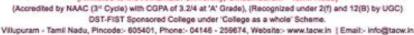
THEIVANAI AMMAL COLLEGE FOR WOMEN(Autonomous)

(Affiliated to the Annamalai University, Chidambaram - Tamil Nadu)











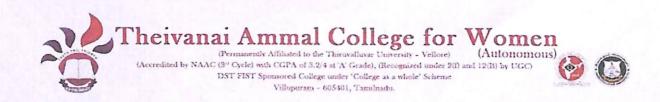
IQAC

CURRICULUM FEEDBACK REPORT

2019-2020

STAKE HOLDERS

- 1. STUDENTS
- 2. FACULTY
- 3. ALUMNI
- 4. EMPLOYER
- 5. EXPERTS
- 6. PARENTS



CURRICULUM - STUDENTS FEEDBACK REPORT 2019-2020

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from students relating to quality in Curriculum Development, Teaching, Learning and Evaluation process and infrastructure facilities. Feedback forms obtained from students at the end of the year on important aspects which include:

- a) Relevance of curriculum to the emerging trends and industry needs.
- b) Flexibility in opting language courses, Core Courses, Major Elective Courses and Non-Major Elective Courses, Physical Education and Value Education
- c) Incorporation of Skill Oriented, Application Oriented, Women Oriented and Rural Oriented Courses, Ethical and Environment Oriented, Interdisciplinary and online courses
- d) Effectiveness of teaching, learning and evaluation process.
- e) Scope for skill development, internship training and placement.
- f) Importance of Academic Enrichment Activities such as Summer Internship, Experiential Learning, Invited Lecture/ Seminar/ Skill orientation Programme etc. to achieve learning objectives
- g) Assessment of teacher's attitude towards students, coverage of syllabus, conduct of CIA, ESE, provision for improvement and supplementary exams and publication of results.
- h) Existing infrastructure facilities such as class rooms, auditorium, laboratory, library, hostel, computer labs, sports, transport, store, canteen, drinking water supply and power supply and generators.

600 Students Participated in the survey consisting 25 questions. The consolidated feedback report is shared at the HoDs / Officials meeting and also with the department for further appropriate actions.

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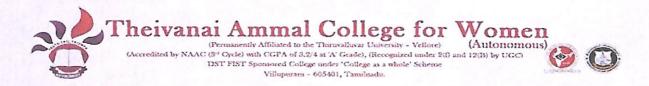
FEEDBACK FROM STUDENT (2019-2020)

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	The programme that you have studied match with the expected programme outcomes (course learning Outcomes).	55 %	24 %	13%	8 %	
2	The curriculum has right mix of theory, Practical and project.	43 %	44 %	13 %	-	
3	Able to access learning materials for thesyllabus in the Library / e-library.	58 %	22 %	11%	9 %	
4	The course content and the teaching &learning methodology created interest in me.	48 %	32 %	20 %	-	
5	The course content provides knowledge andskill for my career / higher education.	54 %	22 %	24%		
6	Curriculum enrich you with necessary core skills expected by the industry.	54 %	30 %	16%	-	
7	Practical courses enhanced your understanding of the theoretical concepts and provides hands-on experience.	41 %	38%	21 %		
8	How do you rate the combination of courses offered under CBCS in your programme.	62 %	28%	10%	- 1	
9	Opportunities in the institution for researchrelated activities	52 %	32 %	12 %	4%	
10	Fairness in the assessment process	51 %	22 %	17%	10 %	
11	Relevance of the curriculum with industryexpectation.	55 %	26 %	19%	-	
12	Suggestion for update of syllabus / Newcourse introduction.	50%	30%	10%	-	

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CURRICULUM FEEDBACK FOR STUDENTS

ACADEMIC FLEXIBILITY AND COURSE OUTCOME

Out of 600 responses from the experts concerning the course wise core skills expected by the Industry and 55% of students have gauged as excellent, 24% students rated as very good and good and 21% remaining graded as satisfactory.

CURRICULUM HAS RIGHT MIX OF THEORY, PRACTICAL AND PROJECT.

Around 43% of students graded as excellent with the allocation of practical and project hours to the courses. 44% majority of the student's responses are very good and good. 13% of students rated satisfactory.

ACCESS LEARNING MATERIALS FOR THESYLLABUS IN THE LIBRARY / E-LIBRARY

There was a positive response of 58 % as excellent usage of learning materials for the syllabus in the library and e sources using in effective manner and remaining 22% of students graded as very goods and 11 % as good 9 % as satisfactory level.

TEACHING &LEARNING METHODOLOGY CREATED INTEREST IN ME.

The responses of the students on class room /online teaching by the faculty delivery. It was found that, around 48% of 600 students who participated in the survey emphasized that, class room/online teaching by the faculty delivery was 'excellent' to 'good' and 32% respondents have said that the class room/online teaching by the faculty delivery were good and remaining 20 % are satisfactory.

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THE COURSE CONTENT PROVIDES KNOWLEDGE AND SKILL FOR MY

CAREER / HIGHER EDUCATION.

54% of students have given excellent rating to the knowledge andskill for my career / higher

education 22% of student have given a very good rating, 24% of students have said it good and

the remaining students rated as satisfactory.

CURRICULUM ENRICH YOU WITH NECESSARY CORE SKILLS EXPECTED BY

THE INDUSTRY.

Out of 600 responses from the experts concerning the course wise core skills expected by the

Industry and 54% of students have gauged as excellent, 30% students rated as very good and

good and 16%remaining graded as satisfactory.

PRACTICAL COURSES ENHANCED YOUR UNDERSTANDING OF THE

THEORETICAL CONCEPTS AND PROVIDES HANDS-ON EXPERIENCE.

Out of 600 responses from the students practical courses enhanced your understanding of the

theoretical concepts and provides hands-on experience, 41% of students have gauged as

excellent, 38% students have assessed very good and good, 21% remaining students rated as

satisfactory.

HOW DO YOU RATE THE COMBINATION OF COURSES OFFERED UNDER

CBCS IN YOUR PROGRAMME

62 % responses from the student's rate the combination of courses offered under cbcs in your

programme as 'excellent' 28 % 'good' and 10% of them have said satisfactory.

OPPORTUNITIES IN INSTITUTION FOR THE RESEARCH RELATED

ACTIVITIES

52% of the students agreed with the institution for researchrelated activities as excellent, 32%

and 12% agreed was very good and good, and remaining 4% rated as satisfactory.

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FAIRNESS IN THE ASSESSMENT PROCESS

51 % of students have given in the assessment process as excellent 22% as very good and 17 % as good 10% satisfactory level.

RELEVANCE OF THE CURRICULUM WITH INDUSTRY EXPECTATION.

55 % of students have given in the relevance of the curriculum with industry expectation as excellent 26% as very good and 19 % as satisfactory level.

SUGGESTIONS TO IMPROVE THE OVERALL TEACHING – LEARNING EXPERIENCE IN YOUR INSTITUTION.

Out of 600 responses from the students concerning the positive service attitude of students, 50% of students have gauged as excellent 30% students have assessed very good and 10% remaining students rated as satisfactory

Analysis of Feedback Report

- Majority of the students agreed that evaluation process in fair and unbiased
- Most of the students agreed that teachers encourage them to participate and involve them in discussion.
- Most of the students responded that teachers communicate clearly and motivate them in the class.

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STUDENT CURRICULUM FEEDBACK ACTION TAKEN REPORT-2019-2020

Based on the 600 students feedback and the action taken are illustrated in the following table

Sl. No	Suggestions of feedback received	Action taken
1.	Faculties should suggest question bank or MCQs for practice.	 MCQ's & question bank which also include previous year question papers were shared with students so that they can practice them well in time. This process helps students in understanding the nature of the questions, time-management and most importantly in self-evaluation. conflict placed in website& google form
2.	Arrange mniore interactive sessions from the industry and external subject experts	 Guest Lectures and Workshops were organized on regular basis as per the demand of the course in the blended manner

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FACULTY FEEDBACK FROM STUDENT (2019-2020) ODD SEMESTER

Class & Major: [1 B. & Biochemistry

Semester: I

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	Subject Knowledge	/					~					1					~									
	Interest generated by the teacher towards the subject	~					/			-		V					V									
3	Subject delivery- able to reach thestudents	/		,			/					V						V								
4	Completion of syllabus practice andrevision	/	•	,			/						V				V									
	Regularity and punctuality to class											V														
230	Interaction with students in the class	/					/					/					V	-								
	Syllabus coverage in the questionpaper	V					~					~					~									
8	Examination and assessment	/				6	~	1				V					V									
9	III and IV evaluation componentsallotted	/				1	/										V									
10	Providing study materials (Lecturenotes / e- resources)		/				V					~														
11	Encouraging off campus participation (paper presentation/co-curricular/extracurricular)	/					/					V					-									

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FACULTY FEEDBACK FROM STUDENT (2019-2020) EVEN SEMESTER

Class & Major: T. H. Com
Semester: IV

S. No	Question	Co	urse i wels s urse I s.Selv	nel	ı: .	. 1	C		Inc		med	Ad Co	lvano urso	e Tit ud Cos e Inc homat	h:	lange nisa	Co	Exp.	e Tinge In	Impo ch:	rt ng	Co	cour urse	Inc	Pack	isa isa
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	Interest generated by the teacher towards the subject		1					1		-		1	1				1					1				
3	Subject delivery- able to reach thestudents	/					/	7					1									1				
	Completion of syllabus practice andrevision	/						7					-									1				
	Regularity and punctuality to class	1					/	7				1										1				
	Interaction with students in the class		1				/	1				1					1					1				
	Syllabus coverage in the questionpaper	/	1				1					1					1					1			1	
8	Examination and assessment	/					/					1						. 1					1			
0	III and IV evaluation componentsallotted	/	7			F.		1				,	1					7					1			
	Providing study materials (Lecturenotes / e- resources)		1						7				1		1			7				1				
11	Encouraging off campus participation (paper presentation/co-curricular/extracurricular)	1					/					/	7					7				1	8.	98		-

