

INTERNAL QUALITY ASSURANCE CELL

1. OBE : CIA / ESE QUESTION PAPER (WITH EFFECT FROM 2022 – 2023 ONWARDS)

QUESTION PAPER SETTING WITH RBT LEVEL FOR UG

CONTINUOUS INTERNAL ASSESSMENT (CIA) TEST - I

Duration : 2 Hrs

Max.Marks : 50

Section	Total No. of questions	To be Answered	Total Marks	Category		
				Course Outcomes	No. of Questions	Blooms Level
A	10 (MCQ)	ALL the questions	10 X 1 = 10	CO1	3	K1
					2	K2
B	5 (Descriptive)	Any FOUR 200 words/ 2 pages per question	4 x 5 = 20	CO2	3	K1
					2	K2
				CO1	1	K1/K2
			CO2	1	K3/K4	
			CO1/CO2	1	K1/K2	
					K3/K4	
C	3 (Descriptive)	All the questions each in 500 words/ 4 pages per question	2 x 10 = 20	CO1/CO2	1	K5/K6 (Compulsory Question)
				CO1	1	K3
				CO2	1	K4
			CO1/CO2	1	K5/K6	

CONTINUOUS INTERNAL ASSESSMENT (CIA) TEST - II

Duration : 2 Hrs

Max.Marks : 50

Section	Total No. of questions	To be Answered	Total Marks	Category		
				Course Outcomes	No. of Questions	Blooms Level
A	10 (MCQ)	ALL the questions	10 X 1 = 10	CO3	3	K1
					2	K2
B	5 (Descriptive)	Any FOUR 200 words/ 2 pages per question	4 x 5 = 20	CO4	3	K1
					2	K2
				CO3	1	K1/K2
			CO4	1	K3/K4	
			CO3/CO4	1	K1/K2	
					K3/K4	
C	3 (Descriptive)	All the questions each in 500 words/ 4 pages per question	2 x 10 = 20	CO3/CO4	1	K5/K6 (Compulsory Question)
				CO3	1	K3
				CO4	1	K4
			CO3/CO4	1	K5/K6	

Note: K1-Remembering, K2-Understanding, K3-Appling, K4-Analyzing, K5-Evaluating, K6-Creating

END SEMESTER EXAMINATION (ESE)

Duration : 3 Hrs

Max.Marks : 70

Section	Total No. of questions	To be Answered	Total Marks	Category		
				Course Outcomes	No. of Questions	Blooms Level
A	15 (MCQ)	ALL the questions	15 X 1 = 15	CO1	2	K1
					1	K2
				CO2	2	K1
					1	K2
				CO3	2	K1
	1	K2				
				CO4	2	K1
					1	K2
				CO5	2	K1
					1	K2
B	7 (Descriptive)	FIVE Questions 200 words/ 2 pages per question	5 x 5 = 25	CO1	1	K1/K2
				CO2	1	K1/K2
				CO3	1	K3/K4
				CO4	1	K3/K4
				CO5	1	K5/K6
				CO1/CO2/CO3	1	K1/k2/K3
				CO4/CO5	1	K5/k6 (Compulsory Question)
C	3 (Descriptive)	ALL the questions each in 500 words/ 4 pages per question	3 x 10 = 30	CO1/CO2	1	K1/K2
				CO3/CO4	1	K3/K4
				CO5	1	K5/K6

**QUESTION PAPER SETTING WITH RBT LEVEL FOR PG
CONTINUOUS INTERNAL ASSESSMENT (CIA) TEST - I**

Duration : 2 Hrs

Max.Marks : 50

Section	Total No. of questions	To be Answered	Total Marks	Category		
				Course Outcomes	No. of Questions	Blooms Level
A	10 (MCQ)	ALL the questions	10 X 1 = 10	CO1	3	K1
					2	K2
				CO2	3	K1
					2	K2
B	5 (2 marks)	ALL the questions 50 words/ 5 lines per question	5 x 2 = 10	CO1	2	K1
					3	K2
				CO2	2	K1
					3	K2
C	2 (Descriptive)	ALL the questions 200 words /2 pages per question	2 x 5 = 10	CO1	1	K1/K2
				CO2	1	K3/K4
				CO1/CO2	1	K5/K6 (Compulsory Question)
D	2 (Descriptive)	ALL the questions 500 words / 5 pages per question	2 x 10 = 20	CO1	1	K3 / K4
				CO1	1	K4 / K6
				CO2	1	K3 / K4
				CO2	1	K5 / K6

Note: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

CONTINUOUS INTERNAL ASSESSMENT (CIA) TEST – II

Duration : 2 Hrs

Max.Marks : 50

Section	Total No. of questions	To be Answered	Total Marks	Category		
				Course Outcomes	No. of Questions	Blooms Level
A	10 (MCQ)	ALL the questions	10 X 1 = 10	CO3	3	K1
					2	K2
				CO4	3	K1
					2	K2
B	5 (2 marks)	ALL the questions 50 words/ 5 lines per question	5 x 2 = 10	CO3	2	K1
					3	K2
				CO4	2	K1
					3	K2
C	2 (Descriptive)	ALL the questions 200 words /2 pages per question	2 x 5 = 10	CO3	1	K1/K2
				CO4	1	K3/K4
				CO3/CO4	1	K5/K6 (Compulsory Question)
D	2 (Descriptive)	ALL the questions 500 words / 5 pages per question	2 x 10 = 20	CO3	1	K3 / K4
				CO3	1	K5 / K6
				CO4	1	K3 / K4
				CO4	1	K5 / K6

