP/ INDUSTRIAL VISIT/ GUEST LECTURES

23.4% of alumni expressed their rating as excellent, 66.4% of Alumni's rated as very good and good in respect of internship, industrial visit, guest lecture were useful.

HIGHER EDUCATION AND PLACEMENT

25% of faculties rating the institute , alumni had helped me in placement, higher education, competitive exams and 25.8% and 37.5%of rating very good and good remaining of alumni rated satisfactory.

JOB ORIENTED COURSE

Around 88.3% of faculties rated as the skill and job oriented courses is useful for career in positive responses and remaining faculties rated satisfactory.

LIBRARY FACILITIES

28.9% of faculties rating excellent in sufficient books and reference book are available in library and 25.% and 34.4% rating very good and good remaining of alumni rated satisfactory

OVERALL DEVELOPMENT


Out of 128 responses from the alumni concerning the curriculum and syllabus is suitable for overall development, 25% of alumni have gauged as excellent 25.8% and 37.5 % experts rated as very good and good and remaining of experts graded as satisfactory.


CURRICULAR AND CO-CURRICULAR ACTIVITIES

23.4% of faculties rating excellent to the curricular and co-curricular activities and 29.7% of rating very good, 36.7% of alumni rating good remaining of faculties rating satisfactory.

ACADEMIC PROCESS

28.9% of faculties rating Excellent , 25% and 34.4% the institute maintains the transparent in academic process very good and remaining of faculties rating satisfactory.


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SUGGESTIONS:


- Alumni believed that the efforts taken by the college in terms of providing good environment, infrastructure, growth opportunities are already up to the mark still university must make continuous efforts for its development.
- Alumni suggested for expansion of course offerings to include a wider range of specializations and provide more interdisciplinary coursework.
- Focus on research-based education with an emphasis on practical applications of knowledge.
- Expand the use of virtual reality, artificial intelligence, machine learning and other advanced technologies for teaching and research activities.
- Develop creative ways to deliver seminars and lectures such as webinars or remote streaming technologies.

ALUMNI FEEDBACK ACTION TAKEN REPORT 2020-2021

Based on the 128 Alumni feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	Suggestions to include employment needs /societal needs / industrial needs / application-based aspects in the syllabus.	<ul style="list-style-type: none">• The Placement cell of the college has further enhanced efforts in placement of students/career counselling programmes were organised by them. They enabled the students to get a job, they organized employment mela at the centre level
2.	Suggestions for Smart classrooms, teaching tools/ laboratory equipment availability/reading material available for the teaching-learning process.	<ul style="list-style-type: none">• The provision to the teachers for sharing laboratory resources, and technology-based equipment' and organizing small workshops for the effective use of ICT by teachers.


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FEEDBACK FROM ALUMNI

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	/				
2	Internships / Industrial Visit / Guest Lectures were useful to me	/				
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.	/				
4	Institute learning ambience	/				
5	Whether the skill/ job oriented courses are useful for your career	/				
6	Sufficient books / reference books are available in library		/			
7	Curriculum and syllabus is suitable for overall development	/				
8	Curricular and co-curricular activities are organized by the institution.		/			
9	Institute maintains the transparent in academic process.	/				
10	Institute is student centric in all its academic activities	/				
11	Suggestion for changes in Update of Curriculum / new course introduction.	/				
12	Whether you have done any additional skill courses after completing degree?	YES			NO	
		If Yes means specify /				

A. vadivel
Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : *A. Vadivelarasu*

Programme Name : *B.Sc Maths*

Batch : *2014*

Contact No.:

Current Designation : *PGI ASSISTANT*

Company Name :

Email Id : *arasu14@greil.com*

Govt. higher secondary school, villupuram.

S.A.
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Villupuram - 605 401.

Parulk
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FEEDBACK FROM ALUMNI

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	✓				
2	Internships / Industrial Visit / Guest Lectures were useful to me	✓				
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.	✓				
4	Institute learning ambience	✓				
5	Whether the skill/ job oriented courses is useful for your career	✓				
6	Sufficient books / reference books are available in library	✓				
7	Curriculum and syllabus is suitable for overall development	✓				
8	Curricular and co-curricular activities are organized by the institution.	✓				
9	Institute maintains the transparent in academic process.	✓				
10	Institute is student centric in all its academic activities	✓				
11	Suggestion for changes in Update of Curriculum / new course introduction.	- NIL -				
12	Whether you have done any additional skill courses after completing degree?	YES			NO ✓	
		If Yes means specify				

S. Swapna
Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : *Dr. S. SWAPNA*

Programme Name : *B. SC (BIO-CHEMISTRY)*

Batch : *2020*

Contact No.:

Current Designation : *HOD*

Company Name :

Email Id : *swa22@gmail.com*

*HEAD, DEPARTMENT OF BJO-CHE,
HINDU MISSION HOSPITAL, CHENNAI.*

K. Renukamma
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9	Institute maintains the transparent in academic process.	✓				
10	Institute is student centric in all its academic activities	✓				
11	Suggestion for changes in Update of Curriculum / new course introduction.	NO				
12	Whether you have done any additional skill courses after completing degree?	YES			NO ✓	
		If Yes means specify				

N. Jeeva
Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : *MS N. Jeeva*

Programme Name : *B.Sc (Physics)*

Batch : *2019*

Contact No.:

Current Designation : *TN Police*

Company Name : *TN Police, pudupet, Chennai.*

Email Id : *jeevan823@greent.com*

K. Dhenukumar

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10	Institute is student centric in all its academic activities	✓				
11	Suggestion for changes in Update of Curriculum / new course introduction.	NIL				
12	Whether you have done any additional skill courses after completing degree?	YES		NO ✓		
		If Yes means specify				

K. Nandhini Devi
Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : *Ms. M. K. Nandhini Devi* Programme Name : *B.A (English)*
Batch : *2020* Contact No.:
Current Designation : *Advocate* Company Name : *Villupuram District Court*
Email Id : *mkdvi2005@gmail.com*

K. Sheekhar

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10	Institute is student centric in all its academic activities	✓				
11	Suggestion for changes in Update of Curriculum / new course introduction.	- NIL -				
12	Whether you have done any additional skill courses after completing degree?	YES			NO ✓	
		If Yes means specify				

Thilagarathi
Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni : *Thilagarathi* Programme Name : *BA English*
 Batch : *2020* Contact No. :
 Current Designation : *Assistant Agricultural Officer* Company Name : *Deputy Director office Villupuram*
 Email Id :

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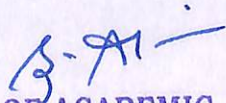



EMPLOYER FEEDBACK REPORT 2020 - 2021

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from Employer relating to quality in Curriculum Development, Teaching, Learning and Evaluation process. Feedback forms obtained from subject Experts during the Board of Studies Meet, Academic Council Meet conducted every year on important aspects which include:

- To understand the expectations of industry and cater the needs of industry by creating competencies that required for industry through academic learning
- To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of industry
- To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning
- To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
- To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum

32 employers Participated in the survey consisting of 10 questions.