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FACULTY FEEDBACK FROM STUDENT (2019-2020) EVEN SEMESTER

Class & Major: II. Msc - Bio cheughy Semester: 🌇

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	Interest generated by the teacher towards the subject	-	_					/				-					<u></u>	_								
	Subject delivery- able to reach thestudents						<u></u>	/				V					-	_								
	Completion of syllabus practice andrevision						V						1					1								
	Regularity and punctuality to class	V	/					1						1				2								
	Interaction with students in the class	V						2						1	_			_								
	Syllabus coverage in the questionpaper	V					V							1					L							
. 8	Examination and assessment	V					2				-				2	_			L							
1 0	III and IV evaluation componentsallotted		V				1							-					L							
10	Providing study materials (Lecturenotes / e- resources)							1							4	1			2							
11	Encouraging off campus participation (paper presentation/co-curricular/extracurricular)	V					V						V		,			١					8 9	n	_	

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FACULTY FEEDBACK FROM STUDENT (2019-2020) EVEN SEMESTER

Class & Major: 11 BD TEMIL

Semester: VI

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	Interest generated by the teacher towards the subject	/					~					~					V					V	_			
3	Subject delivery- able to reach thestudents	/	/																			1	_			
	Completion of syllabus practice andrevision	/					~					/					V									
	Regularity and punctuality to class	/	_				V					/										V				
· ·	Interaction with students in the class		/					V				/					/						V	7		
7	Syllabus coverage in the questionpaper	V					~					~					~							7		
8	Examination and assessment	/						/				/						V				V				
9	III and IV evaluation componentsallotted	V					/					· ~					~					~				
10	Providing study materials (Lecturenotes / e- resources)		/				~										/					V				
11	Encouraging off campus participation (paper presentation/co-curricular/extracurricular)	\ <u>\</u>					L					V											0	.02		

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RE-ACCREDITED BY NAAC WITH 'A' GRADE & ISO 9001:2008 CERTIFIED

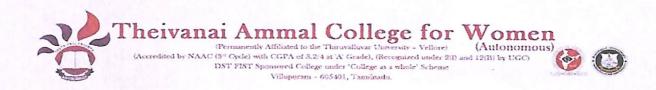
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		Cou S	rse Inc	h: Shua	ů	Cou	rse Inch	M. Arardhi	Course S. D	Inch: hivya bh	arathi [°]	Course S.	Inch: dhya	vathi	Course J. Sw	inch:	Khmar
1	Subject Knowledge	~							/	o		/					
2	Interest generated by the teacher towards subject	/				V				<u> </u>		✓					
3	Subject delivery - able to reach the students	/					<u> </u>		V			✓					
4	Completion of syllabus practice and revision		/				V		/			/					
5	Regularly and punctuality to class	/				/			/			/			V		
6	Interaction with student in the class	~				/						/					
7	Syllabus coverage in the question paper	V				/			~			V					
8	Examination and Assessment	V				V			V			/					
9	III and IV evaluation components allotted		~				~		~			/			~		
10	Providing study- material (lecture notes/ e-resources)	\					~		~		0	~					
11	Encouraging off campus participation (paper presentation / co-curricular / extra-curricular)	<u> </u>					/		✓			/					

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ALUMNAE FEEDBACK REPORT 2019-2020

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from Alumnae relating to quality in Curriculum Development, Teaching, Learning process, Evaluation process, sports and other infrastructure facilities. On the day of the alumnae meet, feedback forms given to passed out alumnae on important aspects which include:

- a) Creativity and innovation in curriculum, extra-curricular and research.
- b) Quality of teaching, learning and evaluation process.
- c) Innovation and entrepreneurship.
- d) Best practices and infrastructure facilities and
- e) Helpfulness of higher studies and career planning

577 Alumnae Participated in the survey consisting of 10 questions.

The consolidated feedback report is shared at the HODs / Officials meeting and also with the department for further appropriate actions and decision making.

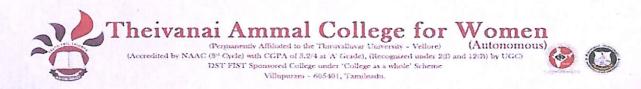
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FEEDBACK FROM ALUMNI (2019-2020)

Your feedback will help us to improve curriculum

S. No	Question	Excellen	Very	Good	Satisfacto	Poor
		t	Good	136.4	ry	
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	51 %	29 %	20 %		-
4	Internships / Industrial Visit / Guest Lectureswere useful to me	44%	44 %	12 %	-	
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.	58 %	23 %	19 %		-
4	Institute learning ambience	46 %	31 %	23 %		=-13
5	Whether the skill/ job oriented courses is useful for your career	41 %	37%	22 %	-	-
6	Sufficient books / reference books are available in library	52 %	37%	21 %	-	
7	Curriculum and syllabus is suitable for overall development	36 %	46%	18%	-	
8	Curricular and co-curricular activities areorganized by the institution.	44 %	38%	18%	-	-
9	Institute maintains the transparent in academic process.	38 %	41%	21 %	-	-
10	Institute is student centric in all its academicactivities	39 %	42 %	19 %	-	-

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FEEDBACK BY ALUMNAE 2019-2020

CURRICULUM AND SYLLABUS, WHAT I LEARNT WERE SUITABLE FOR MY PLACEMENT / HIGHER EDUCATION / COMPETITIVE EXAMS

Out of 577 responses from the Alumnae's faculty had helped me in placement as excellent, 51% and 29% students rated as very good and 20 % good and remaining students graded as satisfactory.

INTERNSHIPS / INDUSTRIAL VISIT / GUEST LECTURES WERE USEFUL TO ME

Around 44 % Alumna's participated in the Internships, Industrial Visit, & Guest Lectures Excellent and 44 % very good and 12 % good level.

INSTITUTE/FACULTY HAD HELPED ME IN PLACEMENT/HIGHER EDUCATION / COMPETITIVE EXAMS

Out of 577 responses from the Alumnae's faculty had helped me in placement as excellent, 58% and 23% students rated as very good and 19 %good and remaining students graded as satisfactory.

INSTITUTE LEARNING AMBIENCE

Out of 577 responses from the Alumnae's faculty had helped me in placement as excellent, 46% and 31% students rated as very good and 23 %good and remaining students graded as satisfactory.

WHETHER THE SKILL/ JOB ORIENTED COURSES IS USEFUL FOR YOUR CAREER

Out of the 577 Alumnae's surveyed, roughly 41% gave the Excellent for Job oriented courses is useful for your career and 37% as good, and the remaining 22% of Alumni found it satisfactory.

SUFFICIENT BOOKS / REFERENCE BOOKS ARE AVAILABLE IN LIBRARY

The Alumnae's overwhelmingly praised the utilization of reference books are available in library 52 % excellent. Specifically, 37% of respondents rated the very good, while 21% considered the overall usage to be good. Furthermore, participants found the satisfactory

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CURRICULUM AND SYLLABUS IS SUITABLE FOR OVERALL DEVELOPMENT

Out of the 577 Alumnae's surveyed, roughly 36% gave syllabus is suitable for overall development 'excellent' and 46 % 'very good', while 18 % considered good level.

CURRICULAR AND CO-CURRICULAR ACTIVITIES ARE ORGANIZED BY THE INSTITUTION

The 44% of Alumnae's rated the certificate/diploma courses as excellent, while 38% gave a very good rating. Additionally, 18% of students found them good, with the remaining students rating them as satisfactory.

INSTITUTE MAINTAINS THE TRANSPARENT INACADEMIC PROCESS

The 38% of Alumnae's rated the transparent in academic process and 41 % gave a very good rating. Additionally, 21% of students found them good, with the remaining students rating them as satisfactory.

INSTITUTE IS STUDENT CENTRIC IN ALL ITS ACADEMICACTIVITIES

The 39% of Alumnae's rated the student centric in all its academic activities and 42 % gave a very good rating. Additionally, 19% of students found them good, with the remaining students rating them as satisfactory.

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ALUMNI'S FEEDBACK ACTION TAKEN REPORT - 2019-2020

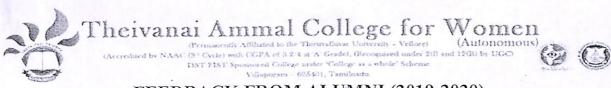
Based on the 577 Alumni's feedback and the action taken are illustrated in the following:

SI. No	Summary of feedback received	Action taken
1.	Suggestions to strengthen communication skills	 Instructions were given and made them to participate in academic related programmes that helped them improve their communication skill
	 Suggestions to give more training for competitive exams 	 MCQs based assessments were conducted regularly for the students.

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FEEDBACK FROM ALUMNI (2019-2020)

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	~			*	
2	Internships / Industrial Visit / Guest Lectureswere useful to me	/	Maria			
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.	V				
4	Institute learning ambience	/				
5	Whether the skill/ job oriented courses isuseful for your career					
6	Sufficient books / reference books areavailable in library	/				
7	Curriculum and syllabus is suitable foroverall development		~			
8	Curricular and co-curricular activities are organized by the institution.	/		4		
9	Institute maintains the transparent in academic process.	/				
10	Institute is student centric in all its academic activities		V			
11	Suggestion for changes in Update of Curriculum / new course introduction.	,				
12	Whether you have done any additional skill courses after completing degree?	If Yes me		ify	NO	

Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni: Programme Name

Batch

Current Designation:Company Name

Email Id

: M. NITHYA SPEB - 2019

B. A English Contact No.:

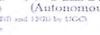
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Villupuram - 605 401.