END SEMESTER EXAMINATION (ESE)

Duration : 3 Hrs

Max.Marks : 70

Section	Total No. of questions	To be Answered	Total Marks	Category		
				Course Outcomes	No. of Questions	Blooms Level
A	10 (MCQ)	ALL the questions	10 X 1 = 10	CO1	1	K1
						1
				CO2	1	K1
						1
				CO3	1	K1
						1
				CO4	1	K1
						1
CO5	1	K1				
		1	K2			
B	7 (2 marks)	Any FIVE questions 50 words/ 5 lines per question	5 x 2 = 10	CO1	1	K1
				CO2	1	K1
				CO3	1	K2
				CO4	1	K2
				CO5	1	K2
				CO1/CO2	1	K1/K2
				CO3/CO4/CO5	1	K1/K2
C	5 (Descriptive)	ALL the questions 200 words /2 pages per question	5 x 4 = 20	CO1	2	K1/ K2
				CO2	2	K2/ K3
				CO3	2	K3/ K4
				CO4	2	K3/K4
				CO5	2	K5/ K6
				(Compulsory Question)		(Compulsory Question)
D	3 (Descriptive)	ALL the questions 500 words / 5 pages per question	3 x 10 = 30	CO1	1	K1/K2
				CO2	1	K3/ K4
				CO3	1	K1/K2
				CO4	1	K3/K4
				CO5	1	K3/K4
				CO5	1	K5/K6

2. GUIDELINES FOR RESEARCH PUBLICATIONS

- (a) The TACW follows the UGC norms for research articles and accepts Journals indexed with UGC Care as the minimum standard for publishing in a journal with high index and high impact factor (We expect our research fraternity to aim higher)
- (b) The primary responsibility of the Research Supervisor is to ensure the quality, authenticity and originality (absence of unacceptable plagiarism) of any research/ review article.
- (c) Articles published in cloned/ predatory journals will not be accepted and may also invite punitive action against the Candidate. Due diligence is to be exercised before submitting a paper to any journal.
- (d) Repeated submissions to such journals may lead to the assumption that the Supervisor is not monitoring the publication process and may invite punitive action against the Supervisor.
- (e) For award of Ph.D. a candidate has to publish two research articles related to her research topic / award of M.Phil. a candidate has to publish one research article related to her research topic.
- (f) For award of B.Sc./M.Sc., a candidate shall publish one research article related to her research topic
- (g) Review Article(s) related to the Ph.D. work **may be accepted for course work** (on the recommendation of Faculty Research Committee) but will **not fulfill the publications requirements** for award of Ph.D. to the Candidate.
- (h) Review/ research article(s) **not related to the research topic** shall count towards the Faculty's total research output but will **not fulfill the publications requirements** for award of Ph.D. to the Candidate.
- (i) **Authorship:**
- **First Author:** The student from whose work the research/ review article has been written shall be the First Author.
 - **Last Author:** The Supervisor shall be the Last Author **and also the Corresponding Author. Student will not be the corresponding author.** This will ensure due credit to the Supervisor as well as quality control of paper.
 - Authors in between the First Author (Student) and the Last Author (Supervisor) shall be arranged in a sequence proportionate to their contribution to the work being published in the paper
 - a. Corresponding author position should be always in the last (if complete research work is carried out in the TACW)

- b. In case of equal contribution of two corresponding authors, TACW author position should be listed before the corresponding author in the authors list (if partial research work is carried out in the TACW)
- c. There will not be any consideration for more than two corresponding authors (TACW) since it is difficult to identify the author & contributions and takes away the credits of all authors in the publication.]
- Bogus authorship or gift authorship to people working at the same place or in the same laboratory but who are not contributors to the work being published is to be avoided.
- Prefixes like Prof./ Associate Prof./ Asst. Prof./ Dr./ Mr./ Ms./ Mrs. are not to be put in front of the name in the paper.

(j) Affiliation:

The affiliation to TACW shall be written in full as, **Department of _____, Faculty of _____, Theivanai Ammal college for women(A), Villupuram, Tamilnadu, INDIA.**

For example:

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Note: Authors should follow the journal's style for writing the name (e.g., A. Kumar/ Kumar A/ Arun Kumar/ Arun K etc.). This guideline illustrates only the order of authorship and establishing the corresponding author of the paper.

Science Departments:

The faculty is advised to do project and they should be invariably acknowledge the usage of DST FIST lab in the upcoming paper publications.

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III. ESE ANSWER SCRIPT VALUATION FOR THE COURSE

PROFESSIONAL ENGLISH

Professional English course is introduced to assess the language skills of the students in their profession as per TANSICHE guidelines. Exemptions can be given for this course in ESE question paper setting and valuation of the answer scripts with Internal Teacher instead of external.