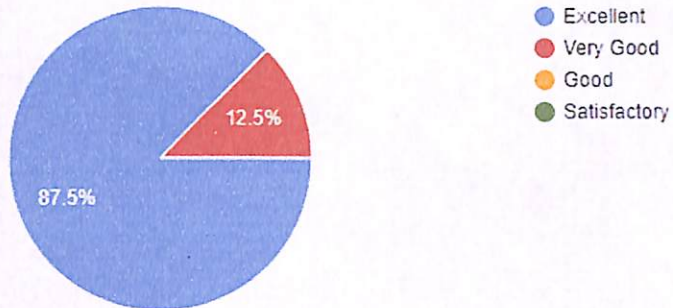

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FEEDBACK BY EMPLOYER

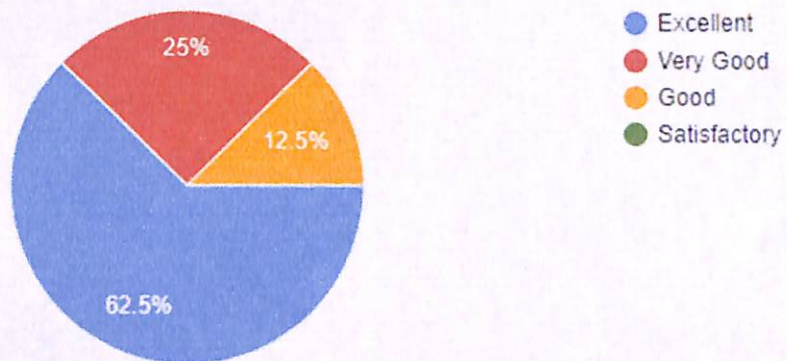
1. Attitude and Professional Ethics of the candidate

32 responses



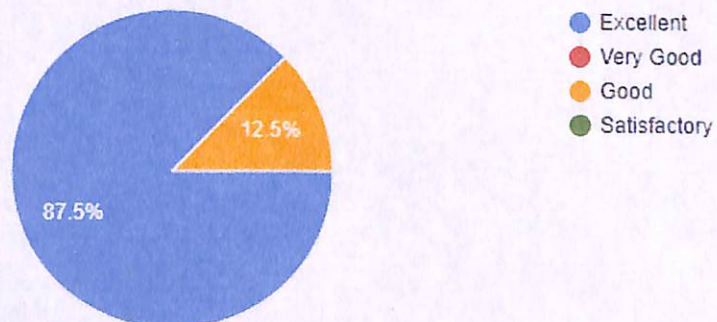
2. Technical Knowledge candidate

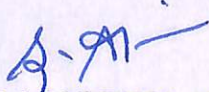
32 responses




3. Curriculum and Syllabus provides enough knowledge

32 responses

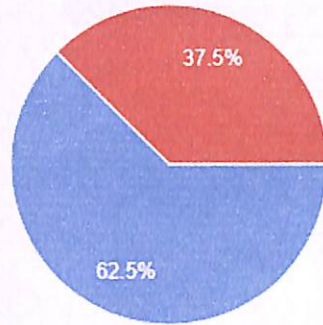



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4. Communication Skill of the candidate

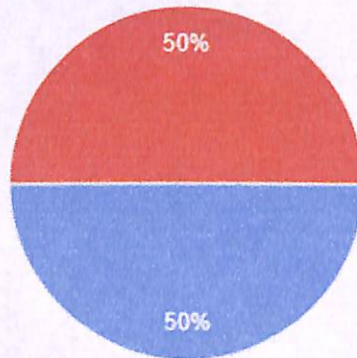
32 responses



- Excellent
- Very Good
- Good
- Satisfactory

5. Candidates innovativeness and Creativity

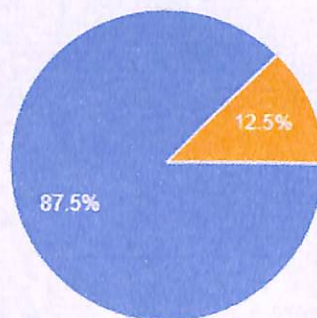
32 responses



- Excellent
- Very Good
- Good
- Satisfactory

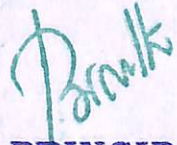
6. Candidate have the leadership skills

32 responses



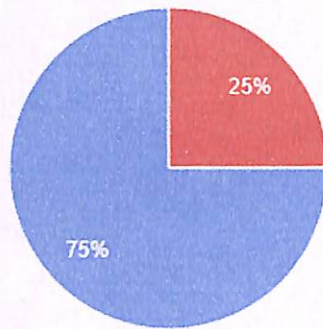
- Excellent
- Very Good
- Good
- Satisfactory


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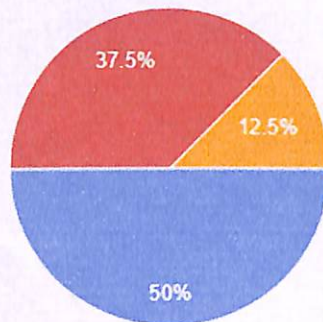
7. Candidate readiness to take new assignments

32 responses



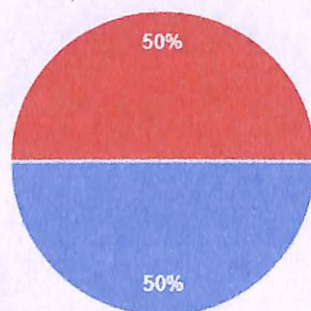
8. Candidates ability to solve the problems


32 responses




9. The knowledge gained in TACW is helpful to the students to attain the required competency level.

32 responses




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ATTITUDE AND PROFESSIONAL ETHICS

Out of 32 employers participated in the survey 87.5% of employer expressed their rating as excellent, 12.5% of employer rated as very good in respect of attitude and professional ethics of the candidate.