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(Permanendy Affibiated to the Thirtyeallurus University - Vellure) (Autonomous)
(Autonomous)
(Autonomous)
(Autonomous)
(Autonomous)







FEEDBACK FROM ALUMNI (2019-2020)

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	V	1.		*	
2	Internships / Industrial Visit / Guest Lectureswere useful to me					
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.	V				
4	Institute learning ambience			4.540		
5	Whether the skill/ job oriented courses isuseful for your career	1		- 8		
6	Sufficient books / reference books areavailable in library	1		36.1		
7	Curriculum and syllabus is suitable foroverall development	1				
8	Curricular and co-curricular activities are organized by the institution.	~		۵		
9	Institute maintains the transparent in academic process.	1				
10	Institute is student centric in all its academic activities		V			
11	Suggestion for changes in Update of Curriculum / new course introduction.		,			
12	Whether you have done any additional skill	YE	S		NO	
	courses after completing degree?	If Yes me	ans speci	fy		

Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni: Programme Name

Current Designation: Company Name

Email Id

. T. Pubitha - 13BA

! 2019 Contact No.:

PRINCIPAL Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.



FEEDBACK FROM ALUMNI (2019-2020)

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams				*	
2	Internships / Industrial Visit / Guest Lectureswere useful to me					
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.	~				
4	Institute learning ambience					
5	Whether the skill/ job oriented courses isuseful for your career	~				
6	Sufficient books / reference books areavailable in library			-17		
7	Curriculum and syllabus is suitable foroverall development	. \				
8	Curricular and co-curricular activities are organized by the institution.			4		
9	Institute maintains the transparent in academic process.	V				
10	Institute is student centric in all its academic activities	V				
11	Suggestion for changes in Update of Curriculum / new course introduction.	,	O.			
12	Whether you have done any additional skill courses after completing degree?	YE If Yes me		ify	NO	

Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni: Programme Name

Current Designation: Company Name

Email Id

: N. Jeane BSC Physics : 2019 Contact No.: : Working in Jamil Nadu Police.

Theivanai Ammal College For Women (Autonomous),

Villupuram - 605 401.

DEAN OF ACADEMIC AFFAIRS Theivanai Ammal College for Women (Autonomous)

Villupuram - 605 401.



Theivanai Ammal College for Women
(Permanently Affiliated to the Thiruvalluvar University - Vellore) (Autonomous)
(Accredited by NAAC (5td Cycle) with CGPA of 8.2/4 at 'A' Grade), (Recognized under 2(f) and 12(f)) by UGC)





FEEDBACK FROM ALUMNI (2019-2020)

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	/	and A		-	
2	Internships / Industrial Visit / Guest Lectureswere useful to me	/				
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.					
4	Institute learning ambience					
5	Whether the skill/ job oriented courses isuseful for your career					
6	Sufficient books / reference books areavailable in library		* \	137		
7	Curriculum and syllabus is suitable foroverall development		/			
8	Curricular and co-curricular activities are organized by the institution.	V		3		
9	Institute maintains the transparent in academic process.					
10	Institute is student centric in all its academic activities	/				
11	Suggestion for changes in Update of Curriculum / new course introduction.	,				
12	Whether you have done any additional skill courses after completing degree?	YE If Yes me		ify	NO	

PARTICULARS OF THE ALUMNI

Name of the Alumni: Programme Name

: 2019.

Current Designation: Company Name

Email Id

: V- Hema.

Contact No.:

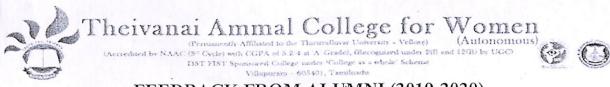
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PRINCIPAL

Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.

DEAN OF ACADEMIC AFFAIRS Theivanai Ammal College for Women

(Autonomous) Villupuram - 605 401.



FEEDBACK FROM ALUMNI (2019-2020)

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Curriculum and Syllabus, what I learnt were suitable for my placement / Higher Education / Competitive exams	/			•	
2	Internships / Industrial Visit / Guest Lectureswere useful to me					
3	Institute / faculty had helped me in placement / Higher Education / Competitive Exams.		411			
4	Institute learning ambience	/				
5	Whether the skill/ job oriented courses isuseful for your career	✓				
6	Sufficient books / reference books areavailable in library	\sim				
7	Curriculum and syllabus is suitable foroverall development		\checkmark			
8	Curricular and co-curricular activities are organized by the institution.			4		
9	Institute maintains the transparent in academic process.					
10	Institute is student centric in all its academic activities					
11	Suggestion for changes in Update of Curriculum / new course introduction.	In	tood	uce T	echnical	Rele
12	Whether you have done any additional skill courses after completing degree?	If Yes me	S		NO	

Signature of the Alumni

PARTICULARS OF THE ALUMNI

Name of the Alumni: Programme Name

: 2019

Current Designation: Company Name

Email Id

:Dr. V. Bheware Shwali

Contact No.:

: JRF in VI, Vellate

PRINCIPAL Theivanai Ammal College For Women

. Autonomous), Vinapuram - 605 401, DEAN OF ACADEMIC AFFAIRS Theivanai Ammal College for Women

(Autonomous) Villupuram - 605 401:

THEIVANAI AMMAL COLLEGE FOR WOMEN(Autonomous)

(Anuared to the Annamaia University, Chidambaran - Tamii Nadu)

(Accredited by NAAC (3" Cycle) with CGPA of 3.2/4 at 'A' Grade), (Recognized under 2(f) and 12(B) by UGC)

DST-FIST Sponsored College under 'College as a whole' Scheme.

Villupuram - Tamii Nadu, Pincode:- 605401, Phone:- 04146 - 259674, Websits:- www.tacw.in | Email:- Info@tacw.in





FACULTY FEED BACK REPORT 2019-2020

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from the faculty members relating to quality in Curriculum Development, Teaching, Learning and Evaluation process. Feedback forms obtained from all the faculty members at the end of each semester on important aspects which include:

- a) Recommendation for improvement in Major Courses, Allied / Allied Optional Courses, Major Elective Courses and NME Courses, Value Education, Soft Skill, Online Courses (such as NPTEL / Spoken Tutorial), Value Added Courses, Extra Credit Earning provisions (such as Self-Study, Project, Experimentation) and Paper Publication.
- b) Difficulties faced and recommendation for improvement in online Teaching, learning and evaluation process.
- c) Improvement in sponsored programme / project / getting funds from Govt. /NGOs, Seminar/ Conference/ Webinar organized by the Department, Startups / Innovation, Extension Activities, Library, Laboratory/Classroom/ICT Class room/ Conference Hall/ Other Learning resources / Co-Curricular/ Extra-Curricular Activities:/ Functioning of offices and Best Practices.
- d) Academic Enrichment Programmes such as Summer Internship, Experiential Learning, Comprehensive Viva, Invited Lecture, Seminar and Skill orientation Programme.

121 Faculty Participated in the survey consisting of 10 questions.

The consolidated feedback report is shared at the HODs / Officials meeting and also with the department for further appropriate actions and decision making in their uncoming board of studies meeting.

decision making in their upcoming board of studies meeting.

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Theivanai Ammal College For Women

(Autonomous), Villupuram - 605 401.

THEIVANAI AMMAL COLLEGE FOR WOMEN (Autonomous)

(Affiliated to the Annamalai University, Chidambaram - Tamil Nadu)

(Accredited by NAAC (3° Cycle) with CGPA of 3.2/4 at 'A' Grade), (Recognized under 2(f) and 12(B) by UGC)

DST-FIST Sponsored College under 'College as a whole' Scheme.

Villupuram - Tamil Nadu, Pincode:- 605401, Phone:- 04146 - 259674, Website:- www.tacw.in | Email:- info@tacw.in





FEEDBACK FROM FACULTY (2019-2020)

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Very Good	Good	Satisfactory	Poor
1	Syllabus is relevant to current need	59%	26%	15 %	-	-
2	Course outcomes are well defined and clear	48%	34%	18%		
3	Course has good balance between theory and application	54%	21%	18%	7%	-
4	Syllabus of this Course increased theknowledge of the students.	54%	24%	14%	8%	-
5	Able to adopt new methodology / tools for class delivery	48%	25%	24%	3%	
6	Able to change / suggest / add newtopics through proper channel	52%	38%	5%	5%	-
7	How do you rate the credit assigned for the Course	52%	25 %	14%	9%	-
8	How do you rate the learning levels of the students	44%	37%	19%		-
9	Able to conduct remedial classes to improve the course outcome Attainment.	51%	31 %	18%	-	-
10	Give the difficulty you faced in the content delivery.	49%	24%	15%	12%	-

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SYLLABUS IS RELEVANT TO CURRENT NEED

Out of 121 responses from the faculty provide that syllabus is relevant to current need 59 % as excellent and 26% as give very good 15% good.

COURSE OUTCOMES ARE WELL DEFINEDAND CLEAR

Out of 121 responses from the faculty provide course outcomes are well defined and clear manner in 48 % as excellent and 34% as very good and 18 % as good.

COURSE HAS GOOD BALANCE BETWEEN THEORY AND APPLICATION

54 % Faculty members provide balance between theory and application as excellent and 21 % as very good 18% good and 7% satisfactory level.

SYLLABUS OF THIS COURSE INCREASED THE KNOWLEDGE OF THE STUDENTS.

54% faculty members provide Syllabus of this Course increased the knowledge of the students and 24 % as very good 14 % good 8% as satisfactory level.

ABLE TO ADOPT NEW METHODOLOGY / TOOLS FOR CLASS DELIVERY

Out of 121 responses from the faculty 48 % as excellent to adopt new methodology / tools for class delivery 25% as very good and 24% good and 3% as satisfactory level.

ABLE TO CHANGE / SUGGEST / ADD NEW TOPICS THROUGH PROPER CHANNEL

Out of 121 responses from the faculty 52 % as excellent change / suggest / add newtopics through proper channel 38 % as very good and 5 % good and 5 % as satisfactory level.

HOW DO YOU RATE THE CREDIT ASSIGNEDFOR THE COURSE

Out of 121 responses from the faculty 52 % as excellent to provide the credit assigned for the course 25 % as very good and 14 % good and 9% as satisfactory level.

HOW DO YOU RATE THE LEARNING LEVELS OF THE STUDENTS

Out of 121 responses from the faculty 44 % as excellent rate the learning levels of the students 37 % as very good and 19 % good.

ABLE TO CONDUCT REMEDIAL CLASSES TO IMPROVE THE COURSE OUTCOME ATTAINMENT.

Out of 121 responses from the faculty to conduct remedial classes to improve the course outcome attainment 51 % as excellent 31 % as very good and 18 % good.

GIVE THE DIFFICULTY YOU FACED IN THE CONTENT DELIVERY.

Out of 121 responses from the faculty difficulty faced in the content delivery 49 % as excellent 24 % as very good and 15 % good 12 % as satisfactory level.

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FACULTY FEEDBACK ACTION TAKEN REPORT 2019-2020

Based on the 121 Faculty feedback and the action taken are illustrated in the following table

S.No	Suggestions of feedback received	Action taken
1.	A culture of entrepreneurship and improvement of employability skills and relevance to real-life applications be developed.	 To promote the culture of entrepreneurship, employability, and innovation colleges initiated the process of taking grants from various agencies like SAP/CAS, etc. to promote employability skills among students
2.	It was suggested that standards of the syllabus in terms of industry-ready Syllabus be developed	 Various webinars, seminars, and conferences were organized on different themes for the faculty.

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Theivanai Ammal College for Women

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Their trief Connected College under 'College as a whole' Scherus





FEEDBACK FROM FACULTY (2019-2020)

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need	V				
2	Course outcomes are well definedand clear	V				
3	Course has good balance between theory and application	V				
4	Syllabus of this Course increased theknowledge of the students.	V				
5	Able to adopt new methodology / tools for class delivery					
6	Able to change / suggest / add newtopics through proper channel	V		1,1		
7	How do you rate the credit assignedfor the Course	V				7
8	How do you rate the learning levels of the students		V			
9	Able to conduct remedial classes to impoethe course outcome Attainment.		V			
10	Give the difficulty you faced in the content delivery.		No			
11	Suggest the topics to be removed /added / changed		- 1/1	_		
12	Any other remarks.					

Particulars of the Faculty:

Name of the Faculty : V. Bhavya

: English Department

: 73652 86325 Contact No.

B. An DEAN OF ACADEMIC AFFAIRS Theivanai Ammal College for Women (Autonomous) Villupuram - 605 401.

Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.



Theivanai Ammal College for Women
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(Accredited by NAAC (2rd Cycle) with CGPA of S.2/4 at 'A' Grade), (Recognized under 2(f) and 12(f)) by UGC)





FEEDBACK FROM FACULTY (2019-2019)

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need	~				
2	Course outcomes are well definedand clear	~				
3	Course has good balance between theory and application					
4	Syllabus of this Course increased theknowledge of the students.					
5	Able to adopt new methodology / tools for class delivery			1		
6	Able to change / suggest / add newtopics through proper channel	V		ì		
7	How do you rate the credit assigned for the Course					
8	How do you rate the learning levels of the students					
9	Able to conduct remedial classes to inpoethe course outcome Attainment.	~	s		T ₁	
10	Give the difficulty you faced in the content delivery.					
11	Suggest the topics to be removed /added / changed	NI	<u> </u>		Ţ	
12	Any other remarks.	upde	retes	emia	lu	

Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty: S. RAJALAKSHMI

: COMMERCE Department

: 9524180174 Contact No.

DEAN OF ALADEMA MI MAN Theivanai Ammai College for Women (Autonomous) Villupuram - 605 401.

Theivanai Ammal College For Women, (Autonomous), Villupuram - 605 401.



Theivanai Ammal College for Women
(Permanenthy Afficiated to the Thiruvallus ar University - Vellore) (Autonomous)
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FEEDBACK FROM FACULTY

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need					
2	Course outcomes are well definedand clear	~				
3	Course has good balance between theory and application	V	1		1-1-8	
4	Syllabus of this Course increased theknowledge of the students.	V				
5	Able to adopt new methodology / tools for class delivery	11	V			
6	Able to change / suggest / add newtopics through proper channel	V				
7	How do you rate the credit assigned for the Course	V	t			AI T
8	How do you rate the learning levels of the students	V				
9	Able to conduct remedial classes to inpoethe course outcome Attainment.	V				
10	Give the difficulty you faced in the content delivery.	_	- NO			
11	Suggest the topics to be removed /added / changed		_ ~\	_		
12	Any other remarks.					

Particulars of the Faculty:

Name of the Faculty : DR. R. SUGIUNA

Department

: computerscience

Contact No.

9943624154

DEAN OF ACADEMIC AFFAIRS Theivanai Ammal College for Women (Autonomous) Villupuram - 605 401.

Theivanai Ammal College For Wo: •11 (Autonomous), Villupuram - 605 401.



Theivanai Ammal College for Women
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FEEDBACK FROM FACULTY (2019-2020)

Vour feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need					
2	Course outcomes are well defined and clear	V				
3	Course has good balance between theory and application	V		,		
4	Syllabus of this Course increased theknowledge of the students.	V				
5	Able to adopt new methodology / tools for class delivery	V				
6	Able to change / suggest / add newtopics through proper channel	- 1	V	-) in 10 = 1	
7	How do you rate the credit assigned for the Course	\checkmark				
8	How do you rate the learning levels of the students	V				
9	Able to conduct remedial classes to inpoethe course outcome Attainment.	V			/- ¹ ,	
10	Give the difficulty you faced in the content delivery.	J	NO -			
11	Suggest the topics to be removed /added / changed	cef	dute	ethe c	urri'culu	
12	Any other remarks.			No. of the	l Bull	-1

Particulars of the Faculty:

Name of the Faculty: Kalpana . 3

: BBA Department

: 9263527763 Contact No.

DEAN OF ACADEMIC AS Theivanai Ammal College for we..... (Autenomous) Villupuram - 605 401.

PRINCIPAL Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.



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(Accredited by NAAC (8⁻¹ Oycle) with CGPA of 3.2/4 at 'A' Grade), (Recognized under 2(f) and 12(B) by UGC)

ceredited by NAAC (3⁻⁴ Cycle) with CGPA of 3.2/4 at 'A' Grade), (Recognized under 20 DST FIST Sponsored College under 'College as a whole' Scheme Villupuram - 605401, Tamiluadu.





FEEDBACK FROM FACULTY (2019-2020)

Your feedback will help us to improve curriculum

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Syllabus is relevant to current need					
2	Course outcomes are well defined and clear	V				
3	Course has good balance between theory and application					
4	Syllabus of this Course increased theknowledge of the students.	<u></u>				
5	Able to adopt new methodology / tools for class delivery		V			
6	Able to change / suggest / add newtopics through proper channel					
7	How do you rate the credit assigned for the Course	~				
8	How do you rate the learning levels of the students					
9	Able to conduct remedial classes to importhe course outcome Attainment.	V				
10	Give the difficulty you faced in the content delivery.	- N	0 —			14
11	Suggest the topics to be removed /added / changed	- ^	1			
12	Any other remarks.					

Signature of the Faculty

Particulars of the Faculty:

Name of the Faculty: Dr. Gr. Subulak Shun.

Department

: Physics.

Contact No.

9058205071

DEAN OF ACADEMIC AFFAIRS
Theivanai Ammal College for Women
(Autonomous)
Villupuram - 605 401.

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Theivanai Ammai College For Women (Autonomous),
Villupuram - 605 401.



EMPLOYER FEEDBACK REPORT 2019-2020

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from Employer relating to quality in Curriculum Development, Teaching, Learning and Evaluation process. Feedback forms obtained from subject Experts during the Board of Studies Meet, Academic Council Meet conducted every year on important aspects which include:

- a) Employers expressed their satisfaction on the emphasis to project based learning.
- b) Employers suggested to incorporate the real time electric applications
- c) Employers pointed the involvement of students being involved in various extracurricular activities during their course helped them in improving the soft skills.
- d) Team spirits developed in students as they were performing together in practical groups.
- e) Different seminars and tutorials helped students to handle workplace challenges
- f) Technical training helped students handling equipment at the workplace.

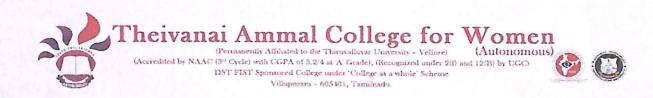
40 employers Participated in the survey consisting of 10 questions.

Theivanai Ammal College For Women
(Autonomous)

Villupuram - 605 401.

DEAN OF ACADEMIC AFFAIRSTheivanai Ammal College for Women

(Autonomous) Villupuram - 605 401



FEEDBACK FROM EMPLOYER (2019-2020)

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Attitude and Professional Ethics of the candidate	54%	32%	14%	-	-
2	Technical Knowledge of the candidate	59%	30%	11%	-	-
3	Curriculum and Syllabus provides enough knowledge	50%	38%	12%		
4	Communication Skill of the candidate	49	32%	19%	-	
5	Candidates innovativeness and Creativity	56%	26%	18%		- 1
6	Candidate have the leadership skills	43%	29%	28%		-
7	Candidate readiness to take new assignments	48%	31%	21%	-	
8	Candidates ability to solve the problems	51%	24%	25%	-	
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.	56%	36%	8%	-	
10	Any remarks					

Leukuin PRINCIPAL

Theivanai Ammal College For Women

(Autonomous), Villupuram - 695 401,

DEAN OF ACADEMIC AFFAIRS
Theivanai Ammal College for Women (Autonomous)

Villupuram - 605 401.