TECHNICAL KNOWLEDGE

62.5% of employers expressed their rating as excellent, 25% and 12.5% of employer rated as very good and good in respect of technical knowledge of the candidates.

CURRICULUM AND SYLLABUS

87.5% of employers expressed their rating as excellent, 12.5% of employer rated as good in respect of curriculum and syllabus provides enough knowledge.

COMMUNICATION SKILL

62.5% of employers expressed their rating as excellent, 37.5% of employer rated as very good in respect of communication skill of the candidate.

INNOVATIVENESS AND CREATIVITY

50% of employers expressed their rating as excellent, 50% of employer rated as very good in respect of communication skill of the candidate.

LEADERSHIP SKILLS

87.5% of employers expressed their rating as excellent, 12.5% of employer rated as good in respect of candidate have the leadership skills.

NEW ASSIGNMENTS

75% of employer expressed their rating as excellent in respect of candidate readiness to take new assignments, 25% of employer have graded it as very good.

PROBLEM SOLVING

Around 100% of 32 employer who participated in the survey emphasized that they had 'excellent' to 'good' expected the candidate's ability to solve the problem.


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COMPETENCY LEVEL

50 % of employer expressed their rating as excellent in respect of the knowledge gained in TACW is helpful to the students to attain the required competency level, 50 % of employer have graded it as very good.

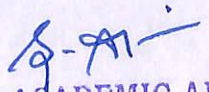
SUGGESTIONS:

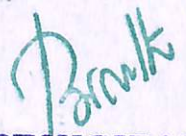
- Suggestions given to increase the number of value-added courses in order - to improve the skillset in latest technologies.
- Planned to modernize the lab courses
- Emphasized on skill-based certification courses.
- Exposure to field intemships and industrial visit can be increased related to the job opportunities and enhancements in the ongoing technologies.
- Enriching the students' innovative ideas through conduction of various activities.

EMPLOYER FEEDBACK ACTION TAKEN REPORT – 2020 -2021

Based on the 36 Employer feedback and the action taken are illustrated in the following :

S.NO	Summary of feedback received	Action taken
1.	1. Students should be made to realize challenges in IT fields. 2. Communication skills should be improved.	<ul style="list-style-type: none">• Its better to provide internship as part of curriculum to create industry exposure among students.• Students are encouraged to register MOOC certification courses related to subjects.• Mini Projects are mandated for all students.• Students are informed to enhance the communication skills. mela at the college level.


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21-22

FEEDBACK FROM EMPLOYER

Dear Sir/Madam

As our student working in your organization, we need your valuable suggestionsto strengthen our curriculum for betterment of students in current trends.

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Attitude and Professional Ethics of the candidate		✓			
2	Technical Knowledge of the candidate		✓			
3	Curriculum and Syllabus provides enough knowledge			✓		
4	Communication Skill of the candidate			✓		
5	Candidates innovativeness and Creativity			✓		
6	Candidate have the leadership skills		✓			
7	Candidate readiness to take new assignments	✓	✓			
8	Candidates ability to solve the problems	✓				
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.	✓				
10	Any remarks					

Signature of the Employer


(With Seal)


Particulars of the Employer:


Name of the Company: **foxconn**

Contact Name: **Ms. Priya**

Company Mail id :

Contact No : **8056604094**


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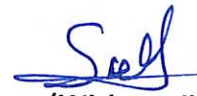
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6	Candidate have the leadership skills	✓				
7	Candidate readiness to take new assignments		✓			
8	Candidates ability to solve the problems		✓			
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.		✓			
10	Any remarks					

Signature of the Employer


(With Seal)

Particulars of the Employer:

Name of the Company: *LUCAS TVS*

Contact Name : *ms. siddarth*
04132695500

Company Mail id :

Contact No :


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8	Candidates ability to solve the problems		✓			
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.		✓			
10	Any remarks					

Signature of the Employer

Ravi
(With Seal)

Particulars of the Employer:

Name of the Company: *JBM Group*

Contact Name : *Ms. Ravi*

Company Mail id :

Contact No :

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8	Candidates ability to solve the problems	✓				
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.	✓				
10	Any remarks					

Signature of the Employer


(With Seal)

Particulars of the Employer:

Name of the Company: *Michael's Academy of Communicate.* Contact Name: *HR*

Company Mail id :

Contact No : *9585490093*


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4	Communication Skill of the candidate	✓				
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6	Candidate have the leadership skills		✓			
7	Candidate readiness to take new assignments		✓			
8	Candidates ability to solve the problems		✓			
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.		✓			
10	Any remarks					

Signature of the Employer

Gayathri
(With Seal)

Particulars of the Employer:

Name of the Company: *TCS*

Contact Name : *MS. Gayathri*

Company Mail id :

Contact No : *7338855624*

S. An
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Villupuram - 605 401.

Parvathi
PRINCIPAL
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THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

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EXPERTS FEEDBACK REPORT 2020 - 2021

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from Subject Experts relating to quality in Curriculum Development, Teaching, Learning and Evaluation process. Feedback forms obtained from subject Experts during the Board of Studies Meet, Academic Council Meet conducted every year on important aspects which include:

- Appropriateness of Course Profile, Course Structure, PO, PSO and CO, syllabi and suggested learning resources.
- Flexibility in opting language courses, Core Courses, Major Elective Courses and Non-Major Elective Courses.
- Incorporation of Skill Oriented, Application Oriented, Women Oriented and Rural Oriented Courses, Ethical and Environment Oriented, Interdisciplinary and online courses.
- Sufficiency of allotment of teaching hours for each unit and credit allotment.
- Efficiency of Academic Enrichment Activities such as Summer Internship, Experiential Learning, Invited Lecture/ Seminar/ Skill orientation Programme etc. to achieve learning objectives.
- Efficiency of Assessment methods, ensuring coverage of syllabus in the question paper, provision for improvement and supplementary exams and ensuring transparency.

64 Experts Participated in the survey consisting of 11 questions.

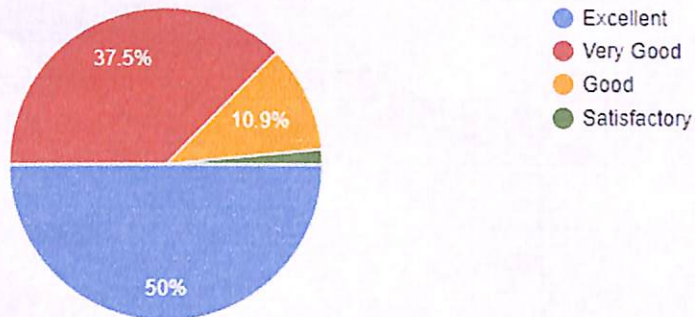

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FEEDBACK BY EXPERTS

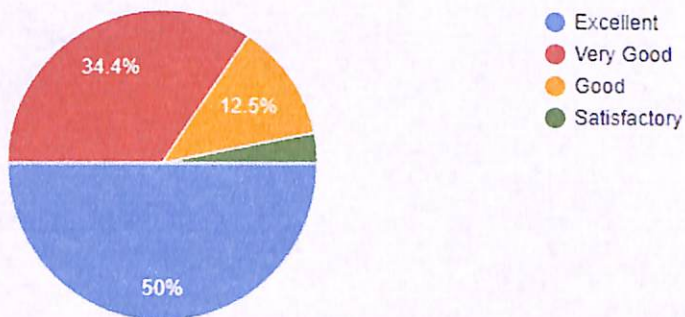
1. Does the curriculum adequately prepare for the future academic and career paths of the students?

64 responses




2. Does the curriculum align with local, regional, national or international educational standards?

64 responses

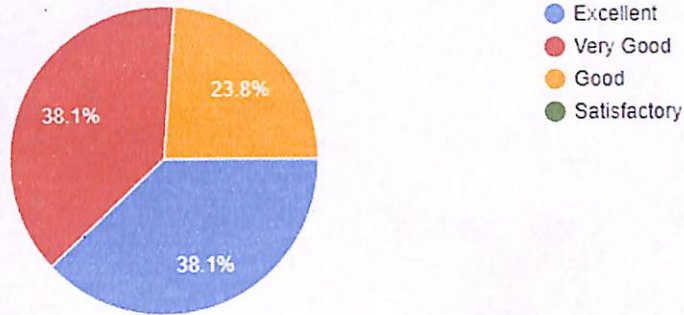



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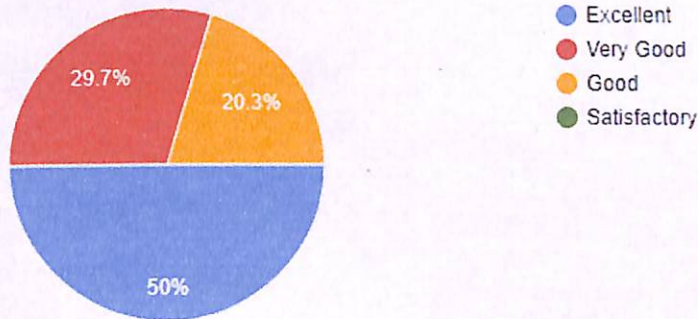
3. Is the syllabus aligned with the learning objectives and effectively measure student understanding?

63 responses



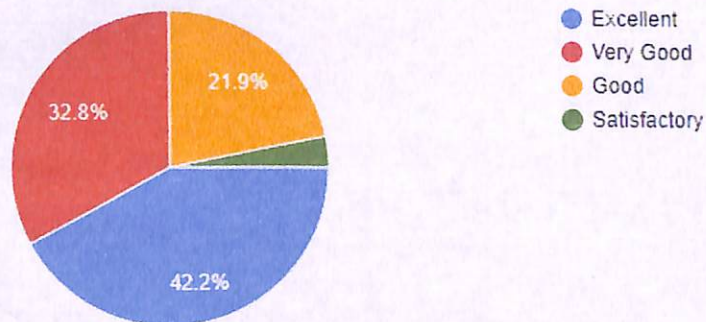
4. Does the syllabus cover current trends with industry expectations?

64 responses



5. Are the instructional materials and resources used in the curriculum relevant and up-to-date?

64 responses

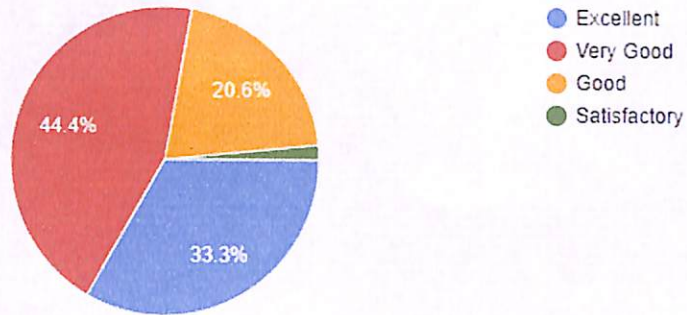


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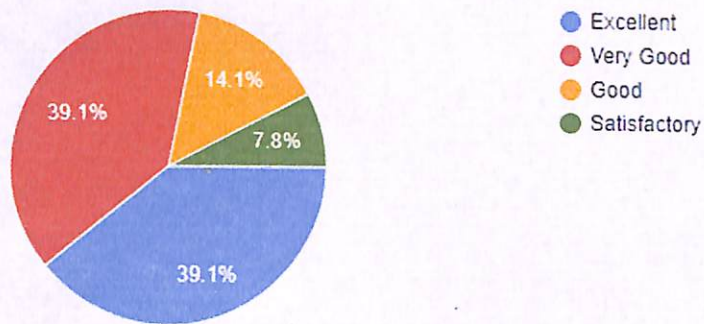
6. Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?