ATTITUDE AND PROFESSIONAL ETHICS OF THE CANDIDATE

Out of 40 responses from the Employer provide attitude and professional ethics of the candidate 54 % as excellent and 32 % as very good and 14 % as good.

TECHNICAL KNOWLEDGE OF THE CANDIDATE

Out of 40 responses from the Employer technical knowledge of the candidate 59 % as excellent and 30 % as very good and 11 % as good.

CURRICULUM AND SYLLABUS PROVIDESENOUGH KNOWLEDGE

Out of 40 responses from the Employer provide curriculum and syllabus provides enough knowledge 50 % as excellent and 38 % as very good and 12 % as good.

COMMUNICATION SKILL OF THE CANDIDATE

Out of 40 responses from the Employer provide communication skill of the candidate 49 % as excellent and 32 % as very good and 19 % as good.

CANDIDATES IN NOVATIVENESS AND CREATIVITY

Out of 40 responses from the Employer provide curriculum and syllabus provides enough knowledge 56 % as excellent and 26 % as very good and 18 % as good.

CANDIDATE HAVE THE LEADERSHIP SKILLS

Out of 40 experts provide candidates have the leadership skill as 43 % excellent 29 % as very good 28% as good.

CANDIDATE READINESS TO TAKE NEWASSIGNMENTS

Out of 40 experts provide candidates readiness to take new assignments 48 % excellent 31 % as very good 21% as good.

CANDIDATES ABILITY TO SOLVE THE PROBLEMS

 $51\,\%$ employer provide candidates ability to solve the problems as excellent 24% as very good and 25% as good

THE KNOWLEDGE GAINED IN TACW IS HELPFUL TO THE STUDENTS TO ATTAIN THE REQUIRED COMPETENCY LEVEL.

56 % employer provide candidates ability to solve the problems as excellent 36% as very good and 8 % as good.

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(Autonomous),
Villupuram - 605 401.



EMPLOYER FEEDBACK ACTION TAKEN REPORT - 2019-2020

Based on the 40 Employer feedback and the action taken are illustrated in the following:

SI. No	Summary of feedback received	Action taken
1.	Suggested development of leadership skills.	Formal instructions were circulated to all the constituent colleges through competent authority to regular faculty development programme.

Theivanai Ammal College For Women (Autonomous),

Villupuram - 605 401.

DEAN OF ACADEMIC AFFAIRS. Theirenai Ammal College for Women (Autenmous).

William - 865461.



Theivanai Ammal College for Women (Permanently Affiliated to the Thirtuvallupar University - Vellore) (Autonomous)





FEEDBACK FROM EMPLOYER (2019-2020)

Dear Sir/Madam

As our student working in your organization, we need your valuable suggestions to strengthen our curriculum for betterment of students in current trends.

S. No	Question .	Excellent	Good	Average	Satisfactory	Poor
1	Attitude and Professional Ethics of the candidate					
2	Technical Knowledge of the candidate					
3	Curriculum and Syllabus provides enough knowledge				e e	
. 4	Communication Skill of the candidate				Ŀ.	
5	Candidates **innovativeness and Creativity					
6	Candidate have the leadership skills					
7	Candidate readiness to take new assignments		,		-	
8	Candidates ability to solve the problems		/			
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.					
10	Any remarks	be	ecd	Teachi	ng	

Signature of the Employer

(With Seal)

Particulars of the Employer:

Name of the Company: Fox Conn

Company Mail id

Contact Name: MS. Priya

Contact No

: 8056604094

Theivanai Ammal College For Women (Autonomous)

Villupuram - 605 401,

DE IN OF ACADEMIC AFFAIRS
Theivanai Ammal College for Women

(Autonomous) Villupuram - 605 401.







FEEDBACK FROM EMPLOYER (2019-2020)

Dear Sir/Madam

As our student working in your organization, we need your valuable suggestions to strengthen our curriculum for betterment of students in current trends.

S. No	Question .	Excellent	Good	Average	Satisfactory	Poor
1	Attitude and Professional Ethics of the candidate				8	
2	Technical Knowledge of the candidate			/		
3	Curriculum and Syllabus provides enough knowledge					
4	Communication Skill of the candidate				2.	
5	Candidates *'innovativeness and Creativity					
6	Candidate have the leadership skills					
7	Candidate readiness to take new assignments		,			
8	Candidates ability to solve the problems					
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.		/			
10	Any remarks		Good	Cyr	rich	

Signature of the Employer

(With Seal)

Particulars of the Employer:

Name of the Company: Eyetex Dazzle

Company Mail id

Contact Name: MAS. Priya

Contact No

: 80561 89569

Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.

Thervanai Ammal College for Women (Autonomous) Villupuram - 605 401.



Theivanai Ammal College for Women (Permanenthy Affiliated to the Thirturality at University - Vellore) (Autonomous) (Autonomous) (Autonomous) (Autonomous) (Autonomous)





FEEDBACK FROM EMPLOYER (2019-2020)

Dear Sir/Madam

As our student working in your organization, we need your valuable suggestions to strengthen our curriculum for betterment of students in current trends.

S. No	Question .	Excellent	Good	Average	Satisfactory	Poor
1	Attitude and Professional Ethics of the candidate					
2	Technical Knowledge of the candidate	-			¥	
3	Curriculum and Syllabus provides enough knowledge		. /			
4	Communication Skill of the candidate				ů.	
5	Candidates *'innovativeness and Creativity					
6	Candidate have the leadership skills		77.			
7	Candidate readiness to take new assignments		•	/		
8	Candidates ability to solve the problems					2.
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.					
10	Any remarks	. Cupdi	alod	Soylled	ser	

Signature of the Employer

(With Seal)

Particulars of the Employer:

Name of the Company: TVS Lucas

Company Mail id

Contact Name: Md. 4484

Contact No

9600600162

DEAN OF ACADEMIC AFFAIRS Theivanai Ammal College for Women (Autonomous) Villupuram - 605 401.

Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.



Annual College for Women (Autonomous)





FEEDBACK FROM EMPLOYER (2019-2020)

Dear Sir/Madam

As our student working in your organization, we need your valuable suggestions to strengthen our curriculum for betterment of students in current trends.

S. No	Question	Excellent	Good	Average	Satisfactory.	Poor
. 1	Attitude and Professional Ethics of the candidate					
2	Technical Knowledge of the candidate		/			
3	Curriculum and Syllabus provides enough knowledge					
4	Communication Skill of the candidate			1	4	
5 .	Candidates "innovativeness and Creativity					
6	Candidate have the leadership skills					
7	Candidate readiness to take new assignments					
8	Candidates ability to solve the problems		/			
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.					
10	Any remarks				0-1	

Signature of the Employer

(With Seal)

Particulars of the Employer:

Name of the Company: Michael Academy

Contact Name: MS. Sindhu

Company Mail id

Contact No

3844 66823

Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.

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Theivanai Ammal College for Women (Autonomous)

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FEEDBACK FROM EMPLOYER (2019-2020)

Dear Sir/Madam

As our student working in your organization, we need your valuable suggestions to strengthen our curriculum for betterment of students in current trends.

S. No	Question .	Excellent	Good	Average	Satisfactory	Poor
1	Attitude and Professional Ethics of the candidate				-	
2	Technical Knowledge of the candidate					
3	Curriculum and Syllabus provides enough knowledge					
4	Communication Skill of the candidate	/			à	
5	Candidates *'innovativeness and Creativity					
6	Candidate have the leadership skills					
7	Candidate readiness to take new assignments		(
8	Candidates ability to solve the problems		,	,		
9	The knowledge gained in TACW is helpful to the students to attain the required competency level.				-2 21	
10	Any remarks	(rood	7890	hing.	

Signature of the Employer

(With Seal)

Particulars of the Employer:

Name of the Company: Indian Health Case.

Contact Name:

Company Mail id

Contact No

8226213110

Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.

ACADEMIC AFFAIRS Theivanai Ammal College for Women

(Autonomous) Villupuram - 605 401.



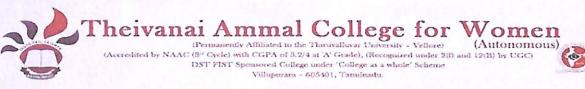
EXPERTS FEEDBACK REPORT 2019-2020

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from Subject Experts relating to quality in Curriculum Development, Teaching, Learning and Evaluation process. Feedback forms obtained from subject Experts during the Board of Studies Meet, Academic Council Meet conducted every year on important aspects which include:

- a) Appropriateness of Course Profile, Course Structure, PO, PSO and CO, syllabi and suggested learning resources.
- b) Flexibility in opting language courses, Core Courses, Major Elective Courses and Non-Major Elective Courses.
- c) Incorporation of Skill Oriented, Application Oriented, Women Oriented and Rural Oriented Courses, Ethical and Environment Oriented, Interdisciplinary and online courses.
- d) Sufficiency of allotment of teaching hours for each unit and credit allotment.
- e) Efficiency of Academic Enrichment Activities such as Summer Internship, Experiential Learning, Invited Lecture/ Seminar/ Skill orientation Programme etc. to achieve learning objectives.
- f) Efficiency of Assessment methods, ensuring coverage of syllabus in the question paper, provision for improvement and supplementary exams and ensuring transparency.

45 Experts Participated in the survey consisting of 15 questions.

Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.





EXPERTS FEEDBACK REPORT

S. No	Question	Excellent	Very Good	Good	Satisfactory	Poor
	Does the curriculum adequately prepare for the	55 %	32 %	13 %	-	-
1	future academic and career paths of the students?					
2	Does the curriculum align with local, regional, national or international educational standards?	38 %	44%	18%	- 7/3	
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	49%	34%	17%	-	-/
4	Does the syllabus cover current trends with industry expectations?	53%	28%	19%		-1-7
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	59%	29%	12%	-	e/[=]\
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	47%	39%	14%	-	
7	Does the curriculum provide opportunities for students to develop critical thinking, problem- solving, and innovation skills?	54%	32%	14%		
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	50%	24%	26%	-	-
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	58%	28%	14%		

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DOES THE CURRICULUM ADEQUATELY PREPARE FOR THE FUTURE

ACADEMIC AND CAREER PATHS OF THE STUDENTS?

Out of 45 responses from the experts concerning the curriculum adequately prepare for the

future academic and career path of the students 55% of experts have gauged as excellent, 32%

and 13% experts rated as very good.

DOES THE CURRICULUM ALIGN WITH LOCAL, REGIONAL, NATIONAL OR

INTERNATIONAL EDUCATIONAL STANDARDS?

Out of 45 responses from the experts concerning local, regional, national or international

educational standards 38% of experts have gauged as excellent, 44% and 18% experts rated as

very good.

IS THE SYLLABUS ALIGNED WITH THE LEARNING OBJECTIVES AND

EFFECTIVELY MEASURE STUDENT UNDERSTANDING?

Out of 45 responses from the experts aligned with the learning objectives and effectively

measure student understanding 49% of experts have gauged as excellent, 34% and 17% experts

rated as very good.

DOES THE SYLLABUS COVER CURRENT TRENDS WITH INDUSTRY

EXPECTATIONS?

Out of 45 responses from the experts cover current trends with industry expectations 53% of

experts have gauged as excellent, 28% and 19% experts rated as very good

ARE THE INSTRUCTIONAL MATERIALS AND RESOURCES USED IN THE

CURRICULUM RELEVANT AND UP-TO-DATE?

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Villupuram - 605 401.

Out of 45 responses from the experts instructional materials and resources used in the curriculum relevant and up-to-date 59% of experts have gauged as excellent, 29% and 12% experts rated as very good.

DOES THE CURRICULUM PROVIDE OPPORTUNITIES FOR STUDENTS TO ENGAGE WITH REAL-WORLD PROBLEMS THROUGH HANDS-ON LEARNING AND PRACTICAL APPLICATION?

Out of 45 responses from the experts instructional materials and resources used in the curriculum relevant and up-to-date 47% of experts have gauged as excellent, 39% experts rated as very good and 14 % as good.

DOES THE CURRICULUM PROVIDE OPPORTUNITIES FOR STUDENTS TO DEVELOP CRITICAL THINKING, PROBLEM-SOLVING, AND INNOVATION SKILLS?

Out of 45 responses from the experts curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills 54% of experts have gauged as excellent, 32% experts rated as very good and 14% as good.

ARE THE FACILITIES AND RESOURCES (LIBRARIES, LABS, ETC.) ADEQUATE FOR THE SYLLABUS?

Out of 45 responses from the expert's facilities and resources (libraries, labs, etc.) Adequate for the syllabus 50% of experts have gauged as excellent, 24% experts rated as very good and 26 % as good.

DOES THE SYLLABUS HAVE BEEN DESIGNED WITH THE WEIGHTAGE OF SKILL ORIENTED, EMPLOYABILITY AND ENTREPRENEURSHIP?

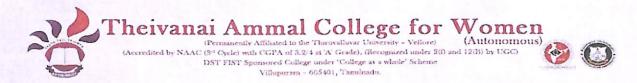
Out of 45 responses from the experts syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship 58% of experts have gauged as excellent, 28% experts rated as very good and 14 % as good.

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EXPERTS FEEDBACK ACTION TAKEN REPORT - 2019-2020

Based on the 54 parents feedback and the action taken are illustrated in the following table

Sl. No	Summary of feedback received	Action taken
1.	Employability Skills may be improved.	Formal instructions were circulated to all the constituent colleges through competent authority to organize various vocational and skill training programs
2	Suggestions for more focus on interdisciplinary activities of many courses.	 Formal instructions were circulated to all the constituent colleges through competent authority to encourage interdisciplinary activities such as interdepartmental research initiatives by various departments.

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Theivanai Ammal College for Women

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FEEDBACK FROM EXPERTS (2019-2020)

Name of the Experts: Ma. MADHAVAIHA

Programme Name: COMMERCE

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Does the curriculum adequately prepare for the future academic and career paths of the students?	1				
2	Does the curriculum align with local, regional, national or international educational standards?		1 9		1	
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	V			à	
4	Does the syllabus cover current trends with industry expectations?	V				1
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	V	,			
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	\checkmark		in a		
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?				# 25	1
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	1				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?		1			
10	Are there any areas in the curriculum that you feel need improvement or revision?	YES				
11	Suggestion for update of syllabus / New course introduction.	UPDA	TEDS	YJJABI	US HAS T	0

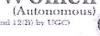
Signature of the Expert

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(Accredited by NAAC (3° Cytlet with CGPA of \$1.2/4 at 'A' Gradet, (Becognized under 2(f) and 12(B) by UGC)
DST FIST Sponsored College under 'College as a whole' Scheme Villupuram - 605401, Tamiliadu.





FEEDBACK FROM EXPERTS (2019-2020)

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Does the curriculum adequately prepare for the future academic and career paths of the students?	~				
2	Does the curriculum align with local, regional, national or international educational standards?		U			
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	~				
4	Does the syllabus cover current trends with industry expectations?	~				
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	V				
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	V	- 1,			
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	V	-			
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?		~			
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	V			1 7. 1	
10	Are there any areas in the curriculum that you feel need improvement or revision?		NI	_		
11	Suggestion for update of syllabus / New course introduction.		upde	estees	,	

Signature of the Expert

Particulars of the Expert:

Name of the Expert : J.M. ASGIARALI PATEL Course: PSYCHOLOGY

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FEEDBACK FROM EXPERTS (2019-2020)

Name of the Experts: Dn. M. BALAMURUGIAN

Programme Name: COMPUTER APPLICATION

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Does the curriculum adequately prepare for the future academic and career paths of the students?	\checkmark				
2	Does the curriculum align with local, regional, national or international educational standards?	- V .				14-
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	\sim			4	
4	Does the syllabus cover current trends with industry expectations?	\sim				
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	\sim				
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	\wedge	s —			in,
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	∨			2 1 1	
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	✓				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?	\sim				
10	Are there any areas in the curriculum that you feel need improvement or revision?	√			1	
11	Suggestion for update of syllabus / New course introduction.	NEM	COUR	SES N	FED TO	BE

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Signature of the Expert

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VANALAMMAL COLLEGE FOR WOMEN (Autonomous)

(Affiliated to the Annamatal University, Chidambaram - Tamil Nadiu)

d by NAAC (3° Oyde) with DOPA of 3.24 at 1" Grade), [Recognized under 2ff) and 12(8) by UGC)

DST-FIST Sponsored College under 'Catope as a whole Scheme.

[amil Nadu, Pincode: 605401, Phone: 64146 - 299674, Website: www.tacw.in | Email: Info@stacw.in





FEEDBACK FROM EXPERTS

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
I	Does the curriculum adequately prepare for the future academic and career paths of the students?					
2	Does the curriculum align with local, regional, national or international educational standards?					
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?				11	
4	Does the syllabus cover current trends with industry expectations?				-	
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	1				
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	1			ž	
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?	1				
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?	1				
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?			Sec		
10	Are there any areas in the curriculum that you feel need improvement or revision?		jes		200	
11	Suggestion for update of syllabus / New course introduction.	up	lected	J Sy.	llabry	

Particulars of the Experts:

Name of the Expert : Dot . M. SUJA THO Course

BIOCHEHISTRY

Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.



FEEDBACK FROM EXPERTS (2019-2020)

Name of the Experts: T. C. SABARI GIRISUN

Programme Name: PHYSICS

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
1	Does the curriculum adequately prepare for the future academic and career paths of the students?		v			
2	Does the curriculum align with local, regional, national or international educational standards?					
3	Is the syllabus aligned with the learning objectives and effectively measure student understanding?	V			2.	
4	Does the syllabus cover current trends with industry expectations?		1	7		
5	Are the instructional materials and resources used in the curriculum relevant and up-to-date?	~	,			
6	Does the curriculum provide opportunities for students to engage with real-world problems through hands-on learning and practical application?	1				
7	Does the curriculum provide opportunities for students to develop critical thinking, problem-solving, and innovation skills?					
8	Are the facilities and resources (libraries, labs, etc.) adequate for the syllabus?		7			
9	Does the syllabus have been designed with the weightage of skill oriented, employability and entrepreneurship?					
10	Are there any areas in the curriculum that you feel need improvement or revision?	yes				
11	Suggestion for update of syllabus / New course introduction.	lipo	ated	syll	labus	

J. e. Susgry Signature of the Expert

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PRINCIPAL
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Villupuram - 605 401.