63 responses



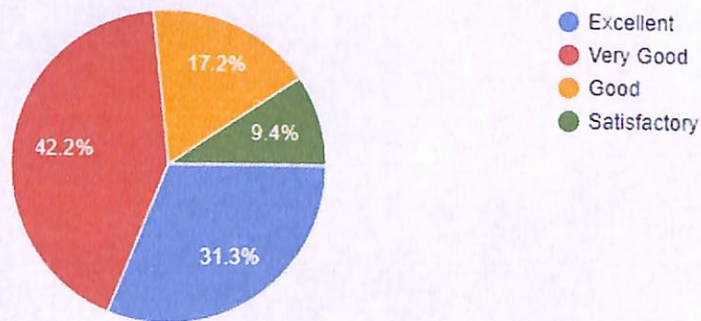
7. Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?

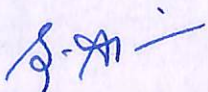
64 responses




8. Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?

64 responses

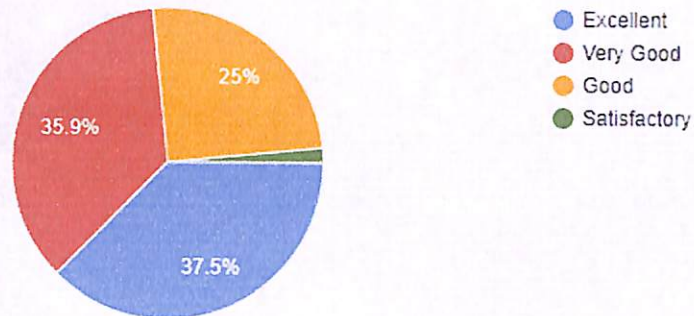



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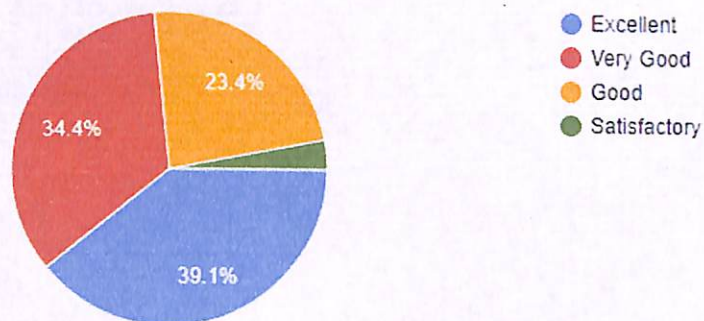
9. Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?

64 responses



10. Are there any areas in the curriculum that you feel need improvement or revision

64 responses



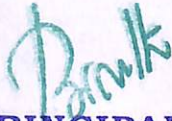
ACADEMIC FUTURE AND CAREER PATH

50% of experts expressed their rating as excellent in respect of the curriculum adequately prepare for the future academic and career paths of the student, 37.5% of experts have graded it as very good whereas 10.9% have rated it as good and the remaining experts rated as satisfactory.

LOCAL, REGIONAL, NATIONAL, INTERNATIONAL

50% of experts expressed their rating as excellent in respect of the curriculum align with local, regional, national or international educational standards, 34.4% of experts have graded it as very good whereas 12.5% have rated it as good and the remaining experts rated as satisfactory.


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LEARNING OBJECTIVE

Out of 64 responses from the experts concerning the syllabus aligned with learning objectives and effectively measure student understanding 38.1% of experts have gauged as excellent 38.1% and 23.8 % experts rated as very good and good and remaining of experts graded as satisfactory.

CURRENT TRENDS

50% of experts conveyed their rating as excellent syllabus cover current trends with industry expectation and 29.7% and 20.3% of experts graded as very good and good.

CURRICULUM RELEVANT AND UP-TO-DATE

42.2% of experts expressed their rating as excellent 32.8% and 21.9% of experts rated as very good and good in respect of the instructional materials and resources used in the curriculum relevant and update.

HANDS ON LEARNING AND PRACTICAL APPLICATION

33.3% of experts expressed their rating as excellent in respect of the curriculum provide opportunities for students to engage with real-world problem through hands-on learning and practical application, 44.4% of experts have graded it as very good whereas 20.6% have rated it as good and the remaining experts rated as satisfactory.

OPPORTUNITIES FOR STUDENTS

Out of 64 responses from the experts the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skill, 39.1% of experts have gauged as excellent, 39.1% and 14.1 experts rated as very good and good and remaining of experts graded as satisfactory.


INFRASTRUCTURE

31.3% of experts have given a excellent rating to the facilities and resources, i.e. Library, labs, etc. 42.2% of experts have given a very good rating, 17.2% of experts have said it good and the remaining experts rated as satisfactory.

OUTCOME BASED EDUCATION IN THE CURRICULUM

37.5% of experts conveyed their rating as excellent in terms of the syllabus have been designed with weightage of skill oriented, employability and entrepreneurship and 35.9% and 25% of experts graded as very good.


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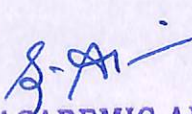
SUGGESTIONS:

- Develop a comprehensive strategic plan that outlines clear goals for academic excellence, research innovation, and community engagement.
- Strengthen career services to offer comprehensive career planning, internships, job placement assistance, and networking opportunities.
- Implement sustainable practices across campus operations to promote environmental responsibility.
- Facilitate student and faculty exchange programs to enhance cross-cultural understanding and collaboration.

EXPERTS FEEDBACK ACTION TAKEN REPORT – 2020 -2021

Based on the 64 Experts feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	Development entrepreneurial skills	<ul style="list-style-type: none">• Students are motivated to participate in various events by putting up various stall to sell items. TACW Innovative hub through entrepreneurial skills enhanced the students.
2	Development Industrial relevant skills	Following events were organized for the students to enhance their Industrial relevant skills: <ul style="list-style-type: none">• Communication skills are enhanced through workshop and power point presentation in the class.• A hand on exposure is the best skill required in enhanced through practical's conducted at the campus


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THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

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Vilupuram - Tamil Nadu, Pincode: 605401, Phone: 04146 - 259674, Website: www.tacw.in | Email: info@tacw.in