[HEIVANAI AMMAL COLLEGE FOR WOMEN(Autonomous)

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PARENTS FEED BACK REPORT 2019-2020

IQAC of Theivanai Ammal College for Women (Autonomous), Villupuram is collecting feedback from parents relating to quality in Curriculum Development, Innovative Teaching, Learning process and Evaluation process, sports and other infrastructure facilities. Feedback forms given to the parents during the Parent-Teachers Meet conducted twice a semester i.e., after conducting continuous internal assessment I and II and at the end of the sixth semester on important aspects which include:

- a) Relevance of curriculum to emerging trends and industry needs
- b) Knowledge of the College faculty
- c) Scope for skill development and job opportunity
- d) Inculcating ethical values
- e) Learning experience of the students
- f) Resources and infrastructure facilities available in our College
- g) Security arrangements and safety measure in the College
- h) Events organized, internship and job fairs conducted

250 Parents Participated in the survey consisting 6 questions.

Theivanai Ammal Call

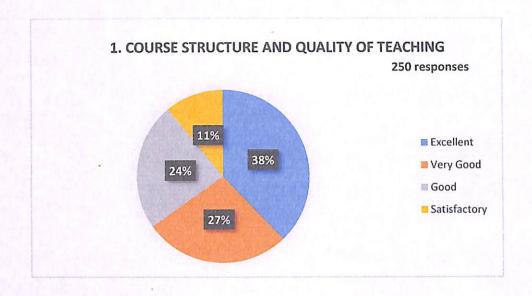
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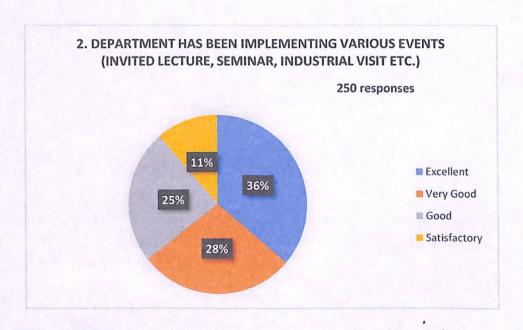
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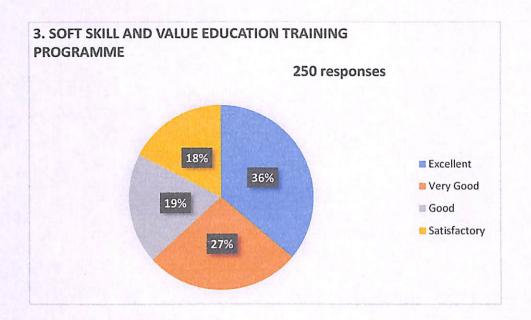
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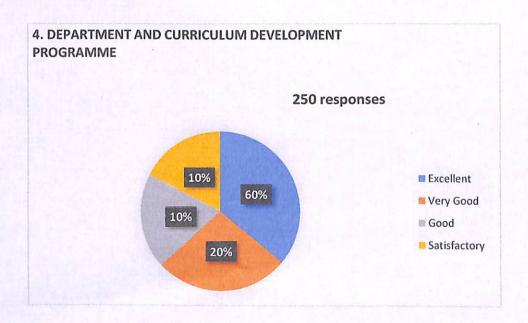
CURRICULUM FEEDBACK FOR PARENTS



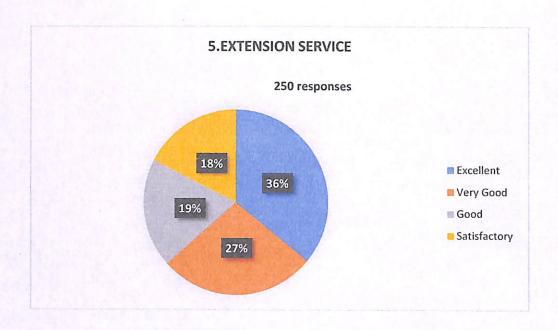


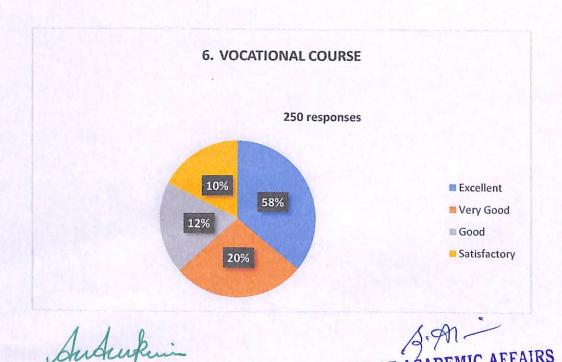
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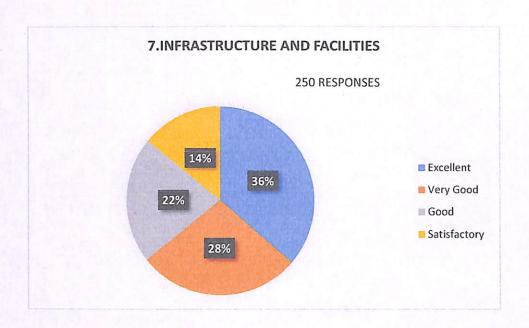


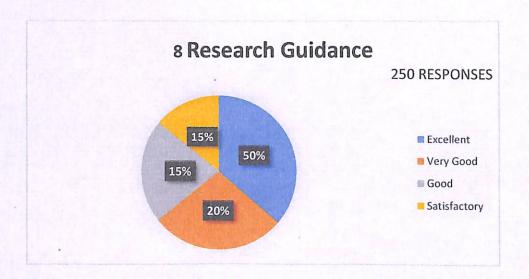
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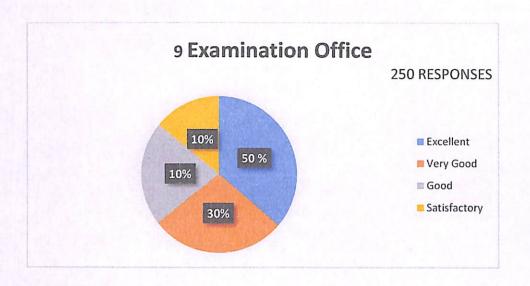


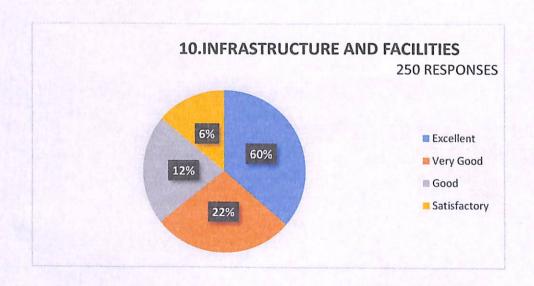
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COURSE STRUCTURE AND QUALITY OF TEACHING

Out of 250 responses from the parents concerning the course structure and quality of teachers,

38% of parents have gauged as excellent and 27% parents have assessed very good. 24 % of

parents have graded as good. 11% of parents have satisfactory.

DEPARTMENT HAS BEEN IMPLEMENTING VARIOUS EVENTS (INVITED

LECTURE, SEMINAR, INDUSTRIAL VISIT ETC.)

In respect of accessibility of student participated in the department programme, 36% of parents

rated as excellent and 28% of parents graded as very good. 24% of parents rated as good and

the remaining 11% parents rated as satisfactory.

SOFT SKILL AND VALUE EDUCATION TRAINING PROGRAMME

Out of 250 responses from the parents concerning the soft skill and value education training

programme, 36% of parents have gauged as excellent, 27% parents have assessed very good

and 19% of parents have graded as good, 17% of parents rated satisfactory.

DEPARTMENT AND CURRICULUM DEVELOPMENT PROGRAMME

In respect of accessibility of student participated in the department development programme,

co-curricular and extracurricular activities training programme, 60% of parents rated as

excellent and 20% of parents graded as very good. 10% of parents rated as good, 10% of parents

rated as satisfactory.

EXTENSION SERVICE

Out of 250 responses from the parents concerning the positive service attitude of students, 36%

of parents have gauged as excellent, 27 % parents have assessed very well and 18% of parents

have graded as good, 19% of parents rated satisfactory.

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DEAN OF ACADEMIC AFFAIRS

VOCATIONAL COURSE

Out of 250 responses from the parents concerning the job oriented vocational courses, 58% of

parents have gauged as excellent, 20% parents have assessed very good and 12% of parents

have graded as good and the 10% remaining parents rated as satisfactory.

INFRASTRUCTURE

36% of parents have given a excellent rating to the support system. 28% of parents have given

a very good rating, 22% of parents have said it good and the remaining parents rated as

satisfactory.

RESEARCH GUIDANCE

50% of parents have given research guidance rating as excellent. 20 % of parents have rated it

as very good whereas 15% have rated it as good and the 15% remaining parents rated as

satisfactory.

EXAMINATION OFFICE

74% of parents rated as excellent and 12% rated as very good. 10% of parents graded as good and the

balance 4% of parents graded as satisfactory.

INFRASTRUCTURE AND FACILITIES

60 % of parents rated it as excellent and 22% of parents graded it as very good. 12% Balance

6%responded as good and satisfactory in respect of infrastructure and facilities on the campus.

Analysis Report for Parents Feedback

Department is sustaining high standard of teaching and has the learning resources

available as per the requirement of curriculum.

The examination /evaluation process in the department is fair and transparent.

· Admission process is smooth and the support offered is excellent.

• The department takes overall care of the students throughout the course period.

Overall discipline in the department is excellent.

Department has helped students in making progress in the future careers.

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PARENT FEEDBACK ACTION TAKEN REPORT – 2019-2020

Based on the 250 parents feedback and the action taken are illustrated in the following table

Sl. No	Summary of feedback received		Action taken
1.	A significant number of respondents believe that college is always ready to help students with the academic, creative, and physical activities necessary for their overall growth and development.	•	Authorities are always prepared to help students with the academic, creative, and healthy pursuits necessary for their total growth and development.
2.	There are good number of faculties, according to a sizable percentage of respondents, to meet all of the needs of the students.	•	Teachers are invited to engage in refresher courses in order to learn new strategies for mindful instructing and to get new insights into teaching and professional growth.

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தெய்வானை அம்மாள் மகளிர் கல்லூரி (தன்னாட்சி) விழுப்புரம்

பெற்றோர் கருத்துக்கணிப்பு-2019-2020

நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

பாருக்கமானஇடக்கில் புதையிடவல்

S. No	(பொருத்தமானஇடத்தில் Question	வெகு	மிகச்	A	ஏற்புடையது
. NO	Question	சிறப்பு	சிறப்பு	சிறப்பு	a in Have not
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்கஆசிரியர்கள் (Teacher) உள்ளனர் .	/			
2	துறையின் -லமாகமாணவியாகளின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை(Invited Lecture, Seminar, Industrial visit etc.,) செயல்படுத்திவருகின்றது	~			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co- curricular& Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்ச ிஅளிக்கப்படுகின்றது	/			
4	மாணவியர்களைப் பண்படுத்ததுறையின் -லமாகஆளுமைத் திறமைக்கான(Soft Skill) பயிற்சிமற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சிஅளிக்கப்படுகிறது .	✓			a I
5	மாணவியாகளின் ச-காீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது .				
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்தகல்வியும் (Vocational Course) அளிக்கப்படுகின்றது .	/			
7	சிறந்த நூலகம் (Library),நவீனஆய்வகம் (Lab) , கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது .				
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது				
9	தேர்வு அலுவகத்தின் செயல்பாடுகள்		/		
10	கல்லூரிவசதிகள்(Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	/			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்குமதிப்பு மிக்கபிறஆலோசனைகளும் வழங்கலாம் (Suggestions if any)	क्रीग्रामध्ये क्रीग्रामध्ये	मुक्तां हर्ना है ति कृष्टिक्त	LEOGIND BACE	है के कार के 1.

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Theivanai Ammal College For Women

(Autonomous), Villupuram - 605 401. Theivanai Ammai College for Women Villupuram - 605 401.



நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

(பொருத்தமானஇடத்தில்; (🗸)குறியிடவும்)

S. No	(பொருத்தமானஇடத்தில் Question	வெகு	மிகச்	fla:	ஏற்புடையது
5. 190	Question	சிறப்பு	மிக்ச சிறப்பு	சிறப்பு	விப்புடையது
	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course		1		
1	Structure) மற்றும் திறம் மிக்கஆசிரியர்கள் (Teacher) உள்ளனர்.				
2	துறையின் -லமாகமாணவியாகளின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை(Invited Lecture, Seminar, Industrial visit etc.,) செயல்படுத்திவருகின்றது	✓			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co- curricular& Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்ச ிஅளிக்கப்படுகின்றது	/			6
4	மாணவியர்களைப் பண்படுத்ததுறையின் -லமாகஆளுமைத் திறமைக்கான(Soft Skill) பயிற்சிமற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சிஅளிக்கப்படுகிறது .		/		
5	மாணவியாகளின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது .	/			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்தகல்வியும் (Vocational Course) அளிக்கப்படுகின்றது .				
7	சிறந்த நூலகம் (Library),நவீனஆய்வகம் (Lab) , கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது .				
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது		/		
9	தேர்வு அலுவகத்தின் செயல்பாடுகள்				
10	கல்லூரிவசதிகள்(Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	~			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்குமதிப்பு மிக்கபிறஆலோசனைகளும் வழங்கலாம் (Suggestions if any)	Prising	र्टिक कार्य भी कार्य भी	Masurana Peusalana Peusalana	J. ICT

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PARTICULARS OF THE PARENT

Name of the Parent : 3 500 85500

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Theivanai Ammal College for Women (Autonomous)
Villupuram - 605 401.

Batch

2019-2020

Mobile No

PRINCIPAL
Theivanai Ammal College For Women
(Autonomous),
Villupuram - 605 401.



நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

	(பொருத்தமானஇடத்தில்				
. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்புடையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்கஆசிரியர்கள் (Teacher) உள்ளனர் .				
2	துறையின் -லமாகமாணவியாகளின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை(Invited Lecture, Seminar, Industrial visit etc.,) செயல்படுத்திவருகின்றது	V			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co- curricular& Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்ச ிஅளிக்கப்படுகின்றது		V		
4	மாணவியர்களைப் பண்படுத்ததுறையின் -லமாகஆனுமைத் திறமைக்கான(Soft Skill) பயிற்சிமற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சிஅளிக்கப்படுகிறது	/			
5	மாணவியாகளின் ச-காீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது .				
6	மாணவியாகளுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்தகல்வியும் (Vocational Course) அளிக்கப்படுகின்றது .		V		
7	சிறந்த நூலகம் (Library),நவீனஆய்வகம் (Lab) , கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது .		/		
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது		\		
9	தேர்வு அலுவகத்தின் செயல்பாடுகள்	\			
10	கல்லூரிவசதிகள்(Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	V			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்குமதிப்பு மிக்கபிறஆலோசனைகளும் வழங்கலாம் (Suggestions if any)	R C-C-DV	goong.		

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Name of the Parent : 3004 O Forest . In

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Batch

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Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.

DEAN OF ACADEMIC AFFAIRS Theivanai Ammal College for Women (Autonomous)

Villupuram - 605 401.



நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

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S. No	Question	வெகு சிறப்பு	மிகச் சிறப்பு	சிறப்பு	ஏற்புடையது
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்கஆசிரியர்கள் (Teacher) உள்ளனர் .	~			
2	துறையின் -லமாகமாணவியாகளின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை(Invited Lecture, Seminar, Industrial visit etc) செயல்படுத்திவருகின்றது	V			
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co- curricular& Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்ச ிஅளிக்கப்படுகின்றது	~			
4	மாணவியர்களைப் பண்படுத்ததுறையின் -லமாகஆளுமைத் திறமைக்கான(Soft Skill) பயிற்சிமற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சிஅளிக்கப்படுகிறது .	~			
5	மாணவியர்களின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது .	~			
6	மாணவியர்களுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்தகல்வியும் (Vocational Course) அளிக்கப்படுகின்றது .	V			
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8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது	~			
9	தேர்வு அலுவகத்தின் செயல்பாடுகள்	~			
10	கல்லூரிவசதிகள்(Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	V			
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்குமதிப்பு மிக்கபிறஆலோசனைகளும் வழங்கலாம் (Suggestions if any)		•		

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PARTICULARS OF THE PARENT

Name of the Parent : B. SENTHIL

Batch

Class & Major

Mobile No

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Theivanai Ammal College For Women (Autonomous), Villupuram - 605 401.



நமது கல்லூரியை பற்றிய தங்களுடைய மதிப்பீடு மற்றும் கருத்துக் கணிப்பு எங்கள் கல்லூரியை மேம்படுத்துவதாக அமையும் என நம்புகின்றோம். நன்றி

(பொருத்தமானஇடத்தில்; (✓)குறியிடவும்)

	(பொருத்தமானஇடத்தில் Duestion	வெகு		flm:"	ஏற்புடையது
. No		சிறப்பு	மிகச் சிறப்பு	சிறப்பு	a) inclosure noting
1	தரமானக் கல்வியை தருவதற்கான பாடத்திட்டங்கள் (Course Structure) மற்றும் திறம் மிக்கஆசிரியர்கள் (Teacher) உள்ளனர்.				
2	துறையின் -லமாகமாணவியாகளின் தனித்திறமைகளை வெளிக்கொணர பல்வேறு நிகழ்வுகளை(Invited Lecture, Seminar, Industrial visit etc.,) செயல்படுத்திவருகின்றது			4.5	
3	துறைசார்ந்த முன்னேற்றம் (Internship, Experiential Learning, Online Course etc.) மற்றும் கல்விசார் செயல்பாடுகள் (Co- curricular& Extra Curricular Activities) குறித்து மாணவியர்களுக்கு பயிற்ச ிஅளிக்கப்படுகின்றது				
4	மாணவியர்களைப் பண்படுத்ததுறையின் -லமாகஆளுமைத் திறமைக்கான(Soft Skill) பயிற்சிமற்றும் வாழ்க்கைக்கல்வி (Value Education) பயிற்சிஅளிக்கப்படுகிறது .	V			
5	மாணவியாகளின் ச-கரீதியான சேவை மனப்பான்மையை தூண்டும் வகையில் விரிவாக்கப்பட்ட சேவை (Extension Service) அமைந்துள்ளது	~	c		
6	மாணவியாகளுக்கு கல்விசார்ந்த பாடப் பிரிவோடு தொழில் சார்ந்தகல்வியும் (Vocational Course) அளிக்கப்படுகின்றது .	V			
7	சிறந்த நூலகம் (Library),நவீனஆய்வகம் (Lab) , கருத்தரங்கக் கூடம் (Conference Hall) மற்றும் பிறவசதிகள் கொண்டு மாணவியர்களை ஊக்குவிக்கும் விதமாய் அமைந்துள்ளது .	/			
8	ஆராய்ச்சி பற்றிய ஆலோசனை சிறப்பாக அளிக்கப்படுகின்றது				
9	தேர்வு அலுவகத்தின் செயல்பாடுகள்	1			
10	கல்லூரிவசதிகள்(Class Rooms/ Auditorium/Laboratory/Computer facilities/Transport/ Drinking water/Canteen/ Generator)	/	1	1 11 11	
11.	எங்கள் கல்லூரியின் முன்னேற்றத்திற்குமதிப்பு மிக்கபிறஆலோசனைகளும் வழங்கலாம் (Suggestions if any)				•

Signature	of the	Parent
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PARTICULARS OF THE PARENT

Name of the Parent : VIMAL . I

MAL. A

Mobile No

Batch

: 9326542891

Class & Major

1 Jundhum

PRINCIPAL
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