FEEDBACK FROM EXPERTS

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Does the curriculum adequately prepare for the future academic and career paths of the students?	✓				
2	Does the curriculum align with local, regional, national or international educational standards?		✓			
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	✓				
4	Does the syllabus cover current trends with industry expectations?	✓				
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	✓				
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	✓				
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	✓				
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	✓				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	✓				
10	Are there any areas in the curriculum that you feel need improvement or revision?	✓				
11	Suggestion for update of syllabus / New course introduction.	-				

J. Sridhar
Signature of the Expert

Particulars of the Experts:

Name of the Expert : Prof. Dr. J. Sridharvi Course : BBA

Praveen
PRINCIPAL

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FEEDBACK FROM EXPERTS

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3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	✓				
4	Does the syllabus cover current trends with industry expectations?	✓				
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	✓				
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	✓				
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	✓				
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	✓				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	✓				
10	Are there any areas in the curriculum that you feel need improvement or revision?		→			
11	Suggestion for update of syllabus / New course introduction.	—				

M. Vinay Kumar
Signature of the Expert

Particulars of the Expert:

Name of the Student : *Dr. M. Vijay*

Course: *Psychology*

Parvathi

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S. Anand
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FEEDBACK FROM EXPERTS

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1	Does the curriculum adequately prepare for the future academic and career paths of the students?	✓				
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6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	✓				
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8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	✓				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	✓				
10	Are there any areas in the curriculum that you feel need improvement or revision?		No	—		
11	Suggestion for update of syllabus / New course introduction.	—				

Signature of the Expert

Particulars of the Expert:

Name of the Student : *Kajalvizhi, reg*

Course: *Chemistry*

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FEEDBACK FROM EXPERTS

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Does the curriculum adequately prepare for the future academic and career paths of the students?	✓				
2	Does the curriculum align with local, regional, national or international educational standards?	✓				
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5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	✓				
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	✓				
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?		✓			
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	✓				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?		✓			
10	Are there any areas in the curriculum that you feel need improvement or revision?			NO		
11	Suggestion for update of syllabus / New course introduction.					

Signature of the Expert

Particulars of the Expert:

Name of the Student : Dr. J. Kalyana Sankar Course: Physics

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8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	✓				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	✓				
10	Are there any areas in the curriculum that you feel need improvement or revision?		— No —			
11	Suggestion for update of syllabus / New course introduction.	—				

John Alamy Band
Signature of the Expert

Particulars of the Expert:

Name of the Student : **D. SHAIK AZMAL**
BASHA

Course: **PSYCHOLOGY**

D. Shank

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PARENTS FEED BACK REPORT 2020 - 2021

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from parents relating to quality in Curriculum Development, Innovative Teaching, Learning process and Evaluation process, sports and other infrastructure facilities. Feedback forms given to the parents during the Parent-Teachers Meet conducted twice a semester i.e., after conducting continuous internal assessment I and II and at the end of the sixth semester on important aspects which include:

- a) Relevance of curriculum to emerging trends and industry needs
- b) Knowledge of the College faculty
- c) Scope for skill development and job opportunity
- d) Inculcating ethical values
- e) Learning experience of the students
- f) Resources and infrastructure facilities available in our College
- g) Security arrangements and safety measure in the College
- h) Events organized, internship and job fairs conducted

56 Parents Participated in the survey consisting 10 questions.

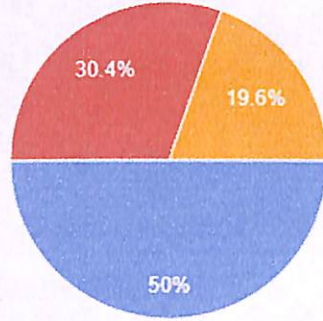

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CURRICULUM FEEDBACK FOR PARENTS

1. தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறமிக்க ஆசிரியர்கள் (Teacher) உள்ளனர். Course structure and good teachers are available to impart quality education.

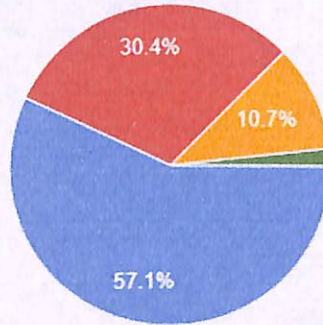
56 responses



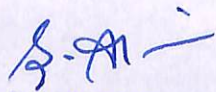
● வெகுசிறப்பு
● மிகச்சிறப்பு
● சிறப்பு
● ஏற்படையது

2. துறையின் மூலமாக மாணவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial Visit etc.) செயல்படுத்தி வருகின்றது. Various events (Invited Lecture, Seminar, Industrial Visit etc.) are being implemented through the department to bring out the unique skills of the students.

56 responses



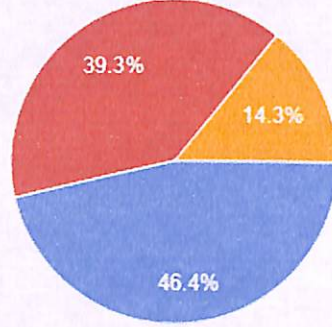
● வெகுசிறப்பு
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● சிறப்பு
● ஏற்படையது


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3. துறை சார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது. Training is provided to students regarding departmental advancement (Internship, Experiential Learning, Online Course etc.) and academic activities (Co-curricular & Extra Curricular Activities).

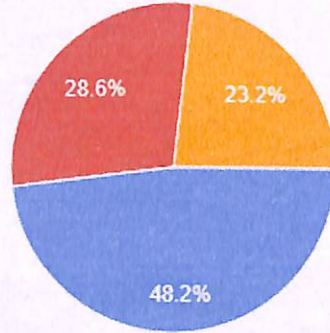
56 responses




● வெகுசிறப்பு
● மிகச்சிறப்பு
● சிறப்பு
● ஏற்படையது


4. மாணவியர்களைப் பண்படுத்த துறையின் மூலமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது. Soft skill training and Value Education training are provided through the department to educate the students.

56 responses



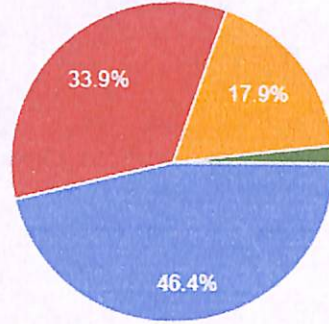
● வெகுசிறப்பு
● மிகச்சிறப்பு
● சிறப்பு
● ஏற்படையது


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5. மாணவியர்களின் சகரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது. Extension Service is established to stimulate the spirit of mutual service among the students.

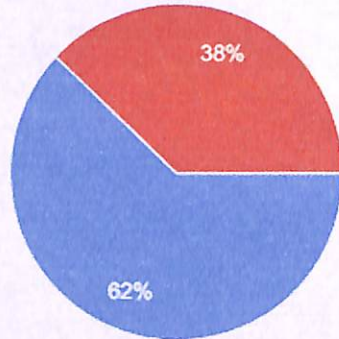
56 responses



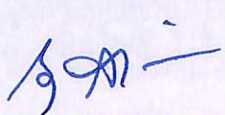
● வெகுசிறப்ப
● மிகச்சிறப்ப
● சிறப்ப
● ஏற்படையது

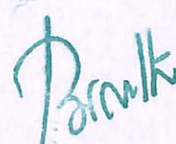
5. மாணவியர்களின் சகரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது. Extension Service is established to stimulate the spirit of mutual service among the students.

50 responses



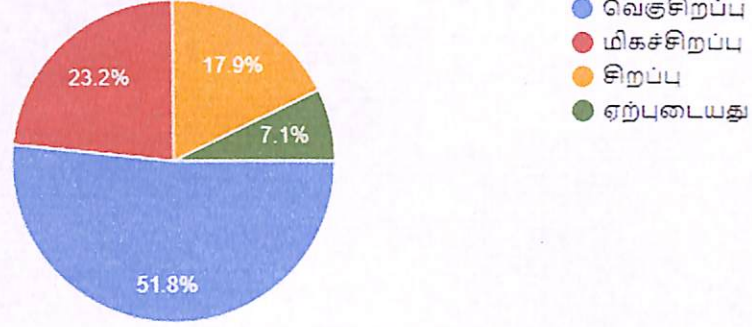
● Excellent
● Very good
● Good
● Average
● Poor


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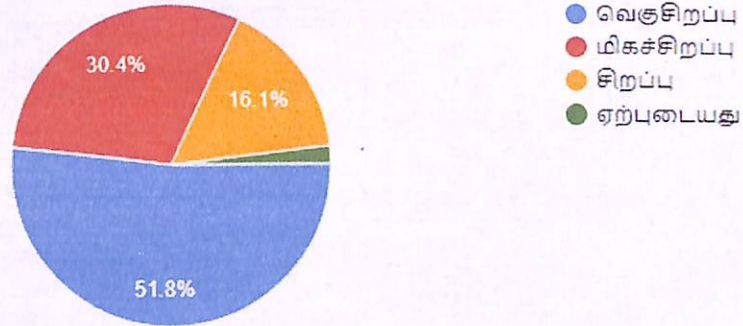
6. மாணவியர்களுக்கு கல்வி சார்ந்த பாடப்பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது. Vocational course is provided to the students along with academic course.

56 responses



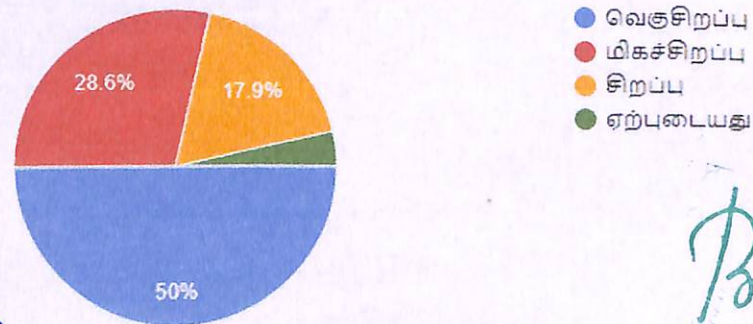
7. சிறந்த நூலகம் (Library) இ-நவீன ஆய்வகம் (Lab) இ-கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிற வசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது. Excellent library, e-modern laboratory, e-conference hall and other facilities are arranged to encourage the students.

56 responses



8. ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது. Advice on research is excellent

56 responses



[Handwritten Signature]

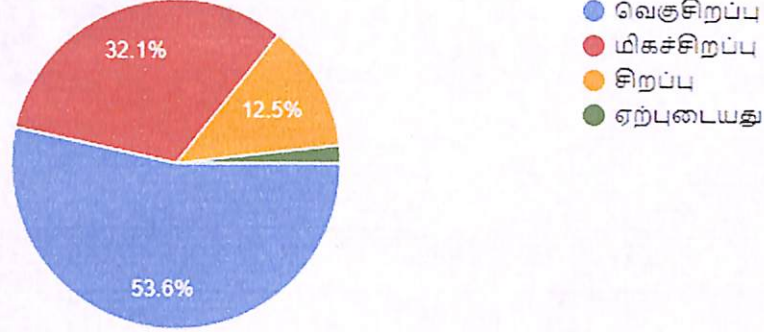
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[Handwritten Signature]

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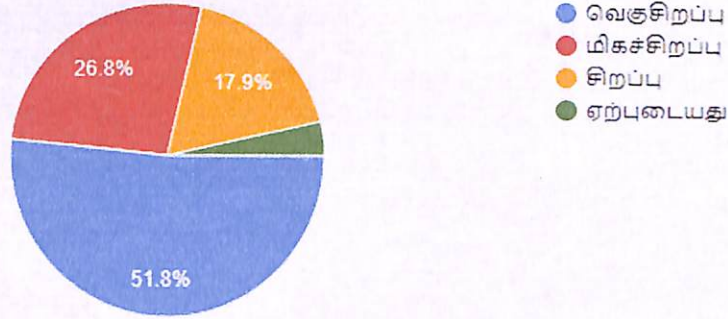
9. தேர்வு அலுவலகத்தின் செயல்பாடுகள் Functions of Examining Office

56 responses



10. கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator) கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)

56 responses



11. எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any) Any other valuable suggestions for the improvement of our college (Suggestions if any)

56 responses

இருப்பது போதுமானது

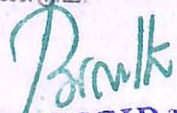
Satisfied with course structures, coaching , etc but provide some more useful major related vocational courses. It will be helpful for students future

None

Continue doing good..as it is..

இன்று போல் என்றும் பல திறமை வாய்ந்த மாணவிகளுக்கு கற்பித்தல் வேண்டும்.


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COURSE STRUCTURE AND QUALITY OF TEACHING

Out of 56 responses from the parents concerning the course structure and quality of teachers, 50% of parents have gauged as excellent and 30.4% parents have assessed very good. 19.6% of parents have graded as good.

DEPARTMENT HAS BEEN IMPLEMENTING VARIOUS EVENTS (INVITED LECTURE, SEMINAR, INDUSTRIAL VISIT ETC.)

In respect of accessibility of student participated in the department programme, 57.1% of parents rated as excellent and 30.4% of parents graded as very good. 10.7% of parents rated as good and the remaining parents rated as satisfactory.

DEPARTMENT AND CURRICULUM DEVELOPMENT PROGRAMME

In respect of accessibility of student participated in the department development programme, co-curricular and extra curricular activities training programme, 46.4% of parents rated as excellent and 39.3% of parents graded as very good. 14.3% of parents rated as good.

SOFT SKILL AND VALUE EDUCATION TRAINING PROGRAMME

Out of 56 responses from the parents concerning the soft skill and value education training programme, 48.2% of parents have gauged as excellent, 28.6% parents have assessed very good and 23.2% of parents have graded as good.

EXTENSION SERVICE

Out of 56 responses from the parents concerning the positive service attitude of students, 46.4% of parents have gauged as excellent, 33.9% parents have assessed very good and 17.9% of parents have graded as good.

VOCATIONAL COURSE

Out of 56 responses from the parents concerning the job oriented vocational courses, 51.8% of parents have gauged as excellent, 23.2% parents have assessed very good and 17.9% of parents have graded as good and the remaining parents rated as satisfactory.


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INFRASTRUCTURE

51.8% of parents have given a excellent rating to the support system. 30.4% of parents have given a very good rating, 16.1% of parents have said it good and the remaining parents rated as satisfactory.

RESEARCH GUIDANCE

50% of parents have given research guidance rating as excellent. 28.6% of parents have rated it as very good whereas 17.9% have rated it as good and the remaining parents rated as satisfactory.

EXAMINATION OFFICE

53.6% of parents rated as excellent and 32.1% rated as very good. 12.5% of parents graded as good and the balance parents graded as satisfactory.

INFRASTRUCTURE AND FACILITIES

51.8% of parents rated it as excellent and 26.8% of parents graded it as very good. Balance responded as good and satisfactory in respect of infrastructure and facilities on the campus.

SUGGESTIONS

- Ensure access to technology resources and platforms that support learning and communication between parents, students, and teachers.
- Provide opportunities for students to participate in field trips, guest lectures, and other enrichment activities that enhance their learning experiences.
- Maintain clean, safe, and conducive learning environments that promote student well-being and engagement.
- Improve access to updated library resources, study materials, and online databases that support student learning.


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PARENT FEEDBACK ACTION TAKEN REPORT – 2020 -2021

Based on the 56 parents feedback and the action taken are illustrated in the following table

S.No	Summary of feedback received	Action taken
1.	Provide robust career counseling and placement services, including resume workshops, interview preparation, and internships.	Clubs and societies are sanctioned excising.
	Encourage and support a variety of clubs and societies catering to different interests, such as sports, arts, technology, and culture	Funding and resources for student clubs and societies have been increased.


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தேய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2020-2021

நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)


S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.	✓			
2	துறையின் -லமாகமாணவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது	✓			
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.	✓			
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.	✓			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.	✓			
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.	✓			
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது	✓			
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்	✓			
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	✓			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)	சிறப்பாக மாணவிகளை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது. நமது கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)			


Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : Radhakrishnan, R

Class & Major : I BCOM


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தெய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2020-2021

நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)

S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.	✓			
2	துறையின் -லமாகமாணவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது	✓			
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.	✓			
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.	✓			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.	✓			
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.	✓			
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது	✓			
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்	✓			
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	✓			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)	சிறந்த கல்வியை தொடர்ந்து வழங்கி உலகமேயும்			

பிரசாஜ். D
Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : பிரசாஜ். D

Class & Major : 2020-2021 BCOM VI

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தெய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2020-2021

நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம்.நன்றி

(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)

S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.	✓			
2	துறையின் -லமாகமாணவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது	✓			
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.	✓			
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.	✓			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.	✓			
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.	✓			
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது	✓			
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்	✓			
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	✓			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)		✓		

Selvakumar. S
Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : Selvakumar. S

Class & Major : 2020-2021

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தெய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2020-2021


நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)


S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.	✓			
2	துறையின் -லமாகமானவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது	✓			
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக் கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.	✓			
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.	✓			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.	✓			
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.	✓			
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது	✓			
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்	✓			
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	✓			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)				


Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : 

Class & Major : III BSC (CS)


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தெய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2020-2021

நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

(பொருத்தமான இடத்தில்; (✓) குறியிடவும்)

S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்படையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்க ஆசிரியர்கள் (Teacher) உள்ளனர்.	✓			
2	துறையின் -லமாகமாணவியர்களின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை (Invited Lecture, Seminar, Industrial visit etc.) செயல்படுத்தி வருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co-curricular & Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்சி அளிக்கப்படுகின்றது	✓			
4	மாணவியர்களைப் பண்படுத்த துறையின் -லமாக ஆளுமைத் திறமைக்கான (Soft Skill) பயிற்சி மற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சி அளிக்கப்படுகிறது.	✓			
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது.	✓			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்த கல்வியும் (Vocational Course) அளிக்கப்படுகின்றது.		✓		
7	சிறந்த நூலகம் (Library), நவீன ஆய்வகம் (Lab), கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது.	✓			
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது	✓			
9	தேர்வு அலுவலகத்தின் செயல்பாடுகள்	✓			
10	கல்லூரி வசதிகள் (Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	✓			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்கு மதிப்பு மிக்க பிற ஆலோசனைகளும் வழங்கலாம் (Suggestions if any)	—			

RAVI,
Signature of the Parent

PARTICULARS OF THE PARENT

Name of the Parent : Ravi

Class & Major : II M.A. English